



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Physiotherapy

Course Code: (PHYSI)

2021/22

BSc (Hons) Physiotherapy (PHYSI-B428)

Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at 09/03/2021

General Information

Award	Bachelor of Science (with Honours) Physiotherapy
Contained Awards	Bachelor of Science Human Physical Sciences Diploma of Higher Education Human Physical Sciences Certificate of Higher Education Human Physical Sciences
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).

Course Lengths & Standard Timescales

Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with AP Government guidance.

- 3 years (full time, campus based)

Starts September 2021 / Ends June 2024

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations <http://www.leedsbeckett.ac.uk/public-information/>

The BSc (Hons) Physiotherapy is a professional course, and students are expected to act in a professional manner at all times in line with the university Fitness to Practice Policy and Procedures.

<http://www.leedsbeckett.ac.uk/public-information/student-regulations/>

Applicants are required to undertake DBS and Occupational Health clearance checks. Compliance with Occupational Health checks and with immunisations is mandatory and essential for placement attendance. Occupational health costs are currently covered within your course fees. If you fail to attend your appointment you may be charged a £35 missed appointment fee.

[Students must comply with Placement Provider dress codes. This may stipulate that facial piercings including dermal piercing be removed or covered up for infection control reasons.](#)

The HCPC Standards of Education and training state “The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register”. The course team therefore consider that all modules on the course must be passed in order to ensure that the standards of proficiency for Physiotherapy are met by all students achieving the target award.

Course regulations will comply with Academic Regulations with the following exceptions:

Student Attendance

Attendance at all modules and practice placements is mandatory. Non-attendance for any reason must be reported to the course administrator. If a student’s non-attendance is sufficient to give cause for concern regarding the students’ fitness to practice this will then be managed through application of the Fitness to Practice Policy and Procedures.

Placement attendance

A student must fully attend practice placements in order to be assessed. If a student is unable to complete a placement through illness or other extenuating circumstance the practice educator together with the university link tutor will decide in any particular case whether the student’s attendance has been sufficient to enable the student to be assessed against the module learning outcomes. If this is allowed and the students’ performance is at a pass level the completed hours will be counted towards the minimum number of hours of practice.

Some placement modules in levels 5 and 6 fall outside of the standard term dates.

A student who fails to complete the minimum number of hours of practice (being 1000 hours as stipulated by the Chartered Society of Physiotherapy) will need to undertake additional periods of practice to meet this requirement.

Pre-requisite Modules

The following pre-requisites apply:

- Successful completion of all level 4 modules are pre-requisites for progression to level 5, subject to the provisions for progression below.
- Successful completion of all level 5 modules are pre-requisites for progression to level 6, subject to the provisions for progression below.

Progression Requirements and Profile of Achievement

Attainment Requirements

A student will be required to re-submit for assessment in respect of all failed components of assessment, where his or her profile of attainment for the module shows an overall average of *less than 40%*. All re-assessment will be on a component basis.

Re-assessment for Progression – General Provisions

Requirement to recover failure

A student failing to achieve an average of 40% across all components of assessment of a module, will be required to re-submit for assessment.

Bachelor Degree with Honours

Target Award: BSc (Hons) Physiotherapy (with eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist).

The Bachelor Degree with Honours in Physiotherapy is awarded for the attainment of a minimum of 120 credit points at HE Level 4, 120 credit points at HE Level 5, and 120 credit points at HE Level 6. The University awards these credit points where a student has achieved the following profile:

1. Achieved the requirements for level progression from Level 5 to Level 6 or has been admitted directly to Level 6.

2. Pursued a Course of study of 120 credit points at Level 6 or above or has been accredited with no more than 60 credit points at Level 6 on admission.

3. Satisfied the submission and attainment requirements for each module of study.

4. Achieved the overall learning outcomes for Level 6 by attaining or exceeding the following requirements:

- achieved a minimum of 40% or more in modules equivalent to 120 credit points at Level 6 or above;
- achieved an overall average of 40% or more in each module studied;
- achieved an average of 40% or more across all modules studied at this level.

In addition, for the award of BSc (Hons) Physiotherapy (with eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist) a student must have successfully completed a minimum 1000 hours of practice placement.

Contained Awards

Contained awards cannot be target awards in their own right, however, a contained award can be made as a fall-back award, for example when a student has failed a level of his/her programme of study but satisfactorily completed the previous level.

The contained awards for the BSc (Hons) Physiotherapy course are as follows:

- **Certificate of Higher Education, Human Physical Sciences** (with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist)
- **Diploma of Higher Education, Human Physical Sciences** (with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist)
- **BSc Degree in Human Physical Sciences** (with no eligibility to apply for registration with the Health and Care Professions Council to practice as a Physiotherapist)

Key Contacts

Your Course Director Lorna Campbell

Your Academic Advisor An academic advisor drawn from the Course Team will be allocated to you at induction

Your Course Administrator Sharon Caden

Placement Information

Summary

The Chartered Society of Physiotherapy recommends that students complete a minimum of 1,000 hours of practice placement experience which has equivalence to one third of a 3 year degree programme.

Students undertake a 1 week taster placement in Year 1, subject to availability. Students are then allocated five practice placements of six weeks in duration. Two occur at level 5 and another three in Level 6. Students normally work a 36 hour week with an expectation that they are flexible with their working patterns in an ever changing working environment.

The physiotherapy placement team sources and allocates all placements ensuring that our students gain a great depth and diversity of placement experience through a variety of placement settings which may include include community based services, acute services, chronic services, rehabilitation services across a variety of settings for example inpatients, outpatients, private and NHS providers.

Length

1x 1-week placement block at level 4

2x 6-week blocks at level 5

3x 6-week blocks at level 6

(the 5 placements at levels 5 and 6 provide potential for students to gain up 1080 clinical placement hours)

Location

A variety of healthcare settings including private and NHS providers mainly within but not limited to the Leeds postcode area.

Professional Accreditation or Recognition Associated with the Course**Professional Body**

Chartered Society of Physiotherapy (CSP)

How is Accreditation/ Recognition Achieved?

Students successfully completing the course will be eligible to apply for qualified membership of CSP

Course Accreditation/ Recognition Period Current to 23/07/2023

Regulatory body The Health and Care Professions Council (HCPC)

How is Accreditation/ Recognition Achieved?

Successful completion of this programme provides eligibility to apply for registration with the HCPC. It is a legal requirement that anyone who wishes to practice using a title protected by the Health and Social Work Professions Order 2001 is on the HCPC Register.

Course Accreditation/ Recognition Period Current and Ongoing

Course Overview

Aims

The aims of the programme are to build on existing strengths of excellent student experience, attainment and employability. Our aspiration is to create graduates who are enterprising leaders, committed to life-long learning and ready to seize the opportunities that lie ahead, locally nationally and internationally.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Demonstrate competence as autonomous reflective, learners and physiotherapy practitioners with excellent communication skills.
2. Use varied approaches, including digital technologies, to identify, select and critically apply information to enable an evidence-informed approach to physiotherapy practice.
3. Demonstrate skills of assessment, application and evaluation in the holistic management of individuals from diverse and multicultural backgrounds in order to plan, implement and evaluate physiotherapeutic interventions that are safe, efficient and effective, and to organise and manage a caseload.
4. Discuss and evaluate the current healthcare focus upon health promotion, enterprise, leadership and quality from a physiotherapy perspective, taking account of potential future developments and their impact on physiotherapy practice, locally, nationally and globally.

5. Demonstrate commitment to continuing professional development as a physiotherapist and to life-long learning.

Teaching and Learning Activities

Summary

Teaching takes place in multi-purpose rooms with additional specialised facilities for technical, clinical and interpersonal skills development. The Clinical Skills Suite has been developed for inter-professional use across the Health & Social Sciences Schools. It comprises a community living space with fully fitted kitchen, bathroom and living area, a simulation suite with viewing room, simulation room and control room, seven generic skills rooms, a sluice room, changing facilities, student locker space and storage areas. All the skills rooms contain ten examination couches, stools and arm tables and can accommodate up to 20 students or can be opened up to form two larger rooms. All have Smartboards or large mobile TVs with PC access. A 4-bedded ward area can be achieved by using one of the generic clinical skills rooms if required for specific teaching sessions. The simulation room resembles a hospital environment with a high specification profiling bed, backboard with medical air, suction, data and electrical points, emergency buzzer and patient call bell. This can however, be altered to resemble other settings, such as a patient's home or general practice consulting room. There are two ceiling-mounted mini theatre lights as well as extra lighting if required for videoing purposes.

There is a range of low, medium and high fidelity manikins and human patient simulators, some of which can be operated remotely from the neighbouring control room. The addition of three pan-tilt-zoom cameras in the simulation room, single cameras in four of the generic clinical skills rooms and an additional four mobile cameras linked directly to Meti Learning Space (specialist software), enables real-time video capture, video tagging and objective structured clinical examination (OSCE) management. Its use allows for a transparent and comprehensive student feedback mechanism, enhanced debrief processes and data collection for quality assurance and research purposes. As this programme is web-based, School members and students can access it remotely, watching live or pre-recorded sessions as well as accessing assessment feedback from School, peers and simulated patients.

The Clinical Skills Suite also has a range of part task trainers such as lung-auscultator, heart sound auscultator, catheterisation manikins, venepuncture arms, resuscitation trainers, ear care manikins, fundoscopy manikins and wound management modules. Technology enhanced learning is enhanced

with the addition of LabTutor (physiological experiments) and Anatomy TV (3D anatomy tutorials with self-assessments).

Teaching activities include: staff-led lectures and workshops, student led seminars and workshops, practical work, study packs, tutorials, clinically-based teaching; case studies, problem solving exercises; reflective learning techniques, computer-assisted learning, simulated practice and interpersonal groupskills.

We use a considerable amount of computer-based learning, which enriches the versatility of the delivery.

Problem solving exercises and case studies enable students to integrate their knowledge and increase their interest in the subject matter. Oral communication and the ability to work effectively in groups are developed by assignments such as group presentations and seminars. Interpersonal skills and interviewing techniques are developed in workshops.

During the practice placements students will be required to develop portfolios and learning logs of work experience.

Your Modules

Level 4

At level 4 students are introduced to the fundamental knowledge and skills that underpin both academic study and physiotherapeutic understanding. Students must demonstrate awareness of professional socialisation and competence in theory and practice of physiology, anatomy and biomechanics, health promotion and exercise prescription.

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Professional skills for practice (20 credits)	Y	Exercise for health (20 credits)	Y
Human movement (20 credits)	Y	Applied anatomy (20 credits)	Y
Physiology for physiotherapists (40 credits)	Y	Physiology for physiotherapists (40 credits)	Y

Level 5

At level 5 emphasis is placed upon the application of theoretical principles and specific skills to the clinical situation. Reflection on clinical experience will be used to develop understanding and clinical reasoning.

Prior learning will be developed and applied both within university based modules and on clinical practice placements. Practice placements will provide an opportunity to apply core skills and knowledge in a variety of settings. The context of practice will be further developed through study and application of research and evaluation of the evidence underpinning practice.

Students are expected to work independently in relation to Level 5 learning outcomes. Guidance is given, particularly at the beginning of the year, to develop the ability to justify, discriminate, reason and transfer skills in straightforward situations. Students are expected to search independently for data. The emphasis is therefore towards student centred work, although staff will play an active role in facilitating the development of higher level skills and abilities, with students beginning to reflect upon experience gained and identify their own learning needs.

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Cardiovascular and respiratory physiotherapy (20 credits)	Y	Practice Placement 2.1 6 weeks in Feb/ March 15 credits	Y
Musculoskeletal physiotherapy (20 credits)	Y	Practice Placement 2.2 6 weeks in May/ June * extended academic year (15 credits)	Y
Neurological physiotherapy (20 credits)	Y	Developing Practice (30 credits)	Y

Level 6

At level 6 the fundamental development at this level is the demonstration of independent and interdependent practice. At this level students will progress toward the level of autonomy expected of a newly qualified professional. Students will demonstrate their ability to transfer skills to working with individuals with more complex problems, working in different settings and in areas which have not previously been experienced

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Practice Placement 3.1 6 week Sept/ Oct (15 credits) *extended academic year	Y	Research methods (40 credits) Teaching delivered in Feb	Y

Practice Placement 3.2 6 weeks Nov/ Dec (15 credits)	Y	Leadership in healthcare (20 credits) Starts Jan prior to placement	Y
Practice Placement 3.3 6 weeks Jan / Feb (15 credits)	Y		
Advancing Practice (15 credits) * starts September- extended academic year	Y	Advancing Practice (15 credits) * starts September- extended academic year	Y

The option modules listed are indicative of a typical year. There may be some variance in the availability of option modules.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Modules may have more than 1 component of assessment.

Level 4 is assessed through a broadly even mix of coursework and practical assessments with some examinations.

Level 5 is assessed predominantly through practicals with some coursework.

Level 6 is assessed predominantly through coursework with some practical assessments.

Overall Workload			
Teaching, Learning and Assessment	360 hours	282 hours	132 hours
Independent Study	840 hours	630hours	636 hours
Placement	36 hours	432hours	648hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.