



LEEDS
BECKETT
UNIVERSITY

Course Specification

Master of Science
Occupational Therapy
(pre-registration)

Course Code: MSCOT

2021/22

Award & Title: Masters of Science Occupational Therapy (pre-registration) (MSCOT)

Material Information Summary for 2021/22 Postgraduate Entrants

Confirmed at 09/04/2021

General Information

Award	Masters of Science Occupational Therapy (pre-registration)
Contained Awards	Masters of Science Human Occupation Post Graduate Diploma Occupational Therapy (pre-registration) Post Graduate Diploma Human Occupation Post Graduate Certificate in Human Occupation

Awarding Body Leeds Beckett University

Level of Qualification & Credits

Target Award: *Masters of Science Occupational Therapy (pre-registration)*: Total 180 credits at Level 7 and successfully completed all practice placement elements and completed a minimum of 1000 hours of practice. This award *does* confer eligibility to apply for registration with the Health and Care Professions Council as an occupational therapist.

Contained Award: *Masters of Science Human Occupation*: Total 180 credits at Level 7. This award *does not* confer eligibility to register with the Health and Care Professions Council.

Contained Award: *Post Graduate Diploma in Occupational Therapy (pre-registration)*: Total 120 credits at Level 7 (excluding Applied Research module) and successfully completed all practice placement elements and completed a minimum of 1000 hours of practice. This award *does* confer eligibility to apply for registration with the Health and Care Professions Council as an occupational therapist.

Contained Award: *Post Graduate Diploma in Human Occupation*: Total 120 credits at Level 7 (excluding Applied Research module). This award *does not* confer eligibility to apply for registration with the Health and Care Professions Council.

Contained Award: *Post Graduate Certificate in Human Occupation*: Total 60 credits at Level 7. This award *does not* confer eligibility to register with the Health and Care Professions Council.

Course Lengths & Standard

This course starts in January. The standard January start date for Leeds Beckett University induction week is reproduced below and relates to the majority of students starting a course in January 2021. A proportion of courses have alternate start dates which are displayed on the online prospectus and additionally will be notified to the students concerned via the offer letter.

- 2 years (full-time, campus based)

Part Time Study

Not applicable.

Location(s) of Delivery

City Campus, Leeds.

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admission is in accordance with the current Health and Care Professions Council (2017) requirements for use and understanding of written and verbal English; criminal conviction checks; health requirements; and prior learning and experience.

Admissions enquiries may be directed to:

AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and additional course costs are confirmed in your offer letter. Enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during your induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations www.leedsbeckett.ac.uk/public-information

The Masters of Science Occupational Therapy (pre-registration) programme is approved by the Health and Care Professions Council and Accredited by the Royal College of Occupational Therapists, as such it is subject to their current standards and regulations.

The Masters of Science Occupational Therapy (pre-registration) programme is a professional course, and students are expected to act in a professional manner at all times in line with the university Fitness to Practise Policy and Procedures. <http://www.leedsbeckett.ac.uk/public-information/>

Course regulations will comply with University Academic Regulations with the following exceptions:

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4.3.1 Requirements for Student Progression

4.3.11 Pre-requisite Modules

4.3.12 Modules Which Must be Passed

4.3.14 Aegrotat Awards

The exemptions can be summarised as follows:

All modules, including placements on the Masters of Science Occupational Therapy (pre-registration) programme have mandatory attendance, are core modules and must be passed. The threshold pass for a module is an average of 40% achieved across all components of the module assessment with no component achieving a mark of less than 35%. Where there is more than one component of assessment a mark of between 35% and 39% may be compensated by other components of assessment within the same module. To progress students must achieved an average of 40% or more in modules equivalent to 120 credit points at the level concerned.

Practice placements are sequential and pre-requisites to the next practice placement; only one attempt at retrieval is permissible for each practice placement. Retrieval will be denied if failure occurred on the grounds of professional unsuitability. Subsequent failure of a redeemed practice placement will result in termination of enrolment.

Aegrotat awards do not confer eligibility to apply for registration with the Health and Care Professions Council.

Key Contacts

Your Course Director Dr Rob Brooks

Your Academic Advisor An academic advisor will be allocated to you at induction.

Your Course Administrator Maxine Allinson (M.L.Allinson@leedsbeckett.ac.uk)

Placement Information

Summary

Leeds Beckett University is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable experience through practice placements. Our placement teams have developed strong links with placement providers, many of whom repeatedly recruit our students. Our teams are dedicated to supporting students through every stage of the placement process. Details of how to contact our

placement teams may be found here: www.leedsbeckett.ac.uk/studenthub/placement-information/health-and-social-care-practice-learning-team/

Length

A minimum of 1000 hours undertaken across Level 7. All placements must be passed.

Location of Practice Placements

The locations of practice placements will be mainly within Leeds and the surrounding area and in a variety of settings, such as the National Health Service (NHS), social care, private practice, and third sector organisations. Other placement settings may be allowed at the discretion of the Course Director and Placements Coordinator.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Royal College of Occupational Therapists.

World Federation of Occupational Therapists.

Regulatory Body

Health and Care Professions Council.

Accreditation / Recognition Summary

This programme is written in accordance with guidance from the Standards of Education and Training (HCPC, 2017) Standards of Proficiency for Occupational Therapists (HCPC, 2013); Royal College of Occupational Therapists' Learning and Development Standards for Pre-registration Education (COT, 2014), the Entry Level Occupational Therapy Core Knowledge and Practice Skills (RCOT, 2016) and the Minimum Standards for the Education of Occupational Therapists written by the World Federation of Occupational Therapists (WFOT, 2016).

Course Overview

This Masters of Science Occupational Therapy (pre-registration) programme embodies the beliefs, values, core skills and knowledge consistent with the occupational therapy profession. This course teaches students to become occupational therapists who are committed to promoting quality of life and realisation of potential in people who are well, unwell, able and have disabilities (Murphy, 2017), and are experiencing occupational injustices such as deprivation, disruption, imbalance or marginalisation (RCOT, 2014). It employs the philosophies of contemporary and innovative practice, responding to the key principles required of a proactive, efficient, and responsive profession.

Graduates of the Masters of Science Occupational Therapy (pre-registration) programme will have strong skills in applying a creative and dynamic occupational therapy process to people from diverse backgrounds; utilising evidence to inform their occupation-centred assessments, interventions and outcomes. Leeds Beckett University occupational therapy students and graduates will have a strong professional identity and a commitment to enabling people locally, nationally and globally to fulfil their potential as occupational beings (RCOT, 2014).

The programme is anticipatory and addresses occupational participation at population as well as individual levels as recommended by the World Federation of Occupational Therapists (2016). This also reflects Leeds Beckett's priorities of graduate attributes of a global outlook, enterprise and employability (Smith, 2016). This programme has a cohesive application of theory and evidence to practice which is reinforced and supported by a robust collaboration with local and national occupational therapists as well as other healthcare professions (HCPC, 2017). The programme is student-

centred and heterogeneous, with an inclusive and compassionate curriculum, so that students fulfil their own potential and reflect the richness and diversity of the profession (RCOT, 2014).

Aims

The aims of the programme are to:

1. Develop graduates who are experts in understanding health and wellbeing through occupation.
2. Equip graduates to be autonomous and creative in the delivery of the occupational therapy process.
3. Create clinical scholars who use theory, research, policy, guidance and expert practice to inform their work.
4. Prepare graduates to be locally, national and globally aware through critical, reflective, innovative and digitally literate practice.
5. Support graduates to become committed advocates of occupational justice.
6. Support students to develop cultural humility and become caring, and compassionate occupational therapists.
7. Prepare graduates to meet the requirements of professional registration.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Interpret and analyse the occupational needs of service users, with a commitment to working in partnership to understand their lived experience.
2. Employ therapeutic use of self, cultural humility and effective communication to build collaborative relationships with service users.
3. Critically appraise and apply a range of current evidence to occupational therapy practice, and conduct research that contributes original knowledge to the profession.
4. Creatively employ and evaluate the principles of occupation-centred, based and focused occupational therapy in a variety of settings.
5. Promote occupational therapy and occupational justice across local, national and global contexts.
6. Work effectively in teams, including a critical awareness and reflection of own team roles and responsibilities.
7. Demonstrate leadership, management and research skills that promote efficient, effective, innovative and competitive occupational therapy services.
8. Work autonomously and be accountable for personal and professional practice.
9. Show a commitment to the profession and its future through ethical practice and lifelong learning.

Teaching and Learning Activities

Summary

The Leeds Beckett University Masters of Science Occupational Therapy (pre-registration) programme uses an integrated approach to teaching and learning. This approach will ensure that students develop their professional behaviours and attitudes, and gain the skills and knowledge required to deliver occupational therapy in a diverse range of settings. The course has a series of modules which reflect occupations and occupational therapy throughout the lifespan, combining the knowledge gained from occupational science and therapy and applying this to practice. The modules embrace occupational therapy in diverse settings and contexts, including health promotion, primary care, community, secondary and tertiary care. Inquiry-based learning, a form of active learning that poses questions and scenarios, provides a structure for many modules and this encompasses group work, tutorials, lectures, practicals and self-directed and virtual learning. Each module encourages active participation with interactive opportunities such as debates, peer teaching and flipped classrooms, as well as the integrated use of technology. Teaching activities take place in multi-purpose rooms with additional specialist facilities for clinical and interpersonal skills development. Our

clinical skills suite has an apartment space with kitchen, bathroom, bedroom and living room; and a hospital simulation suite with viewing room.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study are required to speak to the Course Director to make arrangements to do so. Details of module delivery will be provided in your timetable.

Some modules will include inquiry-based learning to engage students in an interactive learning experience through groups, seminars and practicals in order that all learned material is applied to participation in occupation and occupational therapy.

Year 1

Sem 2	Core (Y/N)	Sem 1	Core (Y/N)
Occupations Across the Lifespan (20 credits)	Y	Occupational Therapy as a Complex Intervention (40 credits)	Y
Research Methods and Design (20 credits)	Y		
Achieving Occupational Potential (20 credits)	Y		
*Applied Research (40 credits)	Y		
Practice Placement 1 (0 credits)	Y		
Year 2			
Sem 2	Core (Y/N)	Sem 1	Core (Y/N)
Practice Placement 2 (0 credits)	Y	Practice Placement 2 (0 credits)	Y
Promoting Occupational Justice (20 credits)	Y		
Potential for Occupational Therapy (20 credits)	Y		
Practice Placement 3 (0 credits)	Y		

* The Applied Research module starts in semester two of year one and is long and thin for the rest of the course.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Practice placements are not included in the assessment balance, as they are not credit bearing, but are included in the overall workload. Modules may have more than 1 component of assessment.

Assessment is predominantly through coursework with some examinations and practicals.

Overall Workload	
Teaching, Learning and Assessment	583 hours
Independent Study	1291 hours
Placement	1050 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.

References

Health and Care Professions Council (2013) *Standards of Proficiency - Occupational Therapists*. Available from: www.hcpc-uk.org.

Health and Care Professions Council (2017) *Standards of Education and Training Guidance*. Available from: www.hcpc-uk.org.

Kienzler, H. Fontanesi, C. (2017) Learning through inquiry: a global health hackathon *Teaching in Higher Education* 22 (2) pp. 129-142 doi: 10.1080/13562517.2016.1221805.

Leeds Beckett University (2018) *Inclusive Teaching and Assessment Practice*. Available from: <https://www.leedsbeckett.ac.uk/staffsite/-/media/files/staff-site/quality-assurance/key-information/validation/inclusive-assessment-guide-final.pdf>.

Murphy, A. (2017) *Occupational Potential and Possible Selves of Healthcare Students with Dyslexia: A Narrative Inquiry*. Published thesis <http://eprints.leedsbeckett.ac.uk/4785/>.

Royal College of Occupational Therapists (2014) *College of Occupational Therapists' Learning and Development Standards for Pre-registration Education*. Available from: www.rcot.co.uk.

Royal College of Occupational Therapists (2016) *Entry level occupational therapy core knowledge and practice skills*. Available from: www.rcot.co.uk.

Royal College of Occupational Therapists (2017) *The Career Development Framework: Guiding Principles for Occupational Therapy*. Available from: www.rcot.co.uk.

Smith, SV (2016) Embedding Graduate Attributes into the Undergraduate Curriculum: Reflection and Actions. *Journal of Perspectives in Applied Academic Practice*, 4 (2). ISSN 2051-9788 DOI: <https://doi.org/10.14297/jpaap.v4i2.174>.

World Federation of Occupational Therapists (2016) *Minimum Standards for the Education of Occupational Therapists*. Available from: <https://www.wfot.org/resources/new-minimum-standards-for-the-education-of-occupational-therapists-2016-e-copy> Accessed March 20.