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UNIVERSITY

# Course

# Specification

## MSc Occupational

## Therapy (Pre-registration)

### Course Code: MSCOT

### 2024/25 (January 2025 start)

[leedsbeckett.ac.uk](https://leedsbeckett.ac.uk)

# MSc Occupational Therapy (Pre-registration) (MSCOT)

## Applicant Course Specification for 2024/25 Postgraduate Entrants

Confirmed at November 2023

### General Information

<b>Award</b>	Master of Science Occupational Therapy (Pre-registration)
<b>Contained Awards</b>	Postgraduate Diploma Occupational Therapy (Pre-registration) Master of Science Human Occupation Postgraduate Diploma Human Occupation Postgraduate Certificate Human Occupation
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
<b>Course Lengths and Standard Timescales</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course are: <ul style="list-style-type: none"><li>• 2 years full time, campus based, January start date</li></ul>
<b>Locations of Delivery</b>	The majority of teaching will be at City campus but on occasion may be at Headingley campus, plus placement locations.
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a> . Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .
<b>Course Fees</b>	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to <a href="mailto:Fees@leedsbeckett.ac.uk">Fees@leedsbeckett.ac.uk</a> .

## Timetable Information

Timetables are made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations>

The course is approved by the Health and Care Professions Council and accredited by the Royal College of Occupational Therapists and is subject to their current standards and regulations. The course follows the Academic Regulations except where noted below.

### Fitness to Practise

The course is authorised to use the University Fitness to Practise Policy and Procedure. Details can be found [here](#). Students are expected to act in a professional manner at all times in line with the Policy.

### Attendance

All modules on the course, including placements, have mandatory attendance.

### Achievement of the award: passing modules and components of assessment

All modules, including placements, are core modules and must be passed. All modules (and components of assessments in the modules) must be passed at the threshold mark. The threshold pass for a module is an average of 50% achieved across all components of assessment with no component achieving a mark of less than 45%. Where there is more than one component of assessment, a mark of between 45% and 49% may be compensated by other components of assessment within the same module. To achieve the award, students must achieve an average of 50% or more in all modules, totalling 180 credits.

### Pre-requisite assessment to be passed prior to commencing placement

On the year one module 'Achieving Occupational Potential' there are two assessments and the examination (OSCE) assessment must be passed before a student can commence the Practice Placement 1 module and attend placement. If a student fails this assessment, there will be a reassessment opportunity. If this reassessment is passed, students can commence Practice Placement 1.

If the reassessment is failed, the module is deemed to be failed and at the Examination Board at the end of the level a student will normally receive a repeat module decision and the module is repeated prior to commencing Practice Placement 1. On the repeat opportunity, if the 'Achieving Occupational Potential' examination assessment is failed, there will be a reassessment opportunity.

### Practice placements

Practice placements are non-credit bearing. These are sequential and pre-requisites to the next practice placement; only one attempt at retrieval is permissible for each practice placement. Retrieval will be denied if failure occurred on the grounds of professional suitability. Subsequent failure of a placement at first attempt following a redeemed practice placement will result in termination of enrolment.

## Assessments with pass/fail marking

- Achieving Occupational Potential (exam) – this assignment must be passed to pass the module.
- Applied Research (poster) - the poster assignment must be passed to pass the module.

## Professional awards

*Target award:* MSc Occupational Therapy (Pre-registration): Achieved 180 credits at Level 7, all modules passed, successfully completed all practice placement elements and completed a minimum of 1000 hours of practice. This award confers eligibility to apply for registration with the Health and Care Professions Council as an occupational therapist.

*Contained award:* Postgraduate Diploma Occupational Therapy (Pre-registration): Achieved 120 credits at Level 7 (excluding Applied Research and Research Methods and Design module) and successfully completed all practice placement elements and completed a minimum of 1000 hours of practice. This award confers eligibility to apply for registration with the Health and Care Professions Council as an occupational therapist.

## Other contained awards

These awards do not confer eligibility to register with the Health and Care Professions Council and follow the standard Regulations:

- Masters of Science Human Occupation: Total 180 credits at Level 7.
- Postgraduate Diploma Human Occupation: Total 120 credits at Level 7 (excluding Applied Research module).
- Postgraduate Certificate Human Occupation: Total 60 credits at Level 7.

Aegrotat awards do not confer eligibility to apply for registration with the Health and Care Professions Council.

## Your Key Contacts

<b>Course Director</b>	Dr Heather Baglee
<b>Academic Advisor</b>	An academic advisor will be allocated to you at induction
<b>Course Administrator</b>	Maxine Allinson <a href="mailto:M.L.Allinson@leedsbeckett.ac.uk">M.L.Allinson@leedsbeckett.ac.uk</a>

## Placement Information

### Summary

The University supports students to gain valuable experience through practice placements. Our placement teams have developed strong links with placement providers, many of whom repeatedly recruit our students. Our teams are dedicated to supporting students through every stage of the placement process. Details of our Health and Social Care Practice Learning team can be found here:

<https://www.leedsbeckett.ac.uk/health-practice-learning-hub/>

## **Length**

A minimum of 1000 hours undertaken across Level 7. All placements must be passed.

## **Location of Practice Placements**

The locations of practice placements will be mainly within Leeds and the surrounding area and in a variety of settings, such as the NHS, social care, private practice, and third sector organisations. Other placement settings may be allowed at the discretion of the Course Director and Placements Co-ordinator.

## **Professional Accreditation or Recognition Associated with the Course**

### **Regulatory Body**

Health and Care Professions Council/HCPC: <https://www.hcpc-uk.org/>

### **Professional Bodies**

Royal College of Occupational Therapists/RCOT: <https://www.rcot.co.uk/>

World Federation of Occupational Therapists/WFOT: <https://www.wfot.org/>

### **Accreditation / Recognition Summary**

The course is approved by the HCPC for the purpose of eligibility for entry to the HCPC Register as an Occupational Therapist.

This programme is written in accordance with guidance from the Standards of Education and Training (HCPC, 2017) Standards of Proficiency for Occupational Therapists (HCPC, 2013, revised 2023 for 2023-24 onwards); Royal College of Occupational Therapists' Learning and Development Standards for Pre-registration Education (COT, 2014 & RCOT, 2019), the Entry Level Occupational Therapy Core Knowledge and Practice Skills (RCOT, 2016) and the Minimum Standards for the Education of Occupational Therapists written by the World Federation of Occupational Therapists (WFOT, 2016).

## **Course Overview**

### **Aims**

This programme embodies the beliefs, values, core skills and knowledge consistent with the occupational therapy profession. This course teaches students to become occupational therapists who are committed to promoting quality of life and realisation of potential in people who are well, unwell, able and have disabilities, and are experiencing occupational injustices such as deprivation, disruption, imbalance or marginalisation (RCOT, 2019). It employs the philosophies of contemporary and innovative practice, responding to the key principles required of a proactive, efficient, and responsive profession.

Graduates will have strong skills in applying a creative and dynamic occupational therapy process to people from diverse backgrounds; utilising evidence to inform their occupation-centred assessments, interventions and outcomes. Leeds Beckett occupational therapy students and graduates will have a strong professional identity and a commitment to enabling people locally, nationally and globally to fulfil their potential as occupational beings (RCOT, 2019).

The programme is anticipatory and addresses occupational participation at population as well as individual levels as recommended by the World Federation of Occupational Therapists (2016). This also reflects Leeds

Beckett's priorities of graduate attributes of a global outlook, enterprise and employability (Smith, 2016). This programme has a cohesive application of theory and evidence to practice which is reinforced and supported by a robust collaboration with local and national occupational therapists as well as other healthcare professions (HCPC, 2017). The programme is student-centred and heterogeneous, with an inclusive and compassionate curriculum, so that students fulfil their own potential and reflect the richness and diversity of the profession (RCOT, 2019).

The aims of the programme are to:

- Develop graduates who are experts in understanding health and wellbeing through occupation.
- Equip graduates to be autonomous and creative in the delivery of the occupational therapy process.
- Create clinical scholars who use theory, research, policy, guidance and expert practice to inform their work.
- Prepare graduates to be locally, national and globally aware through critical, reflective, innovative and digitally literate practice.
- Support graduates to become committed advocates of occupational justice.
- Support students to develop cultural humility and become caring, and compassionate occupational therapists.
- Prepare graduates to meet the requirements of professional registration.

### **Course Learning Outcomes**

At the end of the course, students will be able to:

- 1 Interpret and analyse the occupational needs of service users, with a commitment to working in partnership to understand their lived experience.
- 2 Employ therapeutic use of self, cultural humility and effective communication to build collaborative relationships with service users.
- 3 Critically appraise and apply a range of current evidence to occupational therapy practice, and conduct research that contributes original knowledge to the profession.
- 4 Creatively employ and evaluate the principles of occupation-centred, based and focused occupational therapy in a variety of settings.
- 5 Promote occupational therapy and occupational justice across local, national and global contexts.
- 6 Work effectively in teams, including a critical awareness and reflection of own team roles and responsibilities.
- 7 Demonstrate leadership, management and research skills that promote efficient, effective, innovative and competitive occupational therapy services.
- 8 Work autonomously and be accountable for personal and professional practice.
- 9 Show a commitment to the profession and its future through ethical practice and lifelong learning.

## Teaching and Learning Activities

### Summary

The course is taught predominantly with on campus teaching. There may be some occasions where the teaching content will suggest an online class, e.g., international speakers joining the class via an online platform. Where appropriate lectures will be recorded - this is dependent on technology available and the content of the session. Group work and practical sessions will not be recorded.

The programme uses an integrated approach to teaching and learning. This approach will ensure that students develop their professional behaviours and attitudes, and gain the skills and knowledge required to deliver occupational therapy in a diverse range of settings.

The course has a series of modules which reflect occupations and occupational therapy throughout the lifespan, combining the knowledge gained from occupational science and therapy and applying this to practice. The modules embrace occupational therapy in diverse settings and contexts, including health promotion, primary care, community, secondary and tertiary care. Inquiry-based learning, a form of active learning that poses questions and scenarios, provides a structure for many modules and this encompasses group work, tutorials, lectures, practicals and self-directed and virtual learning. Each module encourages active participation with interactive opportunities such as debates, peer teaching and flipped classrooms, as well as the integrated use of technology.

Teaching activities take place in multi-purpose rooms with additional specialist facilities for clinical and interpersonal skills development. Our clinical skills suite has an apartment space with kitchen, bathroom, bedroom and living room; and a hospital simulation suite with viewing room.

### Your Modules

This information is correct for students progressing through the programme within standard timescales. Details of module delivery will be provided in your timetable. All modules are core.

First semester, January	Second semester, September
<b>Year 1</b>	
Occupations Across the Lifespan (20 credits)	Occupational Therapy as a Complex Intervention (40 credits)
Research Methods and Design (20 credits)	
Achieving Occupational Potential (20 credits)	
Applied Research (40 credits)	Applied Research continues
Practice Placement 1 (non-credit bearing)	
<b>Year 2</b>	
Applied Research continues	Applied Research continues
Promoting Occupational Justice (20 credits)	
Potential for Occupational Therapy (20 credits)	
Practice Placement 2 (non-credit bearing)	
Practice Placement 3 (non-credit bearing)	Practice Placement 4 (non-credit bearing)

## Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. A standard 20 credit module equates to 200 notional learning hours, comprising teaching, learning and assessment, placement activities and guided independent study. The course exceeds the usual notional hours due to placement hours requirements. Modules may have more than one component of assessment.

### Assessment

Modules are assessed mainly by coursework, with some examinations and practical assessments. Students are assessed on placement.

### Workload

Overall Workload	Hours
Teaching, Learning and Assessment	583
Independent Study	1291
Placement (non-academic credit)	1050
Total	2924

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

### Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at [studentadvice@leedsbeckett.ac.uk](mailto:studentadvice@leedsbeckett.ac.uk), telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

### Support and Opportunities

Within MyBeckett you will see two tabs, Support and Opportunities, where you can find online information and resources.

The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.



The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.