



LEEDS
BECKETT
UNIVERSITY

Course Specification

MSc Environmental Health

Course Code: MSENV

2021/22

leedsbeckett.ac.uk

Award & Title: MSc Environmental Health (MSENV)

Material Information Summary for 2021/22 Postgraduate Applicants

Confirmed at APR/2021

General Information

Award	Master of Science Environmental Health Accredited by the Chartered Institute of Environmental Health (CIEH), but may be taken without accreditation).
Contained Awards	Post Graduate Diploma Environmental Health Post Graduate Certificate Environmental Health (Not accredited by the CIEH)
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths & Standard Timescales	Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance: Full-Time: 1 Year Part-Time Route 1: 2 years Part-Time Route 2: Up to 3 years
Part Time Study	PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	City Campus, Leeds.

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Permission has been granted for the following exceptions to the University's Regulations:

In order to meet the requirements of the accrediting body (CIEH) and achieve the award with accreditation

- a. All modules will be classed as Professional and must be passed (50% minimum).

Students who fail to achieve the above requirements but who do meet the University's requirements for the award of MSc will receive the Target Award, but it will be classed as non-accredited, and they will not be eligible to progress towards registration as an Environmental Health Practitioner.

In addition, the course subscribes to the Leeds Beckett University Fitness to Practise Policy and Procedure. Students are required to comply with the University Regulations relating to Fitness to Practise. The Fitness to Practise Policy and Procedure can be found by following this link <http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

Key Contacts

Your Course Director

Hayley Robinson-Mitchell

Your Academic Advisor

To be advised

Your Course Administrator

Patricia Stead (p.a.stead@leedsbeckett.ac.uk)

Professional Accreditation or Recognition Associated with the Course

Professional Body

Chartered Institute of Environmental Health (CIEH)
<http://www.cieh.org>

Accreditation/ Recognition Summary

Accredited by the Chartered Institute of Environmental Health (CIEH) as meeting the requirements for graduate membership of the CIEH.

Key CIEH requirements are:

- Conformity to the CIEH Professional Standards Framework
- Provision of tuition in and assessment of Practical Food Inspection.*
- Variation from the University Academic Regulations in respect of assessment regulations.

*This element is voluntary does not contribute towards the Award.

Course Overview

Aims

The general aim of the course is to provide a programme of study at Level 7 that will equip those completing it successfully with the knowledge, skills and experiences necessary to commence the process leading to registration as a Chartered Environmental Health Practitioner working in the Public or Private Sector, and the development of the competencies expected by their organization.

Course Learning Outcomes

At the end of the course, students will :

1	Have acquired a comprehensive knowledge base relevant to the Environmental Health Profession;
2	Be able to investigate, critically analyse and evaluate a range of information in order to generate creative, achievable and effective solutions to a range of practical problems;
3	Demonstrate the capabilities of self-learning and motivation, to become independent and reflective thinkers who are able to take responsibility for their personal and career development including enhancing their knowledge and skills to the level required to attain and subsequently maintain competence as appropriate to their area of work;
4	Be able to act as team leaders and to develop productive working relationships with peers and their managers to facilitate effective delivery;
5	Have developed sufficient knowledge of the activities of related professional groups and the capability to work effectively with them;
6	Possess the capability to adapt to rapidly changing demands in the technological, professional and performance requirements of Environmental Health;
7	Be ready to continue the process that will lead to registration as a Chartered Environmental Health Practitioner, and/or the achievement of competence as appropriate to their area of work.

Teaching and Learning Activities

Summary

The Learning and Teaching Strategy employed on the MSc Environmental Health Course is designed to produce students that are:

- Fit for the award for which they are studying;
- Ready to continue with the process leading to registration as a Chartered Environmental Health Practitioner and/or to the attainment and subsequent maintenance of competence their area of work.
- Capable of continuing to learn in a self-directed way throughout life;
- Competent in a wide range of personal, interpersonal and transferable skills.

In order to achieve these aims the key features of the strategy are that:

- It is strongly orientated towards the acquisition of practitioner skills in addition to the specific knowledge base required by Environmental Health Practitioners;
- Assessment methods are an integral part of the learning process and not merely a benchmarking exercise. Assessments should consolidate and advance learning;
- Teaching and assessment methods facilitate the students' monitoring of their own progression through each module and the course and enable them to set future goals;
- Teaching and assessment methods facilitate the monitoring of the quality and effectiveness of those methods;
- Learning strategies should engender accountability and responsibility for the totality of student time not just the tutor led component.

Integration Across the Course

The sub-division of the Environmental Health curriculum across the different intervention areas, can engender a tendency for students to compartmentalise their learning and various measures have been taken to ensure that students take a holistic approach to their learning. In particular, scenarios are chosen for use in the **Professional Practice** module that cut across the intervention areas and require the application of the common skills set that is required by all Environmental Health Practitioners such as good personal organisation and the full range of communication skills. Likewise, there is emphasis on public health issues, in a number of modules, and especially in **Housing Interventions** because of the major impact of housing conditions on public health. Another common theme is risk assessment/management which is specifically taught in the **Health and Safety Interventions** Module, but which is then applied to the other intervention areas such as food safety and environmental protection.

Learning Activities

A wide range of approaches are used including lectures, seminars, tutorials, and practical sessions which are supported by provision of a significant amount of material via the VLE to enable the students to engage in independent learning. Features of note include an induction programme, course tutorials, a strong emphasis on the development of practitioner skills, and the use of learning contracts, and these are discussed in more detail below.

Induction

An induction programme is run prior to the start of the course to introduce the student to the University, the School and the Course Team, University systems and learning support mechanisms such as the VLE and Skills for Learning, and study at Level 7.

Course Tutorial Programme

Course Tutorials are held throughout Semesters 1 and 2 for full-time students. For students in part-time study, these take place in year 1 during Semester 1, but are mostly in year 2 during Semester 2. Course Tutorials are delivered by members of the Course Team focusing particularly on the technical intervention areas (Environmental Protection, Food Safety, Housing and Health and Safety), and Professional Practice where a need for additional tutorial support has been identified. This is both to help students formulate strategies to remedy gaps in their underpinning knowledge through the Learning Contract process (see below), and in the development and consolidation of their learning to enable them to demonstrate their knowledge and skills at the appropriate level. The Course Tutorial programme also serves as an important means of fostering cohort identity.

Development of Practitioner Skills

Almost all the Course Team have experience of working as practitioners in their respective fields with substantial input from Chartered Environmental Health Practitioners into four of the five technical intervention areas (Environmental Protection, Food Safety, Public Health and Housing), and the fifth area (Health and Safety) being delivered by Safety Practitioners with experience of working in the Private Sector. In addition, the **Professional Practice** module is delivered primarily by a Chartered Environmental Health Practitioner. There is consequently, substantial emphasis on the integration of theory and practice, extensive use of scenarios, and a number of work-related activities, which collectively serve to foster the development of the range of skills required by Environmental Health Practitioners, and to ensure that students are fully prepared to engage in the work experience and further study required to achieve Chartered Status.

Learning Contracts

The breadth of Environmental Health together with the wide range of first degree subjects studied by those entering the course, means that almost all students have gaps in their underpinning knowledge which need to be addressed through supported self-study, if they are going to complete the course successfully. To manage this process, a Learning Contract approach is used for four technical intervention areas of Environmental Health. For Health and Safety, and Food Safety, this activity contributes to the summative assessment. For the other two areas it is formative. Another benefit of this particular activity is that it fosters the development of the students' ability to manage their own learning, which is highly important to their future careers when they will be required to attain and then maintain the knowledge and skills to achieve competency in their area of work.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning.

Level 7 Core Modules

Semester 1	Semester 2	Semester 3 (Summer)
Environmental Interventions	Environmental Interventions	Research and Practice Development
Food Interventions	Food Interventions	
Health and Safety Interventions	Health and Safety Interventions	
Housing Interventions	Housing Interventions	
Professional Practice (MEH)	Professional Practice (MEH)	
Applied Research Methods	Applied Research Methods	
	Public Health in Action	

This information is correct for students progressing through the programme within standard timescales. Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment is predominantly through coursework with some examination.

Overall Workload	
Teaching, Learning and Assessment	389 hours
Independent Study	1412 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional

services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.