



LEEDS
BECKETT
UNIVERSITY

Course Specification

MA Integrative Counselling

Course Code: MINCT

2021/22

leedsbeckett.ac.uk

MA Integrative Counselling (MINCT)

Applicant Course Specification for 2021/22 Postgraduate Entrants

Confirmed at March 2021

General Information

Award	Master of Arts Integrative Counselling
Contained Awards	None (target award is a 60 credit 'top-up' award)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	<p>Start dates are notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:</p> <ul style="list-style-type: none">• 1 year, part-time
Location of Delivery	City Campus, Leeds
Entry Requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning. Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables are made available to students during induction week via:

- The Student Portal (MyBeckett)
- The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations www.leedsbeckett.ac.uk/academicregulations

There are no additional or non-standard regulations that relate to your course.

Your Key Contacts

Course Director	Paul Nicholson
Course Leader	Dr John Hills
Academic Advisor	Confirmed at induction
Course Administrator	Charlotte Benn, c.a.benn@leedsbeckett.ac.uk

Placement Information

This course does not have placements.

Professional Accreditation or Recognition Associated with the Course

The course is not a professional accredited course or a counselling training course. Students will be holders of the professionally-accredited Postgraduate Diploma Counselling and Psychotherapy or similar award.

Course Overview

Aims

The aim of the course is to offer students who are already counselling or psychotherapy practitioners and hold a relevant Postgraduate Diploma degree, a comprehensive 60 credit 'top-up' course in research methods and attainment of advanced theoretical research knowledge, applied research skills and techniques associated with their chosen subject area in counselling research. 'Integrative counselling' looks at the whole person, taking into account mental, physical and emotional needs and the therapist uses techniques and tools from different modalities to tailor an individual approach for their client.

To maintain their professional registration, counsellors can participate in professional accreditation/registration schemes, attain a thorough training in an evidence based approach, and show commitment to continued professional development, including research. The course aims to accommodate these personal and professional challenges of being a counsellor, through reflective practice and original contribution to the field via research and completion of a dissertation.

Course Learning Outcomes

At the end of the course, students are able to:

- 1 Demonstrate a reflective and critical awareness of the ethical and professional problems to which psychotherapy and counselling research may give rise.

- 2 Integrate and synthesise knowledge, theories and concepts from a range of disciplines in the analysis of contemporary social issues and take a critical, evidenced-based view to determine best practice in psychotherapy and related professions.
- 3 Demonstrate the ability to work independently or in groups, to problem solve, generating and communicating research-based evidence that supports anti-discriminatory and best practice.
- 4 Demonstrate the professional capabilities and transferable skills necessary for employment in psychotherapy and related settings and application of inter-professional concepts to the development of professional practice.

Teaching and Learning Activities

A sound theoretical base is established along with associated skills prior to the student undertaking their dissertation. This is delivered using a blend of activities including lectures, seminars, tutorials, group work and independent study. Students have the opportunity to engage flexibly and work with an individual dissertation supervisor.

Learning and teaching activities employed on the course are diverse and tailored to individual student needs where appropriate. In addition, students are encouraged to engage with their own personal and professional development through attendance at external events and professional workshops. The two modules require students to engage with Virtual Learning Environment activities which support and enhance learning.

Your Modules

This information is correct for students progressing through the course within standard timescales. Details of module delivery will be provided in your timetable. Both modules are core.

Semester 1	Semester 2
Understanding Social Research and Evaluation (20 credits)	Dissertation (40 credits)

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from the modules. A standard 20 credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, and independent study. Modules may have more than one component of assessment.

Assessment

The course is assessed by coursework and a dissertation.

Workload

Overall Workload	Hours
Teaching and Learning	60
Independent Study and Assessment	540
Total	600

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett there are two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.