

Course Specification MSc International Finance & Investment

Course Code: MINFI

2024/25

leedsbeckett.ac.uk

MSc International Finance and Investment (MINFI)

Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed 12/2023

General Information

Award Master of Science International Finance and Investment

Contained Awards Postgraduate Diploma International Finance and Investment

Postgraduate Certificate International Finance and Investment

Awarding Body Leeds Beckett University

Level of Qualification and Credits Level 7 of the Framework for Higher Education Qualifications, with

180 credit points at Level 7 of the Higher Education Credit

Framework for England.

Course Lengths and Standard

Timescales

Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:

The format is:

• 1 year (full time, September start)

• 2 years (part-time, September start)

Part Time Study PT delivery is usually at half the intensity of the FT equivalent

course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not

generally available to PT students.

Location(s) of DeliveryCity Campus, Leeds

Some sessions may be delivered online or at Headingley campus,

as appropriate

Entry Requirements Admissions criteria are confirmed in your offer letter. Details of

how the University recognises prior learning and supports credit

transfer are located here:

https://www.leedsbeckett.ac.uk/student-information/course-

information/recognition-of-prior-learning/

Admissions enquiries may be directed to:

AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees Course fees and any additional course costs are confirmed in your

offer letter. Fees enquiries may be directed to

Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Leader Dr Mary Leung

Your Academic Advisor Dr Mary Leung

Your Course Administrator Jill Buckle (economicsadminPG@leedsbeckett.ac.uk)

Professional Accreditation or Recognition Associated with the Course

This course adheres to the Academic Principles and Regulations set out by the University. Awards of distinction and merit may be made to students who meet the following criteria:

Distinction

The award of a distinction may be made to those students who have attained:

an average of 70% or more in assessments contributing to the final award.

And/or

• at least half of all taught modules* at the level of distinction in assessments contributing to the final award plus a 60-credit major project module at distinction.

Merit

The award of merit may be made to those students who have attained:

an average of 60% or more in assessments contributing to the final award.

And/or

- at least half of all taught modules* at the level of merit in assessments contributing to the final award plus a 60-credit major project module at distinction.
- * For the purposes of this regulation, taught modules are outlined as all modules with the exception of the 60-credit major project module

Course Overview

Aims

The International Finance & Investment course will include six core modules and a dissertation or consultancy project.

This master's degree has been developed primarily:

- To meet the increasing demand of graduates who want to develop knowledge and skills in banking, finance and investment fields and boost their marketability by acquiring a specialist Masters qualification.
- To satisfy the demand of qualified financial professionals who want to update their knowledge and skills.
- To meet increasing demand, both at home and overseas, for suitably qualified individuals with the knowledge, understanding, training, and skills to manage the international dimensions of banking, finance, and investment, for companies contemplating developing their international activity.

Course Learning Outcomes

At the end of the course, students will be able to:

1	Manage existing and new banking, financial and investment instruments and tools to solve practical tasks and problems in the banking, financial and investment fields.
2	Effectively select and use banking and investment instruments, tools and practices to identify or create investment and venture capital investment opportunities presented by the national and international banking, financial and investment markets.
3	Demonstrate advanced knowledge of relevant concepts and theories being able to critically analyse them and their relationships to developments, events and issues in the financial markets and devise appropriate policy solutions accordingly.

4	Demonstrate originality in applying knowledge, understanding and appropriate techniques in selecting up-to-date relevant literature, and evaluate the literature critically to develop and synthesise complex materials and arguments.
5	Identify, critically analyse, evaluate and manage current pertinent issues, including risks, the environment, ethics and crises in relation to banking, investment and financial activity nationally and internationally.
6	Exhibit sound knowledge, understanding and appraisal of state-of-the-art and appropriate research methodologies and techniques to plan, structure, and work independently to produce a dissertation or commercial project that involves collecting, organising, and manipulating primary and secondary data and analysing and interpreting the results.

Teaching and Learning Activities

Summary

Typically modules will consist of a mixture of lectures, tutorials, group and individual activities, workshops and case study analysis. The students themselves are an important resource for the route and will be encouraged to share their experience and knowledge in the class. The role of staff is seen more as facilitators than lecturers. Simulations, discussions and presentations will help develop skills of groups working, problem solving and communication. Opportunities to use these competencies will be provided through the route, in particular there is an expectation that these will be demonstrated within assessments. Students studying the full MSc award will have the opportunity further to demonstrate these competencies during their Dissertation or Consultancy Project.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Economics for Banking & Investment (20 credits)	Y	International Banking Regulations & Policies (20 credits)	Y
Corporate Finance (20 credits)	Y	Applied Econometrics: Time Series (20 credits)	Y
Investment Securities & Capital Budgeting Analysis (20 credits)	Y	Money and the Banking Industry Framework (20 credits)	Y
Dissertation (60 credits) OR Work Based Organisational Consultancy Project (60 credits)	l	1	N

Level 7 (Part Time)					
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)		
Year 1					
Economics for Banking & Investment (20 credits)	Y	International Banking Regulations & Policies (20 credits)	Y		
Corporate Finance (20 credits)	Y	Money and the Banking Industry Framework (20 credits)	Y		
Year 2					
Investment Securities & Capital Budgeting Analysis (20 credits)	Y	Applied Econometrics: Time Series (20 credits)	Y		
Dissertation (60 credits) OR Work Based Organisational Consultancy Project (60 credits)					

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Students will be assessed predominantly by coursework with some examinations in this course. In addition, students will produce a dissertation or a consultancy project at the end of the course.

Workload

Overall Workload	
Teaching, Learning and Assessment	276 hours
Independent Study	1524 hours
Placement	N/A

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.