



LEEDS
BECKETT
UNIVERSITY

Course Specification International Foundation Year

Course Code: IFYFC

2024/25

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Foundation Certificate International Foundation Year:

- Foundation Certificate International Foundation Year with Art, Architecture, Design (IFYFC/C119)
- Foundation Certificate International Foundation Year with Business (IFYFC/C120)
- Foundation Certificate International Foundation Year with Clinical & Applied Sciences (IFYFC/C151)
- Foundation Certificate International Foundation Year with Computing & Data Science (IFYFC/C122)
- Foundation Certificate International Foundation Year with Engineering (IFYFC/C123)
- Foundation Certificate International Foundation Year with Law & Social Sciences (IFYFC/C121)

International Foundation Year with a named honours degree:

- BA (Hons) Art, Architecture and Design with International Foundation Year (BIFAD)
- BA (Hons) Business with International Foundation Year (BIFBS)
- BSc (Hons) Clinical & Applied Sciences with International Foundation Year (BCAIF)
- BSc (Hons) Computing & Data Science with International Foundation Year (BCDIF)
- BEng (Hons) Engineering with International Foundation Year (BENIF)
- BA (Hons) Law and Social Sciences with International Foundation Year (BIFLS)

International Foundation Year (IFYFC; BIFAD; BIFBS; BCAIF; BCDIF; BENIF; EVMGF; BHCIF; BSHBF; ITOUF; BIFLS; BPEIF; BMEIF)

Applicant Facing Course Specification for 2024/25 Undergraduate Entrants

Confirmed at November 2023

General Information

Award	International Foundation Year
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	<p>The Foundation Certificate demonstrates achievement of 120 credits at Level 0 in preparation for Level 4 study.</p> <p>The International Foundation Year has been benchmarked against Level 3 of the Regulated Qualifications Framework (RQF).</p> <p>Completion of this award will allow student progression to either Level 4 of a named honours award within identified subject routes or to Level 4 of an alternate named honours award with standard entry requirements if undertaking the generic foundation year.</p>
Course Lengths and Standard Timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:</p> <p>1 academic year (full time, campus based)</p> <ul style="list-style-type: none">• September entry: starts Sep 2024 / ends May 2025• January entry: starts Jan 2024 / ends Jul 2024
Location(s) of Delivery	The teaching on your course will take place at Headingley campus, Leeds
Entry Requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</p> <p>Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>
Course Fees	<p>Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.</p>

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Students must pass the semester 2 English Skills 2 module and all the four skills of reading, writing, listening and speaking in order to demonstrate to the UK Visas and Immigration (UKVI) and the University that students are of a minimum English language level of CEFR B2.

Key Contacts

Your Course Director	Nicole Whitworth
Your Academic Advisor	Wendy Altınörs
Your Course Administrator	education@leedsbeckett.ac.uk

Aims

The aim of the International Foundation Year is to prepare students in English language proficiency to CEFR B2 in social and academic contexts for further undergraduate study at UK Universities.

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Communicate clearly in the English language in a range of situations for social and academic purposes to an appropriate level (minimum CEFR B2) for entry to undergraduate study.
2. Develop a range of appropriate study and academic skills within the context of British Higher Education and manage learning through guided development.
3. Develop numerical abilities to provide a strong foundation for further academic study within the context of British Higher Education and future professional lives.
4. Carry out study in English related to their subject area and begin to develop the ability to present, access and analyse information independently and make reasoned judgements using lines of argument.

5. Develop creative use of digital technologies to enhance academic, personal, and professional skills.
6. Work collaboratively in cross-cultural situations and develop intercultural awareness, understanding and competence.

Teaching and Learning Activities

Summary

Most tuition takes place in seminars and tutorials with a maximum class size of 25 students. There are also lectures within the *Global Issues and Research* module. The teaching methods are learner-centred, and discovery based. They develop students' language and numerical skills, learning strategies and independent learning skills. The classes practise language for communication to an audience using authentic and real-life tasks wherever possible. For example, in *Global Issues and Research*, students lead and contribute to the topic of the seminar each week, so the learning is driven by the students themselves. Pair and group work is used extensively to maximise the amount of time the target language and numerical concepts are used and practised in class. The four language skills (reading, writing, listening, and speaking) are integrated in classroom activities and relevant language is often modelled and presented through semi-authentic and authentic texts. Teaching methods are diverse and provide variety to the student learning experience. These include a combination of formal and informal seminars, individual and group tutorials, digitally-supported learning, independent, pair and group tasks, individual research and presentations. The teaching methods deployed are relevant for the aims and learning outcomes of each module. In addition, guided independent learning tasks and regular formative feedback are given to support work done in class and to consolidate learning.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Art, Architecture and Design (BIFAD, IFYFC)	
Semester 1	Semester 2
English Skills 1 (20 credits)	English Skills 2 (20 credits)
Global Issues & Research (20 credits)	Introduction to Art, Architecture and Design Practice (40 credits)
Fundamentals of Mathematics (20 credits)	

Business (BIFAD, IFYFC)	
Semester 1	Semester 2
English Skills 1 (20 credits)	English Skills 2 (20 credits)
Global Issues & Research (20 credits)	Introduction to Business (40 credits)
Fundamentals of Mathematics (20 credits)	

Clinical & Applied Sciences (BCAIF, IFYFC)	
Semester 1	Semester 2
English Skills 1 (20 credits)	English Skills 2 (20 credits)
Global Issues & Research (20 credits)	Human Biology (20 credits)
Fundamentals of Mathematics (20 credits)	Chemistry & Maths for Applied Sciences (20 credits)

Computing & Data Science (BCDIF, IFYFC)	
Semester 1	Semester 2
English Skills 1 (20 credits)	English Skills 2 (20 credits)
Global Issues & Research (20 credits)	Introductory Computer Science (20 credits)
Fundamentals of Mathematics (20 credits)	Data, Analysis, and Visualisation (20 credits)

Engineering (BENIF, IFYFC)	
Semester 1	Semester 2
English Skills 1 (20 credits)	English Skills 2 (20 credits)
Global Issues & Research (20 credits)	Applied Engineering Mathematics (20 credits)
Fundamentals of Mathematics (20 credits)	Applied Engineering Science and Materials (20 credits)

Law and Social Sciences (BIFLS, IFYFC)	
Semester 1	Semester 2
English Skills 1 (20 credits)	English Skills 2 (20 credits)
Global Issues & Research (20 credits)	Introduction to Social Science (20 credits)
Fundamentals of Mathematics (20 credits)	Introduction to Law (20 credits)

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 0 is assessed predominantly by Coursework with some Examinations and Practical Assessments.

Workload

Teaching, Learning and Assessment (TLA) for students across all routes is a minimum of 15 hours of scheduled activities per week. This includes academic advisor sessions which are in addition to TLA for course modules.

Overall Workload	Teaching, Learning and Assessment	Independent Study
Art, Architecture and Design (BIFAD, IFYFC)	360 hours	840 hours
Business (BIFAD, IFYFC)	348 hours	852 hours
Clinical & Applied Sciences (BCAIF, IFYFC)	372 hours	828 hours
Computing & Data Science (BCDIF, IFYFC)	372 hours	828 hours
Engineering (BENIF, IFYFC)	348 hours	852 hours
Law and Social Sciences (BIFLS, IFYFC)	348 hours	852 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.