



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Sports Studies

Course Code: BHSSI

2022/23

leedsbeckett.ac.uk

BSc (Hons) Sports Studies

Applicant Facing Course Specification for 2022/23 Undergraduate Entrants

Confirmed at 31/01/2022

This is the date the information has been confirmed as correct by the Course Director

General Information

Award	Bachelor of Science (with Honours) Sports Studies
Contained Awards	Bachelor of Science Sports Studies Diploma of Higher Education Sports Studies Certificate of Higher Education Sports Studies
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 1 year (full time, campus based)• 2 years (part time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	Headingley, Leeds (plus location of work placement, if applicable)
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director

Jamie French

Your Academic Advisor

Your Academic Advisor will be allocated to you at induction.

Your Course Administrator

Your Course Administrator can be contacted on schoolofsportadmin@leedsbeckett.ac.uk

Sandwich or Other 'In Year' Work Placement Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams may be found [here: http://www.leedsbeckett.ac.uk/studenthub/placement-information/](http://www.leedsbeckett.ac.uk/studenthub/placement-information/)

Length

Variable, depending on which modules you select.

Location

Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependent on the opportunity.

Professional Accreditation or Recognition Associated with the Course

Professional Body

There is no professional accreditation associated with this course.

Accreditation/ Recognition Summary

N/A

Course Overview

The broad principle underpinning the provision of individualised programmes is to provide an award-bearing programme of study for students who:

- Want to pursue a study-programme based primarily within a sport disciplinary content and within the Carnegie School of Sport's portfolio of sport modules.
- Need a more flexible study-programme than can be provided by the School's portfolio of other awards.

It is possible for this requirement to be met through APL, CEL, or CCL subject to general University parameters for credit-based learning. Entrants can be credited to enter with a maximum 50% credit towards the level of entry.

Aims

The aims of the programme are to:

- Broaden access to Higher Education, especially for those students for whom the mode, content, and location of existing provision is inappropriate.
- Increase the opportunities for learners to control the pace, location and content of their own learning:
 - a) In accordance with their individual personal and professional goals;
 - b) In response to changes and development in their individual needs and circumstances.
- Facilitate the incorporation and accreditation of prior learning, both experiential and certificated, within programmes of HE.
- Increase the opportunities for professional updating and career development through programmes of study based upon modules from one or more existing HE programmes.

- Provide the opportunity for individuals to draw from a range of sport contexts and vocational areas and for reflective practice and consideration of professional issues and work-related issues.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Critically analyse and evaluate information and data relevant to their chosen area of sport.
2. Critically review and evaluate contemporary issues within their chosen area of sport.
3. Demonstrate an autonomous and critically aware approach to personal, professional and academic development.
4. Plan, design, execute and communicate a sustained piece of independent work.

To achieve an Ordinary Degree award, students will be able to:

1. Critically analyse and evaluate information and data relevant to their chosen area of sport.
2. Critically review and evaluate contemporary issues within their chosen area of sport.
3. Demonstrate an autonomous and critically aware approach to personal, professional and academic development.

Teaching and Learning Activities

Summary

Learning and teaching strategies used on this course include but are not limited to:

- attendance at interactive lectures making meaningful contributions through advanced preparatory reading
- participation in tutorials where small groups of students will engage and contribute to learning activities
- engagement and contribution to laboratory/practical sessions
- organising and conducting laboratory and field data collection, analysis and interpretation
- working independently to research relevant literature predominantly using electronic databases and search engines
- completing weekly directed study activities/formative assessments informing the content of scheduled sessions and providing opportunities for feedback
- participating in practical workshops to experience/develop the skills required in delivering programmes in a variety of sport related contexts
- leading practical sessions on physical activity for a variety of target populations.

The blend of learning approaches will involve a combination of face-to-face facilitated learning, online learning and self-study which will differ by module and across levels. The main emphasis on BSc (Hons) Sports Studies (Top Up) is face to face learning, a relatively high proportion of which is practical.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Several pathways will be offered to the entrants to this course – selection of the appropriate strand will take place during the induction week, by negotiation with the course director and academic advisor based on each student’s academic and professional background (e.g. the nature of the previous qualifications). Students will choose modules from other courses within the School or Sport, which have been specifically selected to reflect learning key to each discipline and therefore pathway.

- Coaching
- Physical Education
- Physical Education and Outdoor Education
- Physical Activity, Exercise and Health
- Sport Development
- Sport Business
- Sport Marketing
- Sports Science

Level 6

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Personal, Professional and Academic Development in Sports Studies			Y
Final Year Project (40 Credits)			Y

The following option modules are indicative of a typical year. There may be some variance in the availability of option modules.

Level 6 SPORT DEVELOPMENT PATHWAY

Must study all those below

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Sport and Community Development	Y	Sport Development in Practice	Y
Strategic Management of Sport Development	Y		

Level 6 SPORT MARKETING PATHWAY

Must study all those below

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Sport Branding	Y	International Marketing for Digital Media	Y
Strategic Marketing	Y		

Level 6 SPORT BUSINESS PATHWAY

Must study all those below

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Sport Governance	Y	Sport Business Analytics	Y
Globalisation of Sport Business	Y		

Level 6 PHYSICAL EDUCATION PATHWAY

Pick three modules from those below

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Contemporary Issues in Physical Education and Youth Sport	N	Special Educational Needs and Disability	N
Lifelong Participation	N		
PE and Sport Pedagogy 3			N

Level 6 PHYSICAL EDUCATION WITH OUTDOOR EDUCATION PATHWAY

Must study both Outdoors modules and one from the other two modules

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Teaching and Learning through the Outdoors	Y	Journeying through the Outdoors	Y
Contemporary Issues in Physical Education and Youth Sport	N		
PE and Sport Pedagogy 3			N

Level 6 SPORT COACHING PATHWAY

Select Model Based Coaching and one other or three 20 credit modules from those below

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Creating Positive Perf Environments	N	Professional Practice	N
Developing Primary PE	N		
Coaching for Positive Youth Development	N		
Model based coaching (40 Credits)			N

Level 6 SPORT AND EXERCISE SCIENCE PATHWAY

Select three modules from those below

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Applied Physiology of Sport Performance	N	Scientific Principles of Strength and Conditioning Practice	N
Applied Sport Psychology	N	Biomechanics of Health and Sports Injury	N
Performance Nutrition	N		

Level 6 PHYSICAL ACTIVITY, EXERCISE AND HEALTH PATHWAY

Select three modules from those below

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Intervention Design & Evaluation	N	Contemporary Health Issues & Physical Activity Rehabilitation	N
Population Physical Activity, Exercise & Health Promotion	N	Special Education Needs and Disability in PE	N

Part Time

Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

The assessment balance and scheduled learning and teaching activities will be dependent upon which strand and option modules you select; selection of the appropriate strand will take place during the induction week.

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects

throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.