

# Course Specification MSc Supply Chain Management & Logistics

**Course Code: MSCML** 

2024/25

# **MSc Supply Chain Management & Logistics (MSCML)**

# Material Information Summary for 2024/25 Postgraduate Applicants

# **Confirmed Jan 2024**

### **General Information**

**Award** Master of Science Supply Chain Management and Logistics

Contained Awards Postgraduate Diploma Supply Chain Management and

Logistics

Postgraduate Certificate Supply Chain Management and

Logistics

Awarding Body Leeds Beckett University

Level of Qualification & Level 7 of the Framework for Higher Education

Credits Qualifications, with 180 credit points at Level 7 of the

Higher Education Credit Framework for England

**Course Lengths & Standard** Start dates will be notified to students via their offer letter.

Timescales The length and mode of delivery of the course is confirmed

below:

The format is:

 Full Time – 12 months (Sept start) or 16 months (Jan start)

 Part Time – 24 months (Sept start) or 28 months (Jan start)

Part Time Study PT delivery is usually at half the intensity of the FT

equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but

the modules offered within each level are consistent.

**Location(s) of Delivery** City Campus, Leeds

Some sessions may also be delivered online or at

Headingley campus, as appropriate.

**Entry Requirements** Admissions criteria are confirmed in your offer letter.

Details of how the University recognises prior learning

and supports credit transfer are located here:

https://www.leedsbeckett.ac.uk/student-

information/course-information/recognition-of-prior-

learning/

Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees Course fees and any additional course costs are confirmed

in your offer letter. Fees enquiries may be directed to

Fees@leedsbeckett.ac.uk.

# **Timetable Information**

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

# Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

This course adheres to the Academic Principles and Regulations set out by the University. Awards of distinction and merit may be made to students who meet the following criteria:

#### Distinction

The award of a distinction may be made to those students who have attained:

• an average of 70% or more in assessments contributing to the final award.

#### And/or

• at least half of all taught modules\* at the level of distinction in assessments contributing to the final award plus Dissertation at distinction.

#### Merit

The award of merit may be made to those students who have attained:

• an average of 60% or more in assessments contributing to the final award.

# And/or

• at least half of all taught modules\* at the level of merit in assessments contributing to the final award plus a Dissertation at merit.

Full academic regulations can be found here:

http://www.leedsbeckett.ac.uk/about/academic-regulations.htm

# **Key Contacts**

Your Course Director Stratis Koutsoukos

Your Pathway Lead Dr Hajar Fatorachian

Your Course Administrator Mark Panter (<u>SupplyChainAdminPG@leedsbeckett.ac.uk</u>)

# **Professional Accreditation or Recognition Associated with the Course**

#### **Professional Bodies**

The course has accreditation from the Chartered Institute of Purchasing and Supply (CIPS) and the Chartered Institute of Logistics and Transport (CILT).

# **Accreditation/ Recognition Summary**

CIPS: Students are exempted from certain professional examinations

CILT: Students are exempted from the academic requirements

# **Course Overview**

#### Aims

The course aims to equip students from various backgrounds with knowledge of supply chain management and how it can contribute to organisational performance. It will enhance

learning by practical applications of IT software commonly used in the supply chain areas including procurement and logistics. It will also introduce procurement and process improvement by linking them to the organisational requirements for change and enhancement based on market appraisal.

# **Course Learning Outcomes**

At the end of the course, students will be able to:

1	Gain knowledge of advanced information systems and apply them in a supply chain management context
2	Develop and exploit procurement and supply chain concepts that contributes to the overall organisational strategy
3	Enhance the supply chain processes within an organisation using improvement projects across the supply chain and logistics activities in international contexts
4	Integrate responsibility and Corporate Social Responsibility requirements in supply chain activities to enhance organisational key performance indicators
5	Develop personal and interpersonal competencies, through problem solving, mutual support, participative learning and the completion of a major individual piece of work.

# **Teaching and Learning Activities**

## **Summary**

Students are given a week-long induction to the teaching and various other facilities available to students. Students are introduced to the teaching style that is aimed at them taking ownership of their education. They will also need to take initiative to take advantage of the resources available during their academic journey. The academic regulations and student charter are explained so that they know exactly what is expected of them and how they can take advantage of regulations in case of mitigation or evaluate academic performance to aim at a specific level of award for a degree. Induction also includes all the resources available through the library such as Research Papers, books, electronic databases and supporting documents for academic skills. The students are also introduced to the issues around

plagiarism and how correct referencing can be used to overcome issues with unfair means. Students are also introduced to support services like career services which allow them to use the different purposes such as identifying sites where jobs are advertised, preparing CVs based on sector requirements and also apply for placements where available.

The course benefits from varied learning and teaching approaches. Whilst most modules have a 1-hour lecture that equips the students with theory behind the modules. Business process operations management uses group work to enable student to participate in learning sets to emulate projects in a work environment. Logistics and Supply analysis using SAP ERP will utilise 2-hour computer lab sessions to practice the use and manipulation of SAP software to produce business specific reports from a supply chain perspective. Corporate strategy and Supplier management and strategic sourcing modules utilise seminars to delve into practical aspects of implementing procurement and strategy theory in contemporary organisations.

All modules use a mix of Videos, Cases and journal articles that are enabling students to become independent learners and lecturers act as facilitators and knowledge brokers. It gives the students a mixture of research approaches and current practice such as CSR, sustainability in contemporary organisation (Sophistication at Level -7). There is also the possibility of students studying with students from other universities who come on study abroad schemes and also be part of students exchanges with other universities e.g. The corporate strategy lecturer is working towards student exchange with a Brazilian university.

Students are able to choose the path they take to professional accreditation by choosing a Dissertation that aligns with a specific supply chain area like Logistics, or Procurement.

#### **Your Modules**

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Logistics and Supply analysis using SAP (20 credits)	Y	Corporate Strategy (20 credits)	Y
Sourcing and Supplier Management (20 credits)	Y	Business Process Operations Management (20 credits)	Y
Green Supply Chain Management (20 credits)	Y	Risk Management (20 credits)	Y
Dissertation (60 credits)			Υ

<b>Level 7</b> (Full time, January			
start) Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Corporate Strategy (20 credits)	Y	Logistics and Supply Analysis using SAP (20 credits)	Y
Business Process Operations Management (20 credits)	Y	Sourcing and Supplier Management (20 credits)	Y
Green Supply Chain Management (20 credits)	Y	Risk Management (20 credit)	Y
Dissertation	(60 credits)		Y
Semester 3	Core (Y/N)		l
Dissertation (continued) (60 credits)	Y		

Level 7 (Part time, September			
start) Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
2 from 3 core modules below:	Υ	Corporate Strategy (20 credits)	Y
<ul> <li>Logistics and Supply Analysis using SAP (20 credits)</li> <li>Sourcing and Supplier Management (20 credits)</li> <li>Green Supply Chain Management (20 credits)</li> </ul>		Business Process Operations Management (20 credits)	
40 credits in total – exact choice to be confirmed based on student preferences/availability and timetabling constraints			
Semester 3	Core (Y)	Semester 4	Core (Y)
Remaining core module from	Υ	Risk Management	Υ
Semester 1 list		(20 credits)	
Dissertation	(60 credits)		Υ

Level 7 (Part time, January			
start)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Two from three core modules	Υ	Logistics and Supply	Υ
below:		Analysis using SAP	
		(20 credits)	
Corporate Strategy			
(20 credits)		Sourcing and Supplier	
<ul> <li>Business Process</li> </ul>		Management	
Operations Management		(20 credits)	
(20 credits)			
Green Supply Chain			
Management			
(20 credits)			
40 credits in total – exact			
choice to be confirmed based			
on student			
preferences/availability and			
timetabling constraints			
Semester 3	Core (Y)	Semester 4	Core (Y)
Remaining core module from	Υ	Risk Management	Υ
Semester 1 list		(20 credits)	
Dissertation	(60 credits)	,	Υ
Semester 5	Core (Y)		
Dissertation (continued)	Υ		
(60 credits)			

# **Assessment Balance and Scheduled Learning and Teaching Activities**

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

#### Assessment

On this course students will be assessed predominantly by coursework with some examinations and practical assessments. At the end of the course, students undertake a Dissertation.

#### Workload

Overall Workload	
Teaching, Learning and Assessment	270 hours
Independent Study	1530 hours
Placement	N/A

# **Learning Support**

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

#### **Student Services**

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at <a href="mailto:studentadvice@leedsbeckett.ac.uk">studentadvice@leedsbeckett.ac.uk</a>, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

# **Support and opportunities**

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.