Course Specification

MSc Corporate Governance (Top-Up)

Course Code: MSCGT

2024/25

leedsbeckett.ac.uk

MSc Corporate Governance (Top-Up) (MSCGT)

Material Information Summary for 2024/25 Postgraduate Applicants

Confirmed at 12/23

General Information

Award	Master of Science in Corporate Governance
Contained Awards	N/A
Awarding Body	Leeds Beckett University
Level of Qualification & Credits	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at Level 7 of the Higher Education Credit Framework for England
Course Lengths & Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: • 1 year (part time)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	City Campus, Leeds Some sessions may be delivered online or at Headingley campus, as appropriate
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

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Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Standard Text: Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

i) The Student Portal (MyBeckett)
ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director   Dr Nicholas Beech

Your Academic Advisor   Dr Nicholas Beech

Your Course Administrator   Jill Buckle (LeadershipAdmin@leedsbeckett.ac.uk)

Professional Accreditation or Recognition Associated with the Course

N/A

Course Overview

Aims

The MSc Corporate Governance (Top Up) aims to develop critical, ethical, competent and reflective practitioners who can perform effectively within a range of governance contexts and demonstrate the capabilities required for professionals in the field of corporate administration. It seeks to facilitate the knowledge and understanding of a broad range of corporate governance, legal and financial management principles and practices, as well as the development of related skills and competencies. The programme enables students to develop the knowledge, skills and awareness that will empower them to transform their

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companies by providing team-based leadership through the creation and communication of vision and values, to achieve world-class standards of performance.

The course provides students with an in-depth understanding of corporate governance from corporate, investor and stakeholder perspectives. Corporate governance is concerned with issues such as who controls a company, the relationship between owners and managers and other stakeholders, who takes responsibility for decisions, and executive remuneration levels. Overall, the course takes an international, multi-sector and multi-disciplinary perspective on corporate governance, with a particular focus on development and ethical concerns. A critical mode of thinking is employed to stimulate students' thinking, and encourage students to reflect on their learning experiences, challenge their taken-for-granted assumptions and knowledge, and enhance and enrich their learning experiences.

Top-up routes for specialist masters' in MSc Corporate Governance are designed to allow access to the final element of a master's degree to build upon graduates' CGI professional qualification. The course is specifically focused at experienced and CGI qualified individuals who are looking for a postgraduate qualification in corporate governance to assist and enhance their career progression to executive director level or for other roles such as non-executive director or consultancy. The rationale of the course is to develop skilled, flexible and adaptable executive leaders who will play a crucial role in facilitating the process of ethical and focused organisational change representing a broad reach of stakeholder interests.

The provision provides the opportunity for students to obtain a qualification, which is in continual demand by employers, and needed by professionals to progress in the corporate secretary profession, therefore the course reflects and builds on the requirements of the CGI Professional Standards. The course is further matched to QAA FHEQ for H7 and the benchmark statement for business and management.

Candidates are likely to join the programme from any range of background sectors, public and private, MNE or SME and include those working in law, finance, HR or general management roles as well as those who have recently completed an undergraduate qualification and are looking for professional progression.

Course Learning Outcomes

At the end of the course, students will be able to:

1	Evaluate, synthesise and apply advanced and contemporary themes, theory and techniques to a range of complex and open-ended issues, problems and situations in the field of corporate governance.
2	Demonstrate a critical understanding of the strategic perspective of organisational governance in an external and internal business context and make informed quantitative and qualitative judgements about corporate governance solutions in the absence of complete data so as to administer effectively corporate affairs within an organisation and contribute to corporate performance appropriate to employment at a senior level.

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3	Develop a breadth of knowledge and specialism in a chosen area with a degree of creativity and transferable skills to organisational and professional settings with sensitivity to equality, diversity and culture.
4	Learn independently and interdependently, accepting responsibility for subsequent career and continuing professional development, demonstrating a critical, ethical and reflective approach to their professional practice.
5	Apply with a degree of creativity and sophistication; intellectual, transferable and subject/ professional skills to a range of complex and open-ended organisational problems and situations.
6	Execute and deliver an applied research project, with due regard to ethical considerations, research philosophy and methodologies. This research project will seek to influence policy and practice within a professional people management and development context and add positively to the pool of established research into current governance and management related business issues.

Teaching and Learning Activities

Summary

The course involves a range of different learning and teaching activities to provide a balance of activity and encourage engagement from students with a range of different learning preferences. The MSc Corporate Governance (Top Up) will utilise the opportunities offered by the experiential diversity of its intake to enhance the student learning experience. The research methods element of the module uses a variety of methods; typically, the block will consist of a mix of group and individual activities, workshops and case study analysis. Where appropriate, students will be given opportunities to relate the material covered to the workplace. The integration of students is seen as an important opportunity for students to learn by sharing their and their peers experience through discussion. Modules at this level will be characterised not only by the inclusion of more advanced knowledge, but also by being more open-ended in the realistic situations in which students are required to identify and tackle problems. The progressive problem-solving philosophy, together with the complementary encouragement of independent learning, will shift the mix of work away from that done in class and towards that done outside.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

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Level 7 – Sept Start			
Semester 1	**Core (Y/N)**	**Semester 2**	**Core (Y/N)**
Leadership, Governance & People Management Dissertation (60 credits) - inclusive of Research Methods learning			Y

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed by coursework. There is a major independent study module which will require the production of a dissertation.

Workload

Overall Workload	
Teaching, Learning and Assessment	48 hours
Independent Study	552 hours
Placement	0 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

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Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.