



LEEDS
BECKETT
UNIVERSITY

Course Specification

Master of Arts Physical Education and Youth Sport

Course Code: MPEYS

2021/22

Master of Arts Physical Education and Youth Sport (MPEYS)

Material Information Summary for 2021/22 Postgraduate Applicants

Confirmed at MAY/2021

This is the date the information has been confirmed as correct by the Course Director

General Information

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| Award | Master of Arts Physical Education and Youth Sport |
| Contained Awards | Postgraduate Diploma Physical Education and Youth Sport Postgraduate Certificate Physical Education and Youth Sport |
| Awarding Body | Leeds Beckett University |
| Level of Qualification & Credits | Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England |
| Course Lengths & Standard Timescales | Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance: <ul style="list-style-type: none">• 1 year (full time, campus based)• 2 years (part time, campus based) |
| Part Time Study | PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. |
| Location(s) of Delivery | Headingley, Leeds |
| Entry Requirements | Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning . Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk . |
| Course Fees | Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk . |

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Standard University Regulations apply to this course, with one exception:

Exemption to Academic Regulation 2.3 'Standard Minimum Entry Requirements'; course entry requirements include IELTS 6.5 with no skills below 6.0, or an equivalent qualification.

Key Contacts

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|----------------------------------|--|
| Your Course Director | Dr Annette Stride |
| Your Academic Advisor | Dr Mauro Andre |
| Your Course Administrator | sportpgadmin@leedsbeckett.ac.uk |

Professional Accreditation or Recognition Associated with the Course

Professional Body

There is no professional accreditation associated with this course.

Accreditation/ Recognition Summary

N/A

Course Overview

Aims

The aims of the programme are to enable students to:

- Develop knowledge and understanding of contemporary policy and practice within Physical Education and youth sport.
- Develop a critical understanding of a range of theories, methodologies and research findings in Physical Education and youth sport and assess their significance and implications for practice.
- Foster the development of research, vocational and professional competencies within Physical Education and youth sport.
- Provide opportunities for critical reflection on own and others' practice.
- Initiate, develop and implement independent research.

Course Learning Outcomes

At the end of the course, students will be able to:

| | |
|---|---|
| 1 | Demonstrate a critical awareness of a range of theoretical and empirical research within Physical Education and youth sport. |
| 2 | Demonstrate a comprehensive understanding of, and ability to apply, a selection of key theoretical resources to explore the experiences of young people and practitioners in different Physical Education and youth sport contexts. |
| 3 | Demonstrate a critical appreciation of the work of key professionals and related pedagogy in Physical Education and youth sport. |
| 4 | Develop a reflexive approach and critically apply research methods and problem solving skills to a topic within Physical Education and youth sport. |
| 5 | Demonstrate independence, criticality and originality in approaching and undertaking a major independent study in Physical Education and youth sport. |

Teaching and Learning Activities

Summary

The learning and teaching on this programme places the student at the centre of the experience by fostering an inclusive, supportive, caring and challenging environment. The teaching and learning approaches adopted within modules are designed to sensitise students to contemporary issues in Physical Education and youth sport and challenge their own assumptions and practices in those contexts. The blend of teaching and learning methods in modules will involve a combination of face-to-face facilitated learning - key lectures on substantive areas, complimented by seminars (staff and student led), online learning (on and offsite), and self-study through directed reading and independent study tasks. This will differ by module and across the different levels of the postgraduate programme. The main emphasis is face-to-face learning in small seminar groups.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7

| Semester 1 | Core (Y/N) | Semester 2 | Core (Y/N) |
|---|------------|--|------------|
| Curriculum, Pedagogy and Practice in Physical Education | Y | Understanding Young People's Experiences of Physical Education and Youth Sport | Y |

| | | | |
|--|---|--|---|
| Applied Social Theory in Sport | Y | Major Independent Study for Physical Education and Youth Sport | Y |
| Research for Physical Education and Youth Sport Practitioners | Y | Optimising Skill Acquisition and Learning | N |
| Innovations in Physical Education | N | Physical Activity for Cognitive Development | N |
| Resilience Through Youth Sport | N | Advanced Leadership | N |
| Professional Practice in the Sport Industry | N | Professional Practice in the Sport Industry | N |
| Student Negotiated Learning in Physical Education and Youth Sport* | N | Student Negotiated Learning in Physical Education and Youth Sport* | N |

(* only taken once)

Nb. There may be some variance in the availability of option modules

Recommended part time course structure for a student undertaking the Masters programme

| Year one, Semester one | Core (Y) | Year one, Semester two | Core (Y) |
|---|----------|--|----------|
| Curriculum, Pedagogy and Practice in Physical Education | Y | Understanding Young People's Experiences of Physical Education | Y |
| Applied Social Theory in Sport | Y | Option (1 of 2) | N |
| Year two, Semester one | Core (Y) | Year two, Semester two | Core (Y) |
| Research for Physical Education and Youth Sport Practitioners | Y | MIS | Y |
| Option (2 of 2) | N | Option (2 of 2) | N |

The full-time and part-time study pattern outlined above reflects a recommended course study structure. However, it is recognised that for some students undertaking part-time study more flexibility will be needed in terms of number of modules completed each year as well as the order of modules studied.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed predominantly by coursework with some examinations and practical assessments.

Workload

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|--|------------|
| Overall Workload for the Course | |
| Teaching, Learning and Assessment | 234 hours |
| Independent Study | 1566 hours |
| Placement | * |

* These hours will be dependent upon the option modules chosen and the choice of assessment mode taken

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.