



LEEDS
BECKETT
UNIVERSITY

Course Specification

MSc Building Surveying

Course Code: MBUSU

2024/25

MSc Building Surveying (MBUSU)

Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed at 11/2023

General Information

Award	Master of Science Building Surveying
Contained Awards	Postgraduate Diploma Building Surveying Postgraduate Certificate Building Surveying
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 2 years (part-time, distance learning)
Location(s) of Delivery	Distance Learning
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Effective from September 2023, the course team have implemented a change in the IELTS entry requirement, to a preferred score of 6.5 with a minimum requirement of 5.5. This is to ensure international applicants join the course already possessing the right level of English comprehension skills, so they are able to complete their studies to a Masters standard.

Key Contacts

Your Course Director

Neil Berry (MRICS)

Your Academic Advisor

Each student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Surveying, Construction & Project Management Academic Staff.

Your Course Administrator

Sarah Thomson (sarah.thomson@leedsbeckett.ac.uk)

Professional Accreditation or Recognition Associated with the Course

Professional Body

Royal Institution of Chartered Surveyors (RICS)

Accreditation Summary

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Course Overview

Aims

The MSc Building Surveying is aimed at people who are already employed in the Built Environment and or Building Surveying. Students might be people who are moving into a Building Surveying role from a related area; for example a construction or maintenance manager, whose role now embraces wider aspects of

Building Surveying. Students might be established Building Surveyors, who for personal or professional development wish to acquire a formal academic qualification. The course is delivered via web based distance learning. This offers opportunities to people who otherwise would not be able to undertake formal face to face education for reasons of employment, or personal circumstances. For example, students may be required to work elsewhere for periods. They can continue their studies anywhere in the world.

Course Learning Outcomes

At the end of the course, students will be able to:

1	To prepare graduates for life-long learning and career progression, To apply and process the knowledge, skills and behaviours needed to meet the academic requirements to become a Chartered member of the RICS.
2	To synthesise current technical and managerial knowledge in Building Surveying practice so as to be able to operate as a Building Surveyor.
3	To critically evaluate complex issues, in terms of Building Surveying, from a variety of different perspectives.
4	To research and undertake an in-depth evaluative study in the Building Surveying domain.
5	To develop sound judgement and comprehensive understanding and initiative, together with a flexible approach to dealing with complex issues in Building Surveying.
6	To understand the nature of professionalism and evaluate critically the nature of ethical behaviour in a diverse range of situations.

Teaching and Learning Activities

Summary

This course is delivered via web-based content using a range of teaching and learning methodologies for distance learning. The University’s Virtual Learning Environment (VLE) *My Beckett* is provided by Blackboard 9 and is used as the means of communicating with students for the delivery of online learning. The educational style is “Content with Support” and there are two main methodologies, flipped content and wrapped content. Alternative methodologies of problem- based learning and work- based learning are not currently proposed. Students are directed to online learning resources, including recorded lectures and activities for formative assessment, textbooks and journals (increasingly many recommended texts are provided in digital online format) and external websites. Modules based on flipped content will involve guiding the student through content and supporting learning activities and feedback mechanisms. Modules based on wrapped content will be student-led with a study guide directing students to content similar to that provided in flipped content modules (as described above) but with more reliance placed on Open Educational Resources (OER). The tutor provides directed study guides “wrapped around” these learning resources. Students are supplied with links and references to this external material and are expected to follow up these links on their own; much as students in a traditional University course are supplied with reading lists and are expected to undertake reading on their own. At times, students may be expected to

source their own material, particularly where students are expected to identify relevant law and practice in their own country.

- web based material
- project work
- directed reading
- case studies
- problem solving exercises; reflective learning techniques
- computer-assisted learning

This course will feature online learning for any taught sessions. All taught sessions are recorded.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7			
Semester 1 – Year 1	Core (Y/N)	Semester 2 – Year 1	Core (Y/N)
Sustainable Construction (20 credits)	Y	Construction Law Principles (20 credits)	Y
Research Methods (20 credits)	Y	Sustainable Refurbishment (20 credits)	Y
Semester 1 – Year 2	Core (Y/N)	Semester 2 – Year 2	Core (Y/N)
Defects & Repairs (20 credits)	Y	Environmental Services & Maintenance Management (20 credits)	Y
Managing the Property Asset (20 credits)	Y		
Major Project (40 credits)	Y		

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed by a range of methods including online presentations, reflective practice assignments, reports and coursework. Students are supported during the preparation of the assessments and have access to module tutors and personal tutors with Surveying knowledge. The module learning material is also set up and delivered to support the assessment process for the student, many lectures and tutorials are recorded so that the student can access these to support their research for both their assessed and non- assessed work.

Workload

Overall Workload	
Teaching, Learning and Assessment	196 hours
Independent Study	1604 hours
Placement	N/A

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.