



LEEDS
BECKETT
UNIVERSITY

Course Specification

MA Expanded Spatial Practices

Course Code: MEXSP

2024/25

leedsbeckett.ac.uk

Award and Title: MA Expanded Spatial Practices (MEXSP)

Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed at NOV/2023

General Information

Award	Master of Arts Expanded Spatial Practices
Contained Awards	Postgraduate Diploma Expanded Spatial Practices Postgraduate Certificate Expanded Spatial
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 18 months (full time, campus based)• 30 months (part-time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to
Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director

Lara Rettondini

Your Academic Advisor

Allocated at the start of the course

Your Course Administrator

You will be informed of your Course Administrator during induction week. The email address for the admin team is:
lsastudentadminbp@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

1. KNOWLEDGE/UNDERSTANDING
Provide advanced knowledge of a range of approaches to spatial practice and foster critical awareness and understanding of its expanded disciplinary field.
2. CONTEXTUALISATION/ENQUIRY
Develop in-depth ability to contextualise historical and theoretical perspectives underpinning spatial practice and encourage the proposal of new areas for investigation, critical enquiry, through an

expanded engagement with contemporary social, cultural, political, and ecological issues, debates, and public policies.

3. ANALYSIS/EVALUATION

Enhance the capacity to critically analyse conceptual and technical frameworks concerning space and provide skills in the effective evaluation of cross-, inter-, and trans-disciplinary methodological approaches with a view to expanding both theory- and practice-led research in the field.

4. SYNTHESIS/APPLICATION

Strengthen the ability to systematically synthesise a broad range of rigorous research and facilitate the initiation of expanded spatial practices in response to specific research domains and questions and the development of innovative and ambitious projects that address clearly identified issues, challenges, and opportunities.

5. ORGANISATION/COMMUNICATION

Provide expertise in the organisation of expanded spatial practices and deliver specialised training in the realisation and communication of high-quality live projects including the documentation and dissemination of outputs to specialist and non-specialist audiences.

6. COLLABORATION/LEADERSHIP

Equip with high level of collaborative competency including advanced interpersonal, interprofessional, organisational, and networking skills as well as build effective and efficient capability in leading and working with multi-disciplinary teams and complex organisations.

7. INITIATIVE/AUTONOMY

Foster the exercise of initiative and self-direction and support the growth of research skills and intellectual autonomy essential for undertaking independent and collaborative scholarship and acting in the expanded field of spatial practice.

8. ETHICS/RESPONSIBILITY

Promote strong awareness of ethical principles, professional values, and codes of conduct, and develop the ability to critically reflect on and take appropriate responsibility for individual and collective outputs.

Course Learning Outcomes

At the end of the course, students will be able to:

- LO1 Clearly identify a range of approaches to spatial practice and critically recognise and understand its expanded disciplinary field.
- LO2 Effectively contextualise historical and theoretical perspectives underpinning spatial practice and propose new areas for investigation and critical enquiry, through adopting an expanded engagement with contemporary social, cultural, political, and ecological issues, debates, and public policies.
- LO3 Critically analyse conceptual and technical frameworks concerning space and effectively evaluate cross-, intra-, and trans-disciplinary methodological approaches to spatial practice with a view to expanding both theory- and practice-led research in the field.
- LO4 Systematically carry out and synthesise a broad range of rigorous research and initiate expanded spatial practices that respond to specific research domains and questions through the

development of innovative and ambitious projects that address clearly identified issues, challenges, and opportunities.

- LO5 Expertly organise expanded spatial practices, and proficiently realise and communicate high-quality live projects including the documentation and dissemination of high-quality outputs to specialist and non-specialist audiences.
- LO6 Demonstrate high level of collaborative competency including advanced interpersonal, interprofessional, organisational, and networking skills as well as effective and efficient capability in leading and working with multi-disciplinary teams and complex organisations.
- LO7 Exercise a high degree of initiative and self-direction and support the growth of research skills and intellectual autonomy essential for undertaking independent and collaborative scholarship and acting in the expanded field of spatial practice.
- LO8 Operate with critical awareness of ethical principles, strong professional values, and codes of conduct, and critically reflect on and take appropriate responsibility for individual and collective outputs.

Teaching and Learning Activities

Summary

Teaching and learning methods may vary between modules to ensure all learning outcomes are appropriately developed and assessed. Therefore, the course embraces a range of approaches to curriculum delivery. While preferring a face-to-face model of contact, the course will also deliver blended learning where this enhances the students' learning experience as well as where the circumstances require.

The course employs a range of teaching and learning methods depending on the module content and delivery mode. These may include, as appropriate, lectures, seminars, group work, tutorials, formative reviews, study visits, and practical activities. A significant part of learning takes place outside taught sessions, in independent study undertaken by students individually and in groups. While there is an emphasis on collaboration, this course also aims to enhance individual abilities, and skills.

The course makes use of the University's virtual learning environment, to provide access to a range of University systems and services, module content, communications, resources, and the submission of assessments. In addition, students receive a course handbook, which details the course structure and what is expected of students, and module handbooks, which provide details about the aims, learning outcomes, content, learning activities, and indicative assessment information for each module.

Students are provided with guidance on the best ways to engage with all teaching and learning activities, along with support to assist the acquisition of academic knowledge and development of high-level skills. Throughout their studies, students will encounter varied forms of assessment that are constructively designed to demonstrate their academic progress.

The range of teaching and learning activities as well as assessments formats and feedback strategies accommodate different learning styles amongst students. The course ensure that teaching and learning environments are: (i) non-discriminatory and tailored for each student with a reasonable adjustment plan;

(ii) respectful and valuing the perspectives and experiences each individual can offer; (iii) promoting the values and practices associated with inclusive attitudes and behaviours.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Expanding Spatial Practice (20 credits)	Y		
Spatial Practice Proposition (40 credits)	Y		
Spatial Practice Development (20 credits)	Y	Spatial Practice Development continued (20 credits)	Y
* Options from the following (all 20 credits) <i>MA Health – Youth Work and Community Development</i> Promoting Inclusive Practice. <i>MA Public Health – Health Promotion</i> Foundations of Public Health and Health Promotion (distance learning)	N	* Options from the following (all 20 credits) <i>MSc Creative Technologies</i> Creative Practice 1: Experience Design. Creative Practice 2: Technologies Practice. <i>MSc Criminology</i> Contemporary Criminal (in) Justice. Out of Control? Critical Perspectives on Global Crime, Risk and Insecurity. Transforming Punishment and Rehabilitation. <i>MA Health – Youth Work and Community Development</i> Critical Perspectives in Youth Work and Community Development. <i>MA Landscape Architecture</i> Contemporary Landscape Theory and Practice. <i>MA Performance/Choreography</i> Choreography in the Expanded Field. Socially Engaged Practice. <i>MA Public Policy</i> The Politics of Public Policy	N

Level 7			
		Theorising Human Rights <i>MA Social History</i> From field to Fork: Food History in a Global World. Journeys and Discoveries: Travel, Tourism and Exploration. Rethinking the Past: Approaches to Public History. Technology, Empire and Everyday Life after 1850. The Victorians in Italy. MSc Public Health – Health Promotion **Policies for Health in the 21 st Century (distance learning)	
Semester 3	Core (Y/N)	Semester 4	Core (Y/N)
Spatial Practice Implementation (60 credits)	Y	Spatial Practice Implementation – continued (60 credits)	Y

* Students are required to nominate two preferred choices of option modules. These must be pre-selected with their Project Supervisor prior to seeking approval from the relevant course directors/course leaders/module leaders for each programme. Option modules may vary from year to year based on staff availability. A list of option modules will be confirmed each academic year and announced prior to the module nomination process.

** Pre-requisites: Foundations of Public Health and Health Promotion or relevant prior knowledge required

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities, and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed predominantly by coursework for core modules. Students may choose two option modules from those made available each year, which will have specific assessment formats depending on the discipline. There are practice-based modules which will require the proposition,

development, and implementation of a project output, accompanied by a project portfolio and project paper.

Workload

Overall Workload	
Teaching, Learning and Assessment	Between 297 and 367 hours
Independent Study	Between 1503 and 1433 hours
Placement	N/A

Overall hours are indicative, and average might differ depending on the student's choice of option modules

Learning Support

We provide extensive study guidance and advice to support all students in fulfilling their academic potential.

- **Course Director**

Your Course Director provides academic leadership and oversees the course organisation, management and delivery and arrangements for your education and assessment. They are responsible with the wider course team for the overall academic standards and quality of the provision and its monitoring, annual review, and enhancement. During induction, your Course Director meet with you and your cohort to explain in detail the teaching structure and supervision arrangements.

- **Academic Advisor**

At the start of the course, you will be allocated an Academic Advisor who supports your academic development and progress and provides face-to-face advice on how to get the most out of your learning experience. You will usually meet with your Academic Advisor at least once per semester and they are likely to remain with you throughout your course. Initial meetings with your Academic Advisor may be specifically set up by them or scheduled into the timetable, but if you need their help between organised meetings then you can contact them. Later in your course you will normally take responsibility for organising the meetings. Information about the Academic Advisor's role is included in the Course Handbook.

- **Project Supervisor**

You will also be allocated a Project Supervisor who provides support for your academic work and progress. Your Project Supervisor advises you on how to successfully navigate the complexities of studying across disciplines, working with people from different backgrounds, and engaging with a diverse range of modules. Furthermore, an essential part of the Project Supervisor's role is to guide you in your choice of option modules, as well as to act in an advisory capacity by supervising your project outcomes. Career advice is also provided to you where relevant.

- **Course Administrator**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.