



LEEDS
BECKETT
UNIVERSITY

Course

Specification

BSc (Hons)

Occupational Therapy

Course Code: BOCCT

2024/25

leedsbeckett.ac.uk

BSc (Hons) Occupational Therapy (BOCCT)

Applicant Course Specification for 2024/25 Undergraduate Entrants

Confirmed at November 2023

General Information

Award	Bachelor of Science with Honours Occupational Therapy
Contained Awards	Bachelor of Science Occupation and Therapeutic Studies (Level 6) Diploma of Higher Education Occupation and Therapeutic Studies (Level 5) Certificate of Higher Education Occupation and Therapeutic Studies (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates are notified to students via their offer letter. The length and mode of delivery of the course are: <ul style="list-style-type: none">• 3 years, full-time, campus based To accommodate placements this course does not adhere to the standard University terms dates. Please contact the Course Administrator if you require specific course dates.
Location of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ . Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables for semester one are made available to students during induction week via:

- The Student Portal (MyBeckett)
- The Leeds Beckett app

Any difficulties relating to timetabled sessions should be discussed with your Course Administrator.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations>

The course is approved by the Health and Care Professions Council and accredited by the Royal College of Occupational Therapists and is subject to their current standards and regulations. The course follows the Academic Regulations except where noted below.

Fitness to Practise

The course is authorised to use the University Fitness to Practise Policy and Procedure. Details can be found [here](#). Students are expected to act in a professional manner at all times in line with the Policy.

Attendance

All modules on the course, including placements, have mandatory attendance.

Progression and achievement of the award: passing modules and components of assessment

All modules, including placements, must be passed. The Threshold pass for a module is an average of 40% achieved across all components of the module assessment with no component achieving a mark of less than 35%. Where there is more than one component of assessment a mark of between 35% and 39% may be compensated by other components of assessment within the same module. To progress and achieve the award, students must achieved an average of 40% or more in modules equivalent to 120 credit points at the level concerned.

Practice placements

Practice placements are sequential and pre-requisites to the next practice placement; only one attempt at retrieval is permissible for each practice placement. Retrieval will be denied if failure occurred on the grounds of professional suitability. Subsequent failure of a placement at first attempt following a redeemed practice placement will result in termination of enrolment.

Target Award: Bachelor of Science with Honours Occupational Therapy

Students must complete this professional qualifying award to confer eligibility to apply for registration with the Health and Care Professions Council and in order to practise as an occupational therapist.

Contained awards

The contained awards follow the standard Academic Regulations and do not confer eligibility to apply for registration with the Health and Care Professions Council:

- Bachelor of Science Occupation and Therapeutic Studies
- Diploma of Higher Education Occupation and Therapeutic Studies
- Certificate of Higher Education Occupation and Therapeutic Studies

Aegrotat awards

These awards do not confer eligibility to apply for registration with the Health and Care Professions Council.

Your Key Contacts

Course Director	Dr Heather Baglee
Academic Advisor	An academic advisor will be allocated to you at induction
Course Administrator	Maxine Allinson M.L.Allinson@leedsbeckett.ac.uk

Placement Information

Summary

The University supports students to gain valuable experience through practice placements. Our placement teams have developed strong links with placement providers, many of whom repeatedly recruit our students. Our teams are dedicated to supporting students through every stage of the placement process. Details of our Health and Social Care Practice Learning team can be found here:

<https://www.leedsbeckett.ac.uk/health-practice-learning-hub/>

Length

A minimum of 1000 hours, undertaken between Year 1 and Year 3 (level 4, 5 and 6). All placements must be passed.

Placement 1 2 weeks

Placement 2 5 weeks

Placement 3 5 weeks

Placement 4 6 weeks

Placement 5 10 weeks

Location of Practice Placements

The locations of practice placements will be mainly within Leeds and the surrounding area and in a variety of settings, such as the NHS, social care, private practice and third sector organisations. Other placement settings may be allowed at the discretion of the Course Director and Placements Co-ordinator.

Professional Accreditation or Recognition Associated with the Course

Regulatory Body

Health and Care Professions Council/HCPC: <https://www.hcpc-uk.org/>

Professional Bodies

Royal College of Occupational Therapists/RCOT: <https://www.rcot.co.uk/>

World Federation of Occupational Therapists/WFOT: <https://www.wfot.org/>

Accreditation/ Recognition Summary

The course is approved by the HCPC for the purpose of eligibility to apply for entry to the HCPC Register as an Occupational Therapist. The programme is written in accordance with guidance from the Standards of Education and Training (HCPC, 2017) Standards of Proficiency for Occupational Therapists (HCPC, 2013, revised 2023 for 2023-24 onwards); Royal College of Occupational Therapists' Learning and Development Standards for Pre-registration Education (COT, 2014, RCOT 2019), the Entry Level Occupational Therapy Core Knowledge and Practice Skills (RCOT, 2016) and the Minimum Standards for the Education of Occupational Therapists written by the World Federation of Occupational Therapists (WFOT, 2016).

Course Overview

Aims

This programme embodies the beliefs, values, core skills and knowledge consistent with the occupational therapy profession. The course teaches students to become occupational therapists who are committed to promoting quality of life and realisation of potential in people who are well, unwell, able and have disabilities, and are experiencing occupational injustices such as deprivation, disruption, imbalance or marginalisation (RCOT, 2019). It employs the philosophies of contemporary and innovative practice, responding to the key principles required of a proactive, efficient, and responsive profession.

Graduates will have strong skills in applying a creative and dynamic occupational therapy process to people from diverse backgrounds; utilising evidence to inform their occupation-centred assessments, interventions and outcomes. Leeds Beckett occupational therapy students and graduates will have a strong professional identity and a commitment to enabling people locally, nationally and globally to fulfil their potential as occupational beings (RCOT, 2019).

The programme is anticipatory and addresses occupational participation at population as well as individual levels as recommended by the World Federation of Occupational Therapists (2016). This also reflects Leeds Beckett's priorities of graduate attributes of a global outlook, enterprise and employability. This programme has a cohesive application of theory and evidence to practice which is reinforced and supported by a robust collaboration with local and national occupational therapists as well as other healthcare professions (HCPC, 2017). The programme is student-centred and heterogeneous, with an inclusive and compassionate curriculum, so that students fulfil their own potential and reflect the richness and diversity of the profession (RCOT, 2019).

The aims of the programme are to:

- Develop graduates who are experts in understanding health and wellbeing through occupation.
- Equip graduates to be autonomous and creative in the delivery of the occupational therapy process.
- Create clinical scholars who use theory, research, policy, guidance and expert practice to inform their work.
- Prepare graduates to be locally, national and globally aware through critical, reflective, innovative and digitally literate practice.
- Support graduates to become committed advocates of occupational justice.
- Support students to develop cultural humility and become caring, and compassionate occupational therapists.
- Prepare graduates to meet the requirements of professional registration.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Describe and analyse the occupational needs of service users, with a commitment to working in partnership to understand their lived experience.
2. Employ therapeutic use of self, cultural humility and effective communication to build collaborative relationships with service users.
3. Appraise and apply current research, audit, theory, guidance, policy and technology to inform professional reasoning and the occupational therapy process.
4. Creatively employ the principles of occupation-centred, based and focused occupational therapy in a variety of settings.
5. Promote occupational therapy and occupational justice across local, national and global contexts.
6. Work effectively in teams, including an awareness and reflection of own team roles and responsibilities.
7. Demonstrate leadership, management and research skills that promote efficient, effective, innovative and competitive occupational therapy services.
8. Work autonomously and be accountable for personal and professional practice.
9. Show a commitment to the profession and its future through ethical practice and lifelong learning.

Teaching and Learning Activities

Summary

The course is taught predominantly with on campus teaching. There may be some occasions where the teaching content will suggest an online class, e.g., international speakers joining the class via an online platform. Where appropriate lectures will be recorded - this is dependent on technology available and the content of the session. Group work and practical sessions will not be recorded.

The programme uses an integrated approach to teaching and learning. This approach will ensure that students develop their professional behaviours and attitudes, and gain the skills and knowledge required to deliver occupational therapy in a diverse range of settings.

The course has a series of modules which reflect occupations and occupational therapy throughout the lifespan, combining the knowledge gained from occupational science and therapy and applying this to practice. The modules embrace occupational therapy in diverse settings and contexts, including health promotion, primary care, community, secondary and tertiary care. Inquiry-based learning, a form of active learning that poses questions and scenarios, provides a structure for many modules and this encompasses group work, tutorials, lectures, practicals and self-directed and virtual learning. Each module encourages active participation with interactive opportunities such as debates, peer teaching and flipped classrooms, as well as the integrated use of technology.

Teaching activities take place in multi-purpose rooms with additional specialist facilities for clinical and interpersonal skills development. Our clinical skills suite has an apartment space with kitchen, bathroom, bedroom and living room; and a hospital simulation suite with hospitals wards and immersive simulation equipment.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study are required to speak to the Course Director to make arrangements to do so. Details of module delivery will be provided in your timetable. All modules are core.

Semester 1	Semester 2
Level 4	
Occupations across the Lifespan (30 credits)	Achieving Occupational Potential (20 credits)
Professional Skills for Practice (20 credits)	Evidence for Occupational Therapy (20 credits)
	Practice Placement 1 (10 credits)
	Practice Placement 2 (20 credits)
Level 5	
Occupational Therapy as a Complex Intervention (40 credits)	Promoting Occupational Justice (20 credits)
Occupational Therapists as Leaders (20 credits)	Research Methods and Design (20 credits)
	Practice Placement 3 (20 credits)
Level 6	
Applied Research (40 credits)	Applied Research continues
Potential for Occupational Therapy (20 credits)	Practice Placement 5 (40 credits)
Practice Placement 4 (20 credits)	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules. A standard 20 credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, placement activities and guided independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework and practical assessments with one examination.

Level 5 is assessed by coursework mainly with some practical assessments.

Level 6 is assessed by coursework mainly with some practical assessments.

Students are assessed on placement.

Workload

Overall Workload in hours	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	315	321	132
Independent Study	622.5	691.5	297
Placement	262.5	187.5	600

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs, Support and Opportunities, where you can find online information and resources.

The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.