



Course Specification

MSc Child and Adolescent Mental Health

Course Code: MCAMH

2024/25

leedsbeckett.ac.uk

MSc Child and Adolescent Mental Health (MCAMH)

Applicant Course Specification for 2024/25 Postgraduate Entrants

Confirmed at November 2023

General Information

Award	Master of Science Child and Adolescent Mental Health
Contained Awards	Postgraduate Diploma Child and Adolescent Mental Health Postgraduate Certificate Child and Adolescent Mental Health
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates are notified to students via their offer letter. The length and mode of delivery of the course are: <ul style="list-style-type: none">• 1 year, full time, campus based• 2 years, part time, campus based
Part Time Study	Part-time delivery is usually at half the intensity of the full-time equivalent course, although there may be flexibility to increase the pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this specification.
Location of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables for semester one are made available to students during induction week via:

- The Student Portal (MyBeckett)
- The Leeds Beckett app

Any difficulties relating to timetabled sessions should be discussed with your Course Administrator.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations>

There are no additional or non-standard regulations that relate to your course.

Your Key Contacts

Course Director	Dr Alexandra Long
Academic Advisor	Confirmed at induction
Course Administrator	Urszula Scibior, urszula.scibior@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

This course does not have professional body accreditation or recognition.

Course Overview

Aims

The aims of the course are to:

- Situate and contextualise the complex world of child and adolescent mental health practice and its associated service provision. The course develops students' knowledge and critical understanding of child development, and the mental health difficulties that children and adolescents face within contemporary society.
- Teaching and learning on the course contextualises and critically reflects upon a range of evidence-based practices, models and interventions for working with and supporting children and adolescents encountering mental distress. The course aims to support and develop a psychosocial approach to practice and intervention when working with children and adolescents encountering mental distress.

- Students are also be supported to locate, and critically reflect upon child and adolescent mental health within a global context, connecting macro critical theory to micro practice within child and adolescent mental health services.

Course Learning Outcomes

At the end of the course, students will:

- 1 Have developed a sophisticated and critical understanding of the social, psychological and medical context of child and adolescent mental health practice.
- 2 Have gained a critical understanding of, and ability to employ a range of social and therapeutic evidence-based practices for working with children, and adolescents experiencing mental distress.
- 3 Be able to adopt an enquiring, analytical and critical disposition towards policy and practice relating to children, young people and communities.
- 4 Have developed a reflexive approach to new and creative forms of learning including digital literacy.
- 5 Be able to critically assess and evaluate new and evolving models of practice within child and adolescent mental health practice.
- 6 Be able to develop a research informed global outlook towards child and adolescent mental health practice, and critically explore the impact of globalisation on the lived experience of children and young people.

Teaching and Learning Activities

Summary

Teaching is delivered face to face and the majority of teaching is class-based, incorporating a mix of lectures, seminars and workshops.

The course emphasises a critical and sophisticated understanding of the concept of mental health and its relationship to children, young people and families within a changing and fluid society. The course aims to situate, support and stretch student learning within a structured system of lectures supported by seminars and workshops. The use of workshops is essential to ensure students develop peer learning networks and co-produce knowledge with both academic staff and students. The course is premised on a social model of mental health and children and family's practice, as such learning should be grounded and participatory, in line with a social pedagogic model of teaching and learning. To enable students to make the most of this approach, significant emphasis is placed on preparatory work. This shared approach to learning is further embedded with debates, in-class activities and small group tasks.

Your Modules

This information is correct for students progressing through the course in standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery is provided in your timetable. All modules are core.

Semester 1	Semester 2
Full time	
Understanding and Exploring Child and Adolescent Mental Health 20 credits	Therapeutic Skills and Social Models of Intervention 40 credits
Critically Exploring Neurodevelopmental Disorders and Child Mental Health 20 credits	The Global Practitioner 20 credits
Understanding Social Research and Evaluation 20 credits	
Dissertation 60 credits	Dissertation continues

Semester 1	Semester 2
Part-time, Year 1	
Understanding and Exploring Child and Adolescent Mental Health 20 credits	Therapeutic Skills and Social Models of Intervention 40 credits
Understanding Social Research and Evaluation 20 credits	
Year 2	
Critically Exploring Neurodevelopmental Disorders and Child Mental Health 20 credits	The Global Practitioner 20 credits
Dissertation 60 credits	Dissertation continues

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. A standard 20 credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, and independent study. Modules may have more than one component of assessment.

Assessment

The modules are assessed by coursework, a practical skills assessment and a dissertation.

Workload

Overall Workload	Hours
Teaching and Learning	207
Independent Study and Assessment	1593
Total	1800

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs, Support and Opportunities, where you can find online information and resources for yourself.

The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.