



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Psychology

Course Code: PSYCO

2022/23

leedsbeckett.ac.uk

BSc (Hons) Psychology (PSYCO)

Applicant Facing Course Specification for 2022/23 Undergraduate Entrants

Confirmed at FEB/2022

General Information

Award	Bachelor of Science with Honours Psychology
Contained Awards	Bachelor of Science Psychology Diploma of Higher Education Psychology Certificate of Higher Education Psychology
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 3 years (full time, campus based)• 6 years (part time, campus based)• 4 years (full time, campus based with sandwich placement year)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	City Campus, Leeds
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

In addition to the usual policies, standards and regulations, students will be required to pass the following modules at 40%: Research Methods 1 (Level 4), Research Methods 2 (Level 5), Research Methods 3 (Level 5) and Final Year Project (Level 6). In addition, decisions for Category A mitigation cases for the Final Year Project must be in line with the British Psychological Society (BPS) requirements and this module cannot be condoned or compensated.

Key Contacts

Your Course Director

Dr Helen J Fawkner

Your Academic Advisor

You will be advised of your Academic Advisor in the Induction week for each academic year.

Your Course Administrator

The name of your Course Administrator/s will be confirmed during induction, their contact details are: psychologyadmin@leedsbeckett.ac.uk.

Sandwich Placement Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles. Our teams are dedicated to supporting students through every stage of the placement process. Details of how to contact our placement teams may be found here:

Length

Students can choose to suspend their studies for a period of one-year (in the first instance) to undertake a placement at any point in their studies. Further, students can opt to formally take a sandwich placement year (between completing L5 and L6).

Location

Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.

Other 'In Year' Work Placement Information

Summary

All students undertake 2 weeks work-experience (Occupational Engagement and Reflection Period – OERP) in Semester 2 of L5.

Length

2 weeks duration (70 hours)

Location

This is arranged by the students, so the locations vary.

Professional Accreditation or Recognition Associated with the Course

Professional Body

British Psychological Society

Accreditation/ Recognition Summary

Students who complete this award, and pass their empirical psychology project (i.e., Final Year Project in Psychology), and gain at least a Lower Second Class Honours degree will be eligible for Graduate Basis for Chartered Membership with the BPS.

Course Overview

Aims

The course aims to teach you how to analyse and explain thoughts, feelings and behaviour in a systematic and reproducible way. It shows the importance of the relationship between theory, empirical data, and application of knowledge to real world issues. The core curriculum we offer is clearly benchmarked to the QAA/BPS core subject areas, providing a sound basis for your professional development.

Support for employability and career planning is embedded throughout the degree programme and is based on developing your ability to reflect on, recognise, and articulate the general and subject-specific skills developed. In this refreshed and refocused curriculum, our psychology degree programme fully supports the development of the graduate attributes of digital literacy, enterprise and global outlook.

Psychology is distinctive in the rich and diverse range of attributes it develops, drawing, as it does, on skills that are associated both with studying the humanities (e.g., critical thinking and essay writing) and the sciences (hypotheses-testing and numeracy). These include effective communication skills, data analysis skills, computer literacy, the ability to retrieve and organise information from a variety of sources, problem-solving and scientific reasoning, the ability to make critical evaluations of issues, and the ability to conduct independent research and manage projects.

The BSc (Hons) Psychology Course aims to develop:

1. a sound, critical, scientific understanding of historical and contemporary issues and theoretical approaches to studying the mind, brain, behaviour and experience, and of the complex interactions between these.
2. your ability to critically evaluate and synthesise psychological concepts, theory and research findings from multiple theoretical, ethical, cultural and global perspectives.
3. your understanding of the applications of psychological knowledge and interventions and your creativity in real-world problem solving.
4. your research skills in employing a range of quantitative and qualitative research methods, statistical analysis and measurement techniques, culminating in the ability to conduct research independently.
5. your professional and transferable skills, including the Leeds Beckett graduate attributes of digital literacy, enterprise and global outlook, as preparation for a range of career opportunities and/or for further postgraduate study and training.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Systematically review, synthesize and critically evaluate a body of psychological knowledge, including new and specialised knowledge, recognising the diversity of psychological functioning and the global and socio-cultural context of human experience.
2. Demonstrate a comprehensive understanding of a range of qualitative and quantitative research methodologies, and competence in working independently to design, conduct and report an empirical research project complying with established ethical standards.

3. Show competency in the analysis and interpretation of statistical and other forms of data, including employment of digital literacy skills in accessing, processing and evaluating information, ideas and evidence from a wide range of psychological and other scientific sources.
4. Demonstrate a sound and critical understanding of the applications of psychology and approach problem-solving in systematic, innovative and creative ways to explain and devise solutions to a range of real-world problems.
5. Structure and effectively communicate ideas and information to a range of different audiences, using professional standards and enterprise skills appropriate to the socio-cultural and global contexts and purpose of the communication.
6. Demonstrate effective, respectful and culturally sensitive team working skills and ability to reflect critically and constructively on the achievement of personal and group objectives and potential for enhancing performance.

Teaching and Learning Activities

Summary

The learning and teaching methods on our course are designed to align the learning, teaching and assessment strategy with the learning outcomes specified for each module and the course. Each year you will receive a course handbook, which details the course structure at that level and what is expected of you (it also provides other information about the University, course team, regulations and policies etc.).

In addition, you will receive a module handbook for each module, providing details about the module, how the module will be delivered in terms of types of teaching sessions and the main topic for each session, how it will be assessed, a reading list and other material relevant to the module. In order to deliver core knowledge, facilitate understanding of theories and concepts and develop practical and applied skills, we employ a range of teaching methods including lectures, seminars, group work, practical/laboratory classes, presentations, problem-based projects/briefs and tutorials. We also make use of on-line activities including formative quizzes, on-line discussion boards.

Each teaching session is contextualized in terms of its intended purpose, its expected outcomes and its role as part of the wider programme of study. Sessions are designed to promote participation, provide a formative assessment dimension and encourage further study. The overall learning experience is therefore designed to offer a diverse and stimulating range of learning and teaching activities.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Introducing Psychology (20 credits)	Y	Mind, Brain & Behaviour (20 credits)	Y
Introduction to Social and Developmental Psychology (20 credits)	Y	Psychology & Mental Health (20 credits)	Y
Research Methods in Psychology (40 credits)	Y	Research Methods in Psychology (40 credits) (continued from Semester 1)	Y

Level 4 – Part Time			
Year 1 Semester 1	Core (Y/N)	Year 1 Semester 2	Core (Y/N)
Introducing Psychology (20 credits)	Y		
Research Methods in Psychology 1 (40 credits)	Y	Research Methods in Psychology 1 (40 credits) (continued from Semester 1)	Y
Year 2 Semester 1	Core (Y/N)	Year 2 Semester 2	Core (Y/N)
Introduction to Social and Developmental Psychology (20 credits)	Y	Mind, Brain & Behaviour (20 credits)	Y
		Psychology & Mental Health (20 credits)	Y

Level 5			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Social Psychology (10 credits)	Y	Individual Differences and Work Behaviour (20 credits)	Y
Behavioural Neuroscience (10 credits)	Y	Psychological Development through the Lifespan (10 credits)	Y
Research Methods in Psychology 2 (20 credits)	Y	Cognitive Psychology (10 credits)	Y

Level 5			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Option module, students choose from one of the following: <ul style="list-style-type: none"> • Cyber Psychology (20 credits) • Drug Addiction (20 credits) • Institutional Racism (20 credits) • Memory in the Real World (20 credits) • Psychology of Appearance (20 credits) • Psychology of Women (20 credits) • Real World Psychology (20 credits) • Applying Psychology to Mental Health & Wellbeing (20 credits) 	N	Research Methods in Psychology 3 (20 credits)	Y

Level 5 – Part Time			
Year 3 Semester 1	Core (Y/N)	Year 3 Semester 2	Core (Y/N)
Social Psychology (10 credits)	Y	Individual Differences and Work Behaviour (20 credits)	Y
Option module, students choose from one of the following: <ul style="list-style-type: none"> • Cyber Psychology (20 credits) • Drug Addiction (20 credits) • Institutional Racism (20 credits) • Memory in the Real World (20 credits) • Psychology of Appearance (20 credits) • Psychology of Women (20 credits) • Real World Psychology (20 credits) • Applying Psychology to Mental Health & Wellbeing (20 credits) 	N	Psychological Development through the Lifespan (10 credits)	Y

Level 5 – Part Time			
Year 4 Semester 1	Core (Y/N)	Year 4 Semester 2	Core (Y/N)
Behavioural Neuroscience (10 credits)	Y	Cognitive Psychology (10 credits)	Y
Research Methods in Psychology 2 (20 credits)	Y	Research Methods in Psychology 3 (20 credits)	Y

Level 6			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Critical & Philosophical Issues in Psychology (20 credits)	Y		
Final Year Project (40 credits)	Y	Final Year Project (40 credits) (continued from Semester 1)	Y
One of the following electives: <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Institutional Racism (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	N	• Two of the following electives: <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	N

Note. All elective modules (except Institutional Racism) have been approved for delivery in Semester 1 and / or Semester 2. Modules with high demand (e.g., Clinical and Counselling Psychology) may be delivered in both semesters in the same academic year. All other modules will be delivered in either Sem 1 or Sem 2 but not necessarily the same semester each year so as to be able to offer a wide pool for students to choose from.

Level 6 – Part Time			
Year 5 Semester 1	Core (Y/N)	Year 5 Semester 2	Core (Y/N)
Critical & Philosophical Issues in Psychology (20 credits)	Y		
<p>Students may take one of the following electives:</p> <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Institutional Racism (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	N	<p>One of the following electives:</p> <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	N
Year 6 Semester 1	Core (Y/N)	Year 6 Semester 2	Core (Y/N)
Final Year Project (40 credits)	Y	Final Year Project (40 credits) (continued from Semester 1)	Y
<p>Students may elect to take an elective in either Semester 1 or Sem 2 from among the following electives:</p> <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) 	N	<p>Students may elect to take an elective in either Semester 1 or Sem 2 from among the following electives:</p> <ul style="list-style-type: none"> • Applied Health Psychology in Medical Practice (20 credits) • Biopsychology of Stress and Health (20 credits) • Clinical and Counselling Psychology (20 credits) • Educational Psychology (20 credits) 	N

Level 6 – Part Time			
<ul style="list-style-type: none"> • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Institutional Racism (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 		<ul style="list-style-type: none"> • Forensic Psychology (20 credits) • Health Psychology (20 credits) • Learning Together: Understanding Wellbeing In and Out of Prison (20 credits) • Lifespan Communication (20 credits) 	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by examinations predominately, with some coursework

Level 5 is assessed by examinations predominately, with some coursework, with some practical assessments (dependent on elective choice)

Level 6 is assessed by a broadly even mix of coursework and examinations

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	267	240	189.5
Independent Study	933	890	1,010.5
Placement	N/A	70	N/A

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.