



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Psychology

Course Code: PSYCO

2021/22

leedsbeckett.ac.uk

BSc (Hons) Psychology

(PSYCO)

Applicant Facing Course Specification for 2021/22 Undergraduate Entrants

Confirmed at JUN/2021

General Information

Award Bachelor of Science with Honours Psychology

Contained Awards Bachelor of Science Psychology
Diploma of Higher Education Psychology
Certificate of Higher Education Psychology

Awarding Body Leeds Beckett University

Level of Qualification & Credits Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total)

Course Lengths & Standard

Timescales Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

3 years (full time, campus based)

6 years (part time, campus based)

4 years (full time, campus based with sandwich placement year)

Part Time Study PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course

duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery

City Campus, Leeds

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:

www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.

Admissions enquiries may be directed to:

AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

In addition to the usual policies, standards and regulations, students will be required to pass the following modules at 40%: Research Methods 1 (Level 4), Research Methods 2 (Level 5), Research Methods 3 (Level 5) and Final Year Project (Level 6). In addition, decisions for Category A mitigation cases for the Final Year Project must be in line with the British Psychological Society (BPS) requirements and this module cannot be condoned or compensated.

Key Contacts

Your Course Director	Dr Helen J Fawkner
Your Academic Advisor	You will be advised of your Academic Advisor in the Induction week for each academic year.
Your Course Administrator	L4 Students - Margaret Garland (m.garland@leedsbeckett.ac.uk) L5 Students – Wendy Forde (w.j.forde@leedsbeckett.ac.uk) L6 Students – Margaret Garland (m.garland@leedsbeckett.ac.uk)

Sandwich Placement Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles. Our teams are dedicated to supporting students through every stage of the placement process. Details of how to contact our placement teams may be found here:

www.leedsbeckett.ac.uk/studenthub/placement-information

Length

Students can choose to suspend their studies for a period of one-year (in the first instance) to undertake a placement at any point in their studies. Further, students can opt to formally take a sandwich placement year (between completing L5 and L6).

Location

Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.

Other 'In Year' Work Placement Information

Summary

All students undertake 2 weeks work-experience (Occupational Engagement and Reflection Period – OERP) in Semester 2 of L5.

Length	2 weeks duration (70 hours)
Location	This is arranged by the students, so the locations vary.

Professional Accreditation or Recognition Associated with the Course

Professional Body British Psychological Society

Accreditation/ Recognition Summary

Students who complete this award, and pass their empirical psychology project (i.e., Final Year Project in Psychology), and gain at least a Lower Second Class Honours degree will be eligible for Graduate Basis for Chartered Membership with the BPS.

Course Overview

The course aims to teach you how to analyse and explain thoughts, feelings and behaviour in a systematic and reproducible way. It shows the importance of the relationship between theory, empirical data, and application of knowledge to real world issues. The core curriculum we offer is clearly benchmarked to the QAA/BPS core subject areas, providing a sound basis for your professional development.

Support for employability and career planning is embedded throughout the degree programme and is based on developing your ability to reflect on, recognise, and articulate the general and subject-specific skills developed. In this refreshed and refocused curriculum, our psychology degree programme fully supports the development of the graduate attributes of digital literacy, enterprise and global outlook.

Psychology is distinctive in the rich and diverse range of attributes it develops, drawing, as it does, on skills that are associated both with studying the humanities (e.g., critical thinking and essay writing) and the sciences (hypotheses-testing and numeracy). These include effective communication skills, data analysis skills, computer literacy, the ability to retrieve and organise information from a variety of sources, problem-solving and scientific reasoning, the ability to make critical evaluations of issues, and the ability to conduct independent research and manage projects.

The BSc (Hons) Psychology Course aims to develop:

1. a sound, critical, scientific understanding of historical and contemporary issues and theoretical approaches to studying the mind, brain, behaviour and experience, and of the complex interactions between these.

2. your ability to critically evaluate and synthesise psychological concepts, theory and research findings from multiple theoretical, ethical, cultural and global perspectives.
3. your understanding of the applications of psychological knowledge and interventions and your creativity in real-world problem solving.
4. your research skills in employing a range of quantitative and qualitative research methods, statistical analysis and measurement techniques, culminating in the ability to conduct research independently.
5. your professional and transferable skills, including the Leeds Beckett graduate attributes of digital literacy, enterprise and global outlook, as preparation for a range of career opportunities and/or for further postgraduate study and training.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Systematically review, synthesize and critically evaluate a body of psychological knowledge, including new and specialised knowledge, recognising the diversity of psychological functioning and the global and socio-cultural context of human experience.
2. Demonstrate a comprehensive understanding of a range of qualitative and quantitative research methodologies, and competence in working independently to design, conduct and report an empirical research project complying with established ethical standards.
3. Show competency in the analysis and interpretation of statistical and other forms of data, including employment of digital literacy skills in accessing, processing and evaluating information, ideas and evidence from a wide range of psychological and other scientific sources.
4. Demonstrate a sound and critical understanding of the applications of psychology and approach problem-solving in systematic, innovative and creative ways to explain and devise solutions to a range of real-world problems.
5. Structure and effectively communicate ideas and information to a range of different audiences, using professional standards and enterprise skills appropriate to the socio-cultural and global contexts and purpose of the communication.
6. Demonstrate effective, respectful and culturally sensitive team working skills and ability to reflect critically and constructively on the achievement of personal and group objectives and potential for enhancing performance.

Teaching and Learning Activities

Summary

The learning and teaching methods on our course are designed to align the learning, teaching and assessment strategy with the learning outcomes specified for each module and the course.

Each year you will receive a course handbook, which details the course structure at that level and what is expected of you (it also provides other information about the University, course team, regulations and policies etc.).

In addition, you will receive a module handbook for each module, providing details about the module, how the module will be delivered in terms of types of teaching sessions and the main topic for each session, how it will be assessed, a reading list and other material relevant to the module. In order to deliver core knowledge, facilitate understanding of theories and concepts and develop practical and applied skills, we employ a range of teaching methods including lectures, seminars, group work, practical/laboratory classes, presentations, problem-based projects/briefs and tutorials. We also make use of on-line activities including formative quizzes, on-line discussion boards.

Each teaching session is contextualized in terms of its intended purpose, its expected outcomes and its role as part of the wider programme of study. Sessions are designed to promote participation, provide a formative assessment dimension and encourage further study. The overall learning experience is therefore designed to offer a diverse and stimulating range of learning and teaching activities.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Introducing Psychology (20 credits)	Y	Mind, Brain & Behaviour (20 credits)	Y
Introduction to Social and Developmental Psychology (20 credits)	Y	Psychology & Mental Health (20 credits)	Y
Research Methods in Psychology (both semesters)	Y	Research Methods in Psychology (both semesters)	Y

For Part-time Students:

Year 1 Semester 1	Core (Y/N)	Year 1 Semester 2	Core (Y/N)
Introducing Psychology (20 credits)	Y		

Research Methods in Psychology 1 (40 credits) – both semesters	Y	Research Methods in Psychology 1 (40 credits) – both semesters	Y
Year 2 Semester 1	Core (Y/N)	Year 2 Semester 2	Core (Y/N)
Introduction to Social and Developmental Psychology (20 credits)	Y	Mind, Brain & Behaviour (20 credits)	Y
		Psychology & Mental Health (20 credits)	Y

Level 5

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Social Psychology (10 credits)	Y	Individual Differences and Work Behaviour (20 credits)	Y
Behavioural Neuroscience (10 credits)	Y	Psychological Development through the Lifespan (10 credits)	Y
Research Methods in Psychology 2 (20 credits)	Y	Cognitive Psychology (10 credits)	Y
Option module, students choose from one of the following: <ul style="list-style-type: none"> • Cyber Psychology (20 credits) • Drug Addiction (20 credits) • Institutional Racism (20 credits) • Memory in the Real World (20 credits) • Psychology of Appearance (20 credits) • Psychology of Women (20 credits) • Real World Psychology (20 credits) • Topics in Mental Health and Wellbeing (20 credits) 	N	Research Methods in Psychology 3 (20 credits)	Y

For Part-time Students

Year 3 Semester 1	Core (Y/N)	Year 3 Semester 2	Core (Y/N)
Social Psychology (10 credits)	Y	Individual Differences and Work Behaviour (20 credits)	Y
Option module, students choose from one of the following: <ul style="list-style-type: none"> • Cyber Psychology (20 credits) • Drug Addiction (20 credits) • Institutional Racism (20 credits) • Memory in the Real World (20 credits) • Psychology of Appearance (20 credits) • Psychology of Women (20 credits) • Real World Psychology (20 credits) • Topics in Mental Health and Wellbeing (20 credits) 	N	Psychological Development through the Lifespan (10 credits)	Y
Year 4 Semester 1	Core (Y/N)	Year 4 Semester 2	Core (Y/N)
Behavioural Neuroscience (10 credits)	Y	Cognitive Psychology (10 credits)	Y
Research Methods in Psychology 2 (20 credits)	Y	Research Methods in Psychology 3 (20 credits)	Y

Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Critical & Philosophical Issues in Psychology (20 credits)	Y		
Final Year Project (40 credits) – both semesters	Y	Final Year Project (40 credits) – both semesters	Y
One of the following electives: <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) 	N	<ul style="list-style-type: none"> • Two of the following electives: 	N

<ul style="list-style-type: none"> • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Institutional Racism (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 		<ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	
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Note. All elective modules (except Institutional Racism) have been approved for delivery in Semester 1 and / or Semester 2. Modules with high demand (e.g., Clinical and Counselling Psychology) may be delivered in both semesters in the same academic year. All other modules will be delivered in either Sem 1 or Sem 2 but not necessarily the same semester each year so as to be able to offer a wide pool for students to choose from.

For part-time students:

Year 5 Semester 1	Core (Y/N)	Year 5 Semester 2	Core (Y/N)
Critical & Philosophical Issues in Psychology (20 credits)	Y		
Students may take one of the following electives: <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) 	N	One of the following electives: <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) 	N

<ul style="list-style-type: none"> • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Institutional Racism (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 		<ul style="list-style-type: none"> • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	
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Year 6 Semester 1	Core (Y/N)	Year 6 Semester 2	Core (Y/N)
Final Year Project (40 credits) – both semesters	Y	Final Year Project (40 credits) – both semesters	Y
<p>Students may elect to take an elective in either Semester 1 or Sem 2 from among the following electives:</p> <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Institutional Racism (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	N	<p>Students may elect to take an elective in either Semester 1 or Sem 2 from among the following electives:</p> <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	N

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard 20 credit module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by examinations predominately, with some coursework

Level 5 is assessed by examinations predominately, with some coursework, with some practical assessments (dependent on elective choice)

Level 6 is assessed by a broadly even mix of coursework and examinations

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	273	240	189.5
Independent Study	927	890	1,010.5
Placement	N/A	70	N/A

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

If you have any questions about life at our University in general, call into or contact the Student Advice Hub on either campus. This team, consisting of recent graduates and permanent staff, are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. There is

a Student Advice Hub on the ground floor of the Rose Bowl at City Campus and one in Campus Central at Headingley. You can also find the team in the Gateway in the Leslie Silver Building at City Campus. Email enquiries may be directed to studentadvicehub@leedsbeckett.ac.uk.

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.