



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

**BA (Hons) Social  
Psychology**

**Course Code: BASOP**

**2024/25**

# ***BA (Hons) Social Psychology (BASOP)***

## **Applicant Facing Course Specification for 2024/25 Undergraduate Entrants**

Confirmed at DEC/2023

### **General Information**

<b>Award</b>	Bachelor of Arts (with Honours) Social Psychology
<b>Contained Awards</b>	Bachelor Arts Social Psychology Diploma of Higher Education Social Psychology Certificate of Higher Education Social Psychology
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
<b>Course Lengths and Standard Timescales</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none"><li>• 3 years (full time, campus based)</li><li>• 6 years (part time, campus based)</li></ul>
<b>Part Time Study</b>	PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
<b>Location(s) of Delivery</b>	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a> .

Admissions enquiries may be directed to:  
[AdmissionsEnquiries@leedsbeckett.ac.uk](mailto:AdmissionsEnquiries@leedsbeckett.ac.uk).

## Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to:  
[Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

## Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Policies, Standards and Regulations (<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>)

There are no additional or non-standard regulations which relate to your course.

## Key Contacts

<b>Your Course Director</b>	Dr Joseph Ibrahim
<b>Your Academic Advisor</b>	An academic advisor will be allocated to you at induction.
<b>Your Course Administrator</b>	The name of your Course Administrator/s will be confirmed during induction, their contact details are: <a href="mailto:sociologyadmin@leedsbeckett.ac.uk">sociologyadmin@leedsbeckett.ac.uk</a>

## Sandwich or Other 'In Year' Work Placement Information

### Summary

At Level 6 students can elect to undertake the optional *Work-Based Learning in Sociology* module. This module provides students with an opportunity to engage with the practice of Sociology or Social Psychology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

### Length

Students will undertake a period of work-based learning amounting to 70 hours in total.

## Location

The nature, format and location of the work-based learning will be determined on a year-by-year basis through negotiation with the module leader.

## Professional Accreditation or Recognition Associated with the Course

### Professional Body

N/A

### Accreditation/ Recognition Summary

N/A

## Course Overview

### Aims

The aims of the programme are to cultivate creative scholarship that is critical, reflective and reflexive; enabling students to understand the interaction between psychology and the social. Students will be equipped to engage with, share in, contribute to and be critical of the intellectual tradition of Psychology. The course team will encourage and develop interdisciplinary approaches that will inform and enrich the student's study of Psychology. Students are thereby enabled to appropriately apply the insights of social psychology in order to clarify a range of historical, political, social and cultural issues. Students are provided with approaches and paradigms that will inform them of the bi-directional relationships between psychology and society, as well as between the individual and the communal.

The programme aims to encourage students to critically reflect upon their roles and responsibilities as Psychologists within a given society. In doing so, ethnocentric attitudes that privilege Western approaches to Psychology and Society will be challenged. Students will get to appreciate that to study consciousness often involves, or leads to, a transformation of consciousness; and that these changes should be for the betterment of the individual and society. Overall, the programme aims to enable and encourage students to develop erudition and accompanying scholarly and intellectual skills, including use of the written word, verbal proficiency, and use of information technology, allowing for fruitful participation in reasoned public discussions about the future of Society and to facilitate employment opportunities. Finally, students can develop critical thinking on the dynamics of scholarship.

**This course is not accredited by the British Psychological Society.**

## Course Learning Outcomes

At the end of the course, students will be able to:

- Critically and creatively engage with the intellectual tradition of Social Psychology (via communication and collaboration with the broader scholarly community) and to locate this within

the Social Sciences more generally, using wide a range of learning resources (including; online journals, e-books, media resources, academic networks).

- Analyse the bi-directional relationships between Psychology and the social with the recognition that Social Psychology is both culturally and historically located. Students will cultivate an awareness of international/global perspectives on how the self and society is understood.
- Appreciate and evaluate the central role of consciousness in Social Psychology.
- Critically assess the implications of theoretical debates in Social Psychology from interdisciplinary perspectives that recognise its embedding in a social world.
- Apply and critically reflect on Social Psychological insights to everyday events and encounters that demonstrate social responsibility, ethical commitment, empathy and enterprise.

## Teaching and Learning Activities

### Summary

The Social Psychology course team are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using a variety of learning activities and assessment practices in order to promote active learning and student engagement on the course, as well as prepare them for the world as an alumni.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Seminars are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion in so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes, assessment methods include written assignments, group presentations, learning logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

In addition to a Course Handbook, all students are provided with a Module Handbook for each module they study. The module handbook provides students with details relating to:

- Module learning outcomes
- Programme of lectures and seminars

- Recommended reading
- Assessment details and submission dates
- Tutor contact details

## Your Modules

This information is correct for students progressing through the programme within standard timescales. Part time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Interdisciplinary Psychology (20 credits)	Y	Psychosocial Development (20 credits)	Y
Doing Psychology (20 credits)	Y	Researching Society (20 credits)	Y
Consciousness Studies (20 credits)	Y	Mind, Self and Culture (20 credits)	Y

Level 5			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Environmental Psychology (20 credits)	Y	Critical Social Psychology (20 credits)	Y
Psychoanalytic Contributions (20 credits)	Y	Researching Psychology (20 credits)	Y
Parapsychology (20 credits)	Y	Psychology of Persuasion (20 credits)	N
		Positive Psychology (20 credits)	N

Level 6			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Dissertation (40 credits)	Y	Dissertation (40 credits) (Continued from Semester 1)	Y

Radical Psychology (20 credits)	Y	Transpersonal Psychology - Psychonautics (20 credits)	Y
Social Psychology of Music (20 credits)	Y	Framing Madness (20 credits)	N
		Peace Psychology (20 credits)	N
		Work-Based Learning (20 credits)	N

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments.

Level 5 is assessed by coursework predominantly, with some practical assessments.

Level 6 is assessed by coursework.

### Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	216 hours	202.5 hours	163 hours
Independent Study	984 hours	997.5 hours	1037 hours
Placement	0 hours	0 hours	70 hours (optional)

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

## **Student Services**

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at [studentadvice@leedsbeckett.ac.uk](mailto:studentadvice@leedsbeckett.ac.uk), telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

## **Support and Opportunities**

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.