



LEEDS
BECKETT
UNIVERSITY

Course Specification

MSc Digital Pedagogy

Course Code: MDPED

2022/23

leedsbeckett.ac.uk

MSc Digital Pedagogy (MDPED)

Applicant Facing Course Specification for 2022/23 Postgraduate Entrants

Confirmed at March 2022

General Information

Award	Master of Science Digital Pedagogy
Contained Awards	Postgraduate Certificate Digital Pedagogy Postgraduate Diploma Digital Pedagogy
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 1 year (full time, online)• 2 years (part time, online)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	Online delivery
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Meri Nasilyan-Lowe (m.nasilyan@leedsbeckett.ac.uk)
Your Academic Advisor	To be confirmed upon commenced of the course
Your Course Administrator	Connor Hulme (education@leedsbeckett.ac.uk)

Aims

The aims of the programme are to develop the knowledge and skills required to successfully and appropriately implement digital pedagogical practices into educational and training spaces. The course will address societal, technological, and educational issues in relation to the use of digital pedagogy, and will enable the student to design, implement and evaluate digital pedagogy in their own educational practice.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Synthesise and evaluate different approaches to the use of digital technology in education;
2. Critically evaluate own practice in terms of the key concepts in digital pedagogy;
3. Use structured approaches to critically evaluate a digital artefact or system;
4. Debate and critically analyse the issues that hold contemporary interest and concern for educators exploiting digital approaches to pedagogy;
5. Select appropriate data collection methods to address research question or problems relevant to digital pedagogy;
6. Devise and sustain arguments through critically reflecting on theory, research, policy and practice.

Teaching and Learning Activities

Summary

Students are taught entirely online throughout this course; all materials for every module are pre-prepared and accessible in a structured manner through our Virtual Learning Environment. Every module is led by a subject specialist lecturer, and students also benefit from dedicated group leaders who support the subject specialist lecturer, and online learning tutors who provide bespoke technical and academic skills support. Every student is allocated an Academic Advisor for the duration of their course, who can support academically, and also signpost to the pastoral officers supporting the programme. Whilst the majority of modules are supported in this way, the final **Dissertation** module is further supported by an individual project supervisor. Communities of practice are developed early in the course utilising digital collaborative tools, in order to support students and build collective opportunities for distance working. All modules consist of a mixture of guided learning via the VLE, and independent study which is supported by the array of academic staff highlighted above.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full-time:

Level 7			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Key concepts in digital pedagogy	Y	Designing digital artefacts for learning	Y
Teaching and learning in a digital age	Y	Critical debates in digital pedagogy	Y
Setting-based research in digital pedagogy	Y	Dissertation	Y
Research methods	Y		

Part-time:

Level 7			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Key concepts in digital pedagogy	Y	Setting-based research in digital pedagogy	Y

Teaching and learning in a digital age	Y	Research methods	Y
Semester 3	Core (Y/N)	Semester 4	Core (Y/N)
Designing digital artefacts for learning	Y	Dissertation	Y
Critical debates in digital pedagogy	Y		

There are no option modules.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed entirely by coursework. There is a **Dissertation** module which will require the production of a dissertation of 12,000 - 15,000 words.

Workload

Overall Workload for the Course	
Teaching, Learning and Assessment	174 hours
Independent Study	1626 hours
Placement	0 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.