



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BA (Hons) Social Policy

Course Code: BSOCP

2022/23

# BA (Hons) Social Policy (BSOCP)

## Applicant Facing Course Specification for 2022/23 Undergraduate Entrants

Confirmed at FEB/2022

### General Information

<b>Award</b>	Bachelor of Arts with Honours Social Policy
<b>Contained Awards</b>	Bachelor of Arts Social Policy Diploma of Higher Education Social Policy Certificate of Higher Education Social Policy
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
<b>Course Lengths and Standard</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:
<b>Timescales</b>	<ul style="list-style-type: none"><li>• 3 years (full time, campus based)</li><li>• 6 years (part time, campus based)</li></ul>
<b>Part Time Study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
<b>Location(s) of Delivery</b>	City Campus, Leeds
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a>  Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .

## Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

## Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

There are no additional or non-standard regulations which relate to your course.

## Key Contacts

### Your Course Director

TBC

### Your Academic Advisor

An academic advisor will be allocated to you at induction.

### Your Course Administrator

The name of your Course Administrator/s will be confirmed during induction, their contact details are: [sociologyadmin@leedsbeckett.ac.uk](mailto:sociologyadmin@leedsbeckett.ac.uk)

## 'In Year' Work Placement Information

### Summary

At Level 6 students can elect to undertake the optional *Work-Based Learning in Criminology* module. This module provides students with an opportunity to engage with the practice of Criminology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

### Length

Students will undertake a period of work-based learning amounting to 70 hours in total.

### Location

The nature, format and location of the work-based learning will be determined on a year-by-year basis through negotiation with the module leader.

## Course Overview

### Aims

The aims of the programme are to:

- Develop critical knowledge and a systematic understanding of major concepts and theoretical approaches in social policy
- Develop a coherent and detailed awareness of the social context relating to the discipline and the relationships between individuals, groups and social institutions
- Enable a critical appreciation of social problems and of social policy responses to them
- Demonstrate an understanding of globalisation and demographic change in relation to social policy responses
- Demonstrate conceptual knowledge of the origin and development of welfare institutions and the socio-demographic context in which they operate
- Enable students to think critically about the processes through which societies are governed and social policies created
- Offer students opportunities to shape the direction of their studies through choice of option modules and dissertation topic
- Enable students to develop a range of personal, cognitive, social, academic and employability skills relevant to their intellectual, vocational and personal development
- Provide a curriculum supported by scholarship and a research culture that promotes breadth and depth of intellectual enquiry and debate
- Create a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

### Course Learning Outcomes

At the end of the course, students will be able to:

1. Identify, critically examine and evaluate a broad range of theories, concepts, approaches and problems in social policy.
2. Critically apply your social policy knowledge to real world issues to provide an analysis of individuals, groups and social institutions.
3. Appreciate and critically debate the historical, social and political backgrounds of a range of social policies and use this context to apply critical understanding policy responses at a range of levels.
4. Apply a range of research techniques, including digital scholarship and other technology-rich methods, in order to research and solve a particular problem.
5. Reflect on your own values and background and in so doing develop a critical awareness of the wider social world and the global context within which you live and the different perspectives that exist to explain these contexts.
6. Evidence that you have become an independent, reflexive and socially aware learner through considerable self-guided study of social policy problems.

## Teaching and Learning Activities

### Summary

The Social Policy tutors are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using blended teaching and learning activities and a variety of assessment practices in order to promote active learning and student engagement on the course, as well as prepare them for the world as an alumni.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. Formal teaching might also take place via synchronous and asynchronous teaching inputs with guided learning opportunities for students both as individuals and in groups (where appropriate). More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. A particular feature of the course is that its modules are drawn from a variety of courses where some modules offer opportunities to provide students with experience and confidence in presenting their work in a more formal, large-scale, environment.

Seminars and workshops are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion in so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes, assessment methods include written assignments, group presentations, learning logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

All students on the course are provided with a Course Handbook and a Module Handbook for each module they study. The module handbook provides students with details relating to:

- Module learning outcomes
- Programme of lectures and seminars
- Recommended reading
- Assessment details and submission dates
- Tutor contact details

## Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable. Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Level 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Doing Sociology in Leeds (20 credits)	Y	Global Capitalism (20 credits)	Y
Introduction to Social Policy (20 credits)	Y	Introduction to Governance (20 credits)	Y
Political Movements and Ideologies (20 credits)	Y	Researching Society (20 credits)	Y

Level 5			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
The UK and The EU (20 credits)	Y	Critical and Public Sociology (20 credits)	Y
Inequality of Class and Culture (20 credits)	N	Exploring Social Research (20 credits)	Y
Critical Issues in Criminal Justice (40 credits) (Both semesters)	N	Critical Issues in Criminal Justice (40 credits) (continued from Semester 1)	N
Modern Social Theory (20 credits)	N	Protest and Social Movements (20 credits)	N
Sociology of Gender and Feminist Perspectives (20 credits)	N	Sexuality, Family and Feminist Theory (20 credits)	N
		The Modern State: Theories, Issues and Challenges (20 credits)	N

Level 6			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Sociology Dissertation (40 credits)	Y	Sociology Dissertation (40 credits)	Y
Policy Making (20 credits)	Y	Poverty, Inequality and the Welfare State (20 credits)	Y
Contemporary Society and Social Futures (20 credits)	N	Criminal Justice Policy (20 credits)	N
Critical and Philosophical Issues in Social Science (20 credits)	N	Governing Globalisation (20 credits)	N
Technology, Health and Bodies (20 credits)	N	Heretics and Renegades (20 credits)	N
Gender, Crime and Justice (20 credits)	N	Identity and Power (20 credits)	N
		Innovation in Desistance in Recovery (20 credits)	N
		Crime, Policy & the Sex Industry (20 credits)	N
		Domestic Violence and Criminal Justice (20 credits)	N
		Youth Crime and Justice (20 credits)	N
		Work-Based Learning in Sociology (20 credits)	N

### Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

#### Assessment

Level 4 is assessed by coursework predominately, with some practical assessments.

Level 5 is assessed by coursework predominately, with some practical assessments.

Level 6 is assessed by coursework predominately.

## Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	217 hours	219 hours	155 hours
Independent Study	985 hours	981 hours	1045 hours
Placement	0 hours	0 hours	70 hours (optional)

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

## Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at [studentadvice@leedsbeckett.ac.uk](mailto:studentadvice@leedsbeckett.ac.uk), telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

## Support and Opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.