Course Specification

Pre-Sessional (6 week and 10 week)

Course Code: EFLSW and EFLPR

2024/25

leedsbeckett.ac.uk

Pre-sessional: 6-week (EFLSW), 10-week (EFLPR)

Applicant Facing Course Specification for 2024/25 Undergraduate Entrants

Confirmed at November 2023

General Information

Award	Pre-sessional (non-award bearing)
Contained Awards	N/A
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Non-award bearing
Course Lengths and Standard Timescales	10/6 weeks

Start dates will be notified to students via their offer letter. The length of the course is confirmed below and modes of delivery will be confirmed prior to the start date in line with Government guidance:

- 10 weeks (full time)

- 6 weeks (full time)

Location(s) of Delivery	The teaching on your course will take place at Headingley Campus, Leeds

The 10-week course (starting 30th September 2024) and the 6-week course (starting 28th October 2024) will run online only. There will be no campus delivery.

The 10-week course (starting 23rd June 2025) will run both on Headingley Campus and online.

The 6-week course (starting 21st July 2025) will run both on Headingley Campus and online.

Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

i)   The Student Portal (MyBeckett)
ii)   The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr Suzanne Corazzi
Your Academic Advisor	Dr Suzanne Corazzi
Your Course Administrator	education@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

Professional Body

Not applicable.

Course Overview

Aims

The aim of the Pre-sessional is to prepare students in English language to the equivalent of IELTS 6.0 or 6.5 in academic contexts for undergraduate or postgraduate studies at UK universities.

Course Learning Outcomes

At the end of the course, students will be able to:

For courses requiring IELTS 6.0 (no skill below 5.5)

LO1   Have a level of receptive and productive skills equivalent to IELTS 6.0

LO2   Use academic and research skills that are appropriate to the level of entry required for undergraduate or postgraduate study

LO3   Operate successfully within the UK's higher education study culture

For courses requiring IELTS 6.5 (no skill below 6.0)

LO1   Have a level of receptive and productive skills equivalent to IELTS 6.5

LO2   Use academic and research skills that are appropriate to the level of entry required for undergraduate or postgraduate study

LO3   Operate successfully within the UK's higher education study culture

Teaching and Learning Activities

Summary

The face-to-face (campus) and online course use a range of learning and teaching activities, which put the students at the centre of the classroom, with normal maximum class sizes of 20 students. On the online course, all language teaching and tuition takes place through the virtual learning environment (MyBeckett) and usually uses Microsoft Teams. The teaching methods are learner-centred and develop students' linguistic skills, academic English and research skills, and learning strategies. Students on these courses will also be encouraged to take responsibility for their own language learning through the development of independent learning skills. The classes concentrate on the use of language for communication using real-life tasks and authentic materials relevant to academic settings wherever possible. In these courses, emphasis will be on academic, accurate and fluent English as required to meet the criteria for IELTS 6.0 equivalent (or 6.5 equivalent). In addition, guided independent learning tasks and regular feedback are given to support work done in class and to prepare for later classes.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

For the face-to-face (campus) course, there will be 20 hours of classroom learning activities per week. These 20 hours include breaks, which means an actual teaching time of 16.7 hours per week. All assessment will reflect our existing benchmarking and standards in relation to IELTS scores.

For the online course, there will be 20 hours of online learning activities per week. These 20 hours include breaks, which means an actual time of 16.7 hours per week. The online course will be delivered as a mixture of synchronous and asynchronous activities. Some of these hours will be taught by a tutor at a specific time and other learning activities you will complete in your own time. All assessment will be delivered online and reflect our existing benchmarking and standards in relation to IELTS scores.

Assessment

The Pre-sessional is assessed predominantly by coursework.

Workload

The following information provides an indication of the time required for different activities on the course:

Overall Workload	
Teaching, Learning and Assessment	30%
Independent Study	70%

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.