



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons)

Environmental Health

Course Code: BSCEH

2022/23

leedsbeckett.ac.uk

BSc (Hons) Environmental Health (BSCEH)

Applicant Facing Course Specification for 2022/23 Undergraduate Entrants

Confirmed at JAN/2022

General Information

| | |
|---|---|
| Award | Bachelor of Science (with Honours) Environmental Health |
| Contained Awards* | <p>Bachelor of Science Environmental Health (Level 6)</p> <p>Diploma of Higher Education Environmental Health (Level 5)</p> <p>Diploma Environmental Health (Level 5)</p> <p>Certificate of Higher Education Environmental Health (Level 4)</p> <p>Certificate Environmental Health (Level 4)</p> <p>*Contained awards are not accredited by the Chartered Institute of Environmental Health (CIEH).</p> |
| Awarding Body | Leeds Beckett University |
| Level of Qualification and Credits | Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total). |
| Course Lengths and Standard Timescales | <p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:</p> <ul style="list-style-type: none">• 3 years (full time, campus based)• 4 years (full time, campus based with a one year work placement)• 6 years (part time, campus based) |
| Part Time Study | PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that advertised within this Course Specification but the modules offered within each level are as advertised. Please note that the work placement option is not |

available to PT students. Due to the applied nature of the course at Level 6 it may be possible for PT students who are in relevant employment to switch to FT mode and shorten the duration by 1 year subject to a place being available, and the employer being supportive.

Location(s) of Delivery

City Campus, Leeds.

The work placement is optional and students are responsible for making their own arrangements. The location will be dependent on the opportunities available at the time.

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here:

www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning/

Admissions enquiries may be directed to:

AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to

Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions can be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Permission has been granted for the following exceptions to the University's Regulations:

In order to meet the requirements of the accrediting body (CIEH) and achieve the award with accreditation

- a. All modules will be classed as Professional and must be passed (40% minimum),

Students who fail to achieve the above requirements but who do meet the University's requirements for the award of BSc (Honours) will receive the Target Award, but it will be classed as non-accredited, and they will not be eligible to progress towards registration as a Chartered Environmental Health Practitioner.

In addition, the course subscribes to the Leeds Beckett University Fitness to Practise Policy and Procedure. Students are required to comply with the University Regulations relating to Fitness to Practise. The Fitness to Practise Policy and Procedure can be found by following this link www.leedsbeckett.ac.uk/public-information/student-regulations/.

Key Contacts

| | |
|----------------------------------|---|
| Your Course Director | Hayley Robinson-Mitchell. |
| Your Academic Advisor | To be allocated on arrival. |
| Your Course Administrator | Patricia Stead (P.A.Stead@leedsbeckett.ac.uk) |

Placement Information

Summary A placement is not required for this course but if a student wishes to undertake a placement this is possible.

www.leedsbeckett.ac.uk/studenthub/placement-information/

Length Taken between Level 5 and 6.

Location Not Specified.

Professional Accreditation or Recognition Associated with the Course

Professional Body Chartered Institute of Environmental Health (CIEH).

How is Accreditation/ Recognition Achieved?

Students successfully completing the accredited course will be eligible to apply for Graduate Membership of CIEH.

Course Accreditation/ Recognition Period The course went through reaccreditation in June 2020 and is accredited until June 2025.

Course Overview

Aims

The aims of the programme are to:

Provide a programme of study that will equip graduates with the knowledge, skills and experiences necessary to commence the process leading to registration as an Environmental Health Practitioner working in the public or private sector, and the development of the competencies expected by their

organization. Implicit within this aim is that graduates will have qualities of confidence, self-awareness, independent critical judgment, reflection, leadership and the ability to work as part of a team. Additionally, students will have acquired a breadth of technical knowledge that will enable them to take a holistic view of the health impacts of stressors in any given context and to be able to select appropriate interventions within a broader framework. They will also have developed the skills and qualities required to enable them to be lifelong learners who are able to attain and subsequently maintain the knowledge required to underpin competence in their area of work.

Course Learning Outcomes

At the end of the course, students will be able to:

- 1 Have acquired a broad knowledge base relevant to the Environmental Health profession;
- 2 Have developed the ability to investigate, critically analyse and evaluate a range of information in order to generate appropriate solutions to practical problems;
- 3 Have developed the capabilities of self-learning and motivation to become reflective thinkers who are able to take responsibility for their personal and career development including enhancing their knowledge and skills to the level required to attain and subsequently maintain competence as appropriate to their area of work;
- 4 Be able to work effectively both independently and as part of a team with all sections of the community, and to have developed sufficient knowledge of the activities of related professional groups to be able to work productively with them;
- 5 Possess the capability to adapt to rapidly changing demands in the technological, professional and performance requirements of Environmental Health;
- 6 Be able to continue the process that will lead to competency in the field of Environmental Health and to registration as a Chartered Environmental Health Practitioner.

Teaching and Learning Activities

Summary

Level 4

The need to lay solid foundations in the contributory disciplines to Environmental Health means there is significant emphasis on traditional teaching methods such as lectures, practical's and tutorials, and delivery of content via the VLE. However, strategies such as structured debate, case study discussion, problem-solving exercises, group work and independent study are also used at this Level.

Level 5

By Level 5 emphasis moves towards a greater responsibility on students to take a more active part in the learning process, and there is a significant amount of practical work at this level in the areas of Environmental Protection and Food Safety. Traditional teaching methods are still used to deliver content, but these are complemented by class discussions and exercises, online activities etc. There is also an increasing requirement for students to be able to demonstrate the application of their developing technical knowledge to the solution of practical problems.

Level 6

An important feature of Level 6 is the Honours Project where students are able to negotiate the topic for their research, and are then required to carry out a piece of independent work under the guidance of a supervisor. There is some use of lectures and the VLE to deliver further content, but again these are complemented by other approaches.

Another feature across all the levels is the inclusion of work-based activities some of which are embedded within the modules and which are designed to provide students with an “authentic” experience. For example, at Level 6, students are required to carry out a number of risk assessments in the Sensible Risk Management module, and as part of the Professional Practice (BEH) Module have to engage in an Emergency Planning simulation exercise and a Mock Trial in which most of the roles are taken by students.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

| Level 4 | | | |
|---|----------|--|----------|
| Semester 1 | Core (Y) | Semester 2 | Core (Y) |
| Law and Safety Management (20 credits) | Y | Introduction to Housing (20 credits) | Y |
| New and Developing Practitioner (20 credits) | Y | The Psychosocial Context of Health (20 credits) | Y |
| Environmental Science (20 credits) | | | Y |
| Food Science and Control (20 credits) | | | Y |

| Level 5 | | | |
|---|----------|---------------------------------------|----------|
| Semester 1 | Core (Y) | Semester 2 | Core (Y) |
| Food Safety Law and Practice (20 credits) | Y | Housing Law and Practice (20 credits) | Y |
| Health and Safety Law in Practice (EH) (20 credits) | Y | Public Health (20 credits) | Y |
| Environmental Management (20 credits) | | | Y |
| Understanding the Research Process (20 credits) | | | Y |

| Level 6 | | | |
|--|----------|---|----------|
| Semester 1 | Core (Y) | Semester 2 | Core (Y) |
| Housing Policy and Practice (20 credits) | Y | Environmental Control Strategies (20 credits) | Y |
| Sensible Risk Management (EH) (20 credits) | Y | Professional Interventions Food (20 credits) | Y |
| Honours Project (EH) (20 credits) | | | Y |
| Professional Practice (BEH) (20 credits) | | | Y |

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from information provided about each of the core modules. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. The sandwich placement year spent out of the University is not included in the calculation as it is optional and not credit bearing. Modules may have more than 1 component of assessment.

Assessment

| Assessment Balance | Level 4 | Level 5 | Level 6 |
|--------------------|---------|---------|---------|
| Examination | 27 % | 47 % | 17 % |
| Coursework | 60 % | 53 % | 83 % |
| Practical | 13 % | % | % |

Workload

The number of hours of workload generally equates to 1200 per level for an honours degree, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

| Overall Workload | | | |
|-----------------------------------|-----------|-----------|-----------|
| Teaching, Learning and Assessment | 256 hours | 267 hours | 204 hours |
| Independent Study | 944 hours | 933 hours | 996 hours |
| Placement | - | hours | - |

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.