



LEEDS
BECKETT
UNIVERSITY

Course Specification

LLB(Hons) Law

Course Code: LLBLW

2024/25

leedsbeckett.ac.uk

LLB (Hons) Law (LLBLW)

Applicant Facing Course Specification for 2024/25 Undergraduate Entrants

Confirmed at Dec/2023

General Information

Award	Bachelor of Law with Honours (Level 6)
Contained Awards	Diploma of Higher Education Law (Level 5) Certificate of Higher Education Law (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 3 years (<i>full time, campus based</i>)• 4 years (<i>full time, with a one year work placement</i>)
Location(s) of Delivery	Most of the teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are additional or non-standard regulations which relate to your course.

An exemption from the standard university regulation student progression, requirements for progression at level 4 is in place. Further information can be found in the course handbook.

Key Contacts

Your Course Director	David Norris
Your Academic Advisor	Your academic advisor will be a member of the academic course team and will be assigned to you in induction week.
Your Course Administrator	Law@leedsbeckett.ac.uk

Sandwich or Other 'In Year' Work Placement Information

Summary

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Students can elect to undertake a work placement year between levels 5 and 6 (Year 2 and 3 full time). The level 6 optional placement modules (day-release and summer) enable students to undertake a placement as part of their level 6 study.

Length

Placement (year-long): 48 week placement undertaken between levels 5 and 6.

Placement (day release): placement undertaken over the course of one semester (minimum 1 day per week). This module allows students to develop and enhance their transferable employability skills through the medium of their part time paid or voluntary work.

Placement (summer): placement undertaken over the summer holidays, in between levels 5 and 6. Minimum placement length of eighty hours.

Location

Locations will vary. Students are responsible for identifying a suitable placement location, with the support of the University placement team and placement module leader.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Bar Standards Board (BSB)

Accreditation/ Recognition Summary

This course is compliant with the academic component of Bar training as prescribed by the Bar Standards Board.

<https://www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister/academic-component.html>

Course Overview

Aims

The aims of the programme are to:

Engage students in pursuing and acquiring a comprehensive knowledge and dynamic understanding of the law. The curriculum and structure of the course has been designed to develop, academic, practical, digital and employability skills. Students will participate in a range of learning activities and authentic assessment tasks over the course of their studies and at each stage they will be supported to become independent learners in the discipline of law. As a result, students who successfully complete the LLB (Hons) have a range of skills and attributes on graduation that are attractive to both legal and non-legal employers.

The LLB (Hons) provides students with the opportunity to select a portfolio of modules that aligns with their career aspirations and interests as they grow and take shape.

During the first year of the Course students study the compulsory modules of Public Law, Contract Law, and Criminal Law, as well as English Legal System, and Legal and Employability Skills. Building on the core knowledge studied in the first year, during the second and third years of the Course students can choose their modules of study. For example, those students who wish to enter the legal profession would be advised to study Property Law and Tort Law in the second year, and Equity and Trusts, and European Law and Retained EU Law in the third year, as well as other modules of interest. Students would then be in a position to move to the next stage of the qualification process for solicitors (the Solicitors Qualifying Examination <https://www.sra.org.uk/become-solicitor/sqe/>), for barristers (the vocational component of Bar training <https://www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister/vocational->

[component.html](#)) and the Chartered Institute of Legal Executives (CILEx) https://www.cilex.org.uk/cilex_lawyer/about_cpg/cpg_advanced.

It is recognised that not all students wish to progress to a professional legal qualification and the LLB (Hons) gives those students the flexibility to study the blend of modules that interests them and/or is more relevant for their graduate future. For instance, a student who is not interested in qualifying as a solicitor or barrister can choose not to study Property Law in the second year and study Legal Tech or Medical Law instead, they could choose not to study Equity and Trusts in the third year and study Child Law and UK Anti-Terrorism Law & Policy instead.

The LLB (Hons) offers a range of practical, vocational electives, such as Client Care Skills in the second year, and the Law Clinic in the third year. Students can also undertake placement modules (over a year, a semester, or over the summer vacation), thus broadening their CVs and enhancing their prospects of securing graduate positions in the industry of their choice. The skills and experience learnt in these modules will support graduate careers in legal, and also non legal, environments.

Course Learning Outcomes

At the end of the course, students will be able to:

No.	Learning Outcome
1	Demonstrate comprehensive and coherent knowledge, understanding and application of fundamental legal concepts and principles
2	Autonomously analyse, critique and challenge contemporary issues in law
3	Provide realistic and coherent strategic solutions to legal problems and recognise conflicts and tensions in law
4	Demonstrate a critical awareness and understanding of the position and rule of law, both in relation to specific subjects and generally within its social, economic, commercial, political, historical, ethical and/or cultural contexts
5	Communicate fluently and coherently using legal terminology effectively and in a manner appropriate to the audience
6	Act independently in planning and managing study tasks with limited guidance and with an ability to identify and utilise relevant resources effectively

Teaching and Learning Activities

Summary

The LLB (Hons) aims to create a flexible and stimulating learning environment. By being able to choose their palette of modules, students are able to tailor their degree to their career aspirations. This, with the culture of high expectation and confidence in our student cohorts, and the Law School's enrichment programme, gives students the opportunity to develop and work towards their academic and career goals.

At Level 4, the emphasis is upon transition and engagement, enabling all students to understand, and meet the challenges of learning within a University as self-directed learners and supporting their success at the next levels of their course.

At Level 5, the focus is upon consolidation and deeper contextualisation. At this intermediate stage, students will become more immersed in their legal studies, and able to reflect critically both upon its nature and place within their future professional and/or academic lives.

The emphasis at Level 6 is upon strengthening and developing independence and the further growth of students as critical thinkers, increasingly knowledgeable and reflective, both about their own academic development and about the research environment of their subject.

Learning and teaching activities include recorded lectures, large group sessions, and seminars. Learning tasks and assessments are authentic as they are heavily based around real life problem situations and require students to give legal advice. Many activities are designed to challenge students, requiring them to adapt to different situations, employ different skills and perform similar tasks to those they might be required to do in the workplace. Students are encouraged to reflect on tasks and be more mindful of what they are doing and why, and of how the skills they are learning might be used differently in different situations.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

At Level 4, students study core modules. There are no optional modules. Three modules are worth 30 credits and are studied over semester 1 and semester 2. English Legal System and Legal and Employability Skills are worth 15 credits and are each studied over one semester each.

Level 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
English Legal System (15 credits)	Y	Legal and Employability Skills (15 credits)	Y
Contract Law (30 credits over two semesters)	Y	Contract Law (30 credits over two semesters)	Y

Level 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Criminal Law (30 credits over two semesters)	Y	Criminal Law (30 credits over two semesters)	Y
Public Law (30 credits over two semesters)	Y	Public Law (30 credits over two semesters)	Y

At Level 5, all modules are optional. Students who wish to pursue a legal career will be guided towards the Recommended Electives of Property Law and Tort Law which are each worth 30 credits and are delivered over two semesters.

All other electives are worth 15 credits*. These 15 credit electives are each delivered over one semester.

*International Trade Law and Commercial Law are 20 credit modules which are core for another course. If students choose one of these modules they would achieve 125 credits in level 5.

Level 5			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
<u>Property Law</u> Recommended Elective (30 credits over two semesters) or 2 x 15 credit electives	N	<u>Property Law</u> Recommended Elective (30 credits over two semesters) or 2 x 15 credit electives	N
<u>Tort Law</u> Recommended Elective (30 credits over two semesters) or 2 x 15 credit electives	N	<u>Tort Law</u> Recommended Elective (30 credits over two semesters) or 2 x 15 credit electives	N
Elective (15 credits)	N	Elective (15 credits)	N
Elective (15 credits)	N	Elective (15 credits)	N

Level 5 Indicative Electives
Recommended Electives (30 credits over two semesters)
Property Law
Tort Law
Electives (15 credits over one semester)

Level 5 Indicative Electives
Advocacy
Child Law
Client Care Skills
Construction Law
Family Law
Legal Tech
Medical Law
Perspectives on Law and Society
Elective (20 credits over one semester)
Commercial Law
International Trade Law

At Level 6, all modules are optional. Students who wish to pursue a legal career will be guided towards the two Recommended Electives of Equity and Trusts and European Law and Retained EU Law.

Level 6			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
<u>Equity and Trusts</u> Recommended Elective (20 credits) OR Elective (20 credits)	N	<u>European Law and Retained EU Law</u> Recommended Elective (20 credits) OR Elective (20 credits)	N
Elective (20 credits)	N	Elective (20 credits)	N
Elective (20 credits)	N	Elective (20 credits)	N

Level 6 Indicative Electives
Recommended Elective (20 credits)
Equity and Trusts
European Law and Retained EU Law
Electives (20 credits)
Alternative Dispute Resolution
Animal Law
Company Law
Company Law Extended*
Crime, Morality and Law
Dissertation*
Employment Law
Employment Law Extended*
Intellectual Property Law
International Human Rights Law
Law Clinic
Mental Health Law and Policy
Media and Entertainment Law
Placement (Day Release)
Placement (Summer)#
Placement (Year-long)+
UK Anti-Terrorism Law
Evidence
EU Law in Context
Introduction to the SQE

* 40 credit modules

Studied during the summer between level 5 and level 6

+ Studied between level 5 and 6, sandwich year placement.

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard 20 credit module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by a broadly even mix of written assignments (coursework) and MCQ (Multiple Choice Question) assessments. There are also elements of oral assessment.

Level 5 is assessed predominately by written assignments (coursework) and MCQ assessments. There are also elements of oral assessment and timed assessments. As all modules at Level 5 are elective modules, the specific mix will depend on the modules selected by a student.

Level 6 is assessed predominately by written assignments (coursework). There are also elements of oral assessment, MCQ assessments and timed assessments. As all modules at Level 6 are elective modules, the specific mix will depend on the module selected by a student.

Workload

The number of hours of workload generally equates to 1200 per level for an honours degree, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

There will be some variance at level 6 dependent on the modules selected by a student.

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	288 hours	288 hours	216 hours
Independent Study	912 hours	912 hours	984 hours (without placement option) 904 hours (with placement option)

Overall Workload	Level 4	Level 5	Level 6
Placement	-	-	Optional – minimum of 80 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.