



# **Course Specification**

## **MSc Project Management**

**Course Code: MSCPM**

**2024/25**

# MSc Project Management (MSCPM)

## Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed at 11/2023

### General Information

<b>Award</b>	Master of Science Project Management
<b>Contained Awards</b>	Postgraduate Diploma Project Management Postgraduate Certificate Project Management
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
<b>Course Lengths and Standard Timescales</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none"><li>• 1 year (full time, campus based)</li><li>• 2 years (part-time, campus based)</li></ul>
<b>Part Time Study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
<b>Location(s) of Delivery</b>	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a>  Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .

## Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

## Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

Effective from September 2023, the course team have implemented a change in the IELTS entry requirement, to a preferred score of 6.5 with a minimum requirement of 5.5. This is to ensure international applicants join the course already possessing the right level of English comprehension skills, so they are able to complete their studies to a Masters standard.

## Key Contacts

### Your Course Director

Hadi Kazemi (MCIOB)

### Your Academic Advisor

Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Surveying, Construction & Project Management Academic Staff.

### Your Course Administrator

Lewis Jones ([lewis.jones2@leedsbeckett.ac.uk](mailto:lewis.jones2@leedsbeckett.ac.uk))

## Professional Accreditation or Recognition Associated with the Course

### Professional Body

Association for Project Management (APM)

### Accreditation/ Recognition Summary

The Association for Project Management accredit the course to ensure it meets professional standards and prepares students for their careers in line with best practice. Following graduation and experience, graduates will be able to apply for full membership and then may apply for chartered status. This enhances the professional standing of the individual and their career prospects.

## Course Overview

### Aims

Many students are practicing project managers, who are faced with issues in practice and seek to develop a masterliness that allows them to have insight and performance beyond what they typically experience. This aim will be achieved through:

- An emphasis on action research and research approaches which may contribute towards a post graduate scholarly activity and also creates a highly practical skill set for project managers, who are working with areas of uncertainty and which require the application of rational decision making.
- Action research that engages with practical issues, thus creating a credible application of theory to practice.
- The adoption of a curriculum that allows for students to raise their own: 'contemporary issues' and seek 'project futures' and advanced techniques to assist the management of projects.
- An approach to assessment that has sufficient flexibility to allow for a degree of customisation that empowers the students to make their assessment work, address challenging issues that they (or others) experience in practice, and utilising a scientific method. Of particular interest might be the option to research project delivery through the modelling of a practice-based case study that allows advanced PM skills to be tested and showcased.

### Course Learning Outcomes

1	Demonstrate a systematic understanding of and apply with originality the skills and competencies required in the practice of professional project management, which are fully founded on a critical analysis of the underlying principles and theory
2	Display and exercise sound professional judgement, originality and recognise the perspectives of other professionals, and make a deductive, critical analysis to matters outside their areas of expertise, based on appropriately conducted research
3	Reflect and critically analyse the impact of time, resources, risk, financial, and quality issues on projects
4	Devise and implement strategies, in the context of the project environment, which satisfy client and customer expectations and requirements
5	Research through client based practice of professional project management, to critically analyse and evaluate the underlying principles and theory of project management

## Teaching and Learning Activities

### Summary

The course incorporates a number of learning approaches including: Case study and project based scenario work which is supplied by the course team related to their practitioner experience. Readers may be provided in some modules to enable students to have directed reading before tutorials and seminars which enables them to fully engage in the discussions. Students can also attend “live” problem solving scenario based workshops which incorporate coaching sessions for self-reflection which assists with the analysis of applied case studies. Specialist project management IT sessions are also part of the teaching and learning activities for this course.

This course will feature in-person learning for any taught sessions.

### Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Full Time Delivery

Level 7 (September starts)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Contemporary Issues (20 credits)	Y	Leadership & Team Development (20 credits)	Y
Project Organisation & Strategy (20 credits)	Y	Project and Feasibility Planning (20 credits)	Y
Managing Projects for Innovation (20 credits)	Y	Risk & Value Management (20 credits)	Y
Masters Dissertation (60 credits)	Y	Masters Dissertation (60 credits) (continued from semester 1)	Y

Level 7 (January starts)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Leadership & Team Development (20 credits)	Y	Contemporary Issues (20 credits)	Y
Project and Feasibility Planning (20 credits)	Y	Project Organisation & Strategy (20 credits)	Y

Level 7 (January starts)			
Risk & Value Management (20 credits)	Y	Managing Project for Innovation (20 credits)	Y
Masters Dissertation (60 credits)	Y	Masters Dissertation (60 credits) (continued from semester 1)	Y

### Part Time Delivery

Level 7 (September starts)			
Semester 1 (Year 1)	Core (Y/N)	Semester 2 (Year 2)	Core (Y/N)
Contemporary Issues (20 credits)	Y	Project and Feasibility Planning (20 credits)	Y
Project Organisation & Strategy (20 credits)	Y	Risk & Value Management (20 credits)	Y
Semester 1 (Year 2)	Core (Y/N)	Semester 2 (Year 2)	Core (Y/N)
Managing Projects for Innovation (20 credits)	Y	Leadership & Team Development (20 credits)	Y
Masters Dissertation (60 credits)	Y	Masters Dissertation (60 credits) (continued from semester 1)	Y

Level 7 (January starts)			
Semester 1 (Year 1)	Core (Y/N)	Semester 2 (Year 2)	Core (Y/N)
Project and Feasibility Planning (20 credits)	Y	Contemporary Issues (20 credits)	Y
Risk & Value Management (20 credits)	Y	Project Organisation & Strategy (20 credits)	Y
Semester 1 (Year 2)	Core (Y/N)	Semester 2 (Year 2)	Core (Y/N)
Leadership & Team Development (20 credits)	Y	Managing Projects for Innovation (20 credits)	Y
Masters Dissertation (60 credits)	Y	Masters Dissertation (60 credits) (continued from semester 1)	Y

## Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

Level 7 is assessed primarily through coursework. There is a 60-credit point Masters Dissertation module which includes Research Skills and will require the production of a 4000 word Research Proposal and a Dissertation with a word count of between 12000 to 18000 words.

### Workload

Overall Workload	Level 7
Teaching, Learning and Assessment	361 hours
Independent Study	1439 hours

### Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

### Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at [studentadvice@leedsbeckett.ac.uk](mailto:studentadvice@leedsbeckett.ac.uk), telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

### Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.