



LEEDS
BECKETT
UNIVERSITY

Course

Specification

MSc Environmental Health

Course Code: MSENV

2024/25

leedsbeckett.ac.uk

MSc Environmental Health (MSENV)

Applicant Course Specification for 2024/25 Postgraduate Entrants

Confirmed at November 2023

General Information

Award	Master of Science Environmental Health
Contained Awards – not accredited by CIEH	Postgraduate Diploma Environmental Health Postgraduate Certificate Environmental Health
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course are: <ul style="list-style-type: none">• 1 year, full time, campus based• 2 years, part-time route 1, campus based• Up to 3 years, part-time route 2, campus based
Part Time Study	Part-time delivery is usually at half the intensity of the full-time equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined in this specification but the modules offered are consistent.
Location of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables for semester one are made available to students during induction week via:

- The Student Portal (MyBeckett)
- The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

The course follows the Academic Regulations except where noted below.

Modules must be passed for the accredited award

In order to meet the requirements of the accrediting body, the Chartered Institute of Environmental Health (CIEH), and achieve the award with accreditation, all modules have been classed as 'Professional' and must be passed (50% pass mark minimum).

Students who do not achieve these requirements but who do meet the University's profile of achievement for the award of MSc will receive the target award, but it will be classed as non-accredited by the CIEH, and they will not be eligible to progress towards registration as an Environmental Health Practitioner.

Fitness to Practise

The course is authorised to use the University Fitness to Practise Policy and Procedure. Details can be found [here](#). Students are expected to act in a professional manner at all times in line with the Policy.

Your Key Contacts

Course Director	Hayley Robinson-Mitchell
Academic Advisor	Confirmed at induction
Course Administrator	Patricia Stead p.a.stead@leedsbeckett.ac.uk

Professional Accreditation Associated with the Course

Professional Body

Chartered Institute of Environmental Health (CIEH): <http://www.cieh.org>

Accreditation Summary

The MSc Environmental Health course is accredited by the CIEH as meeting the requirements for graduate membership. Key CIEH requirements are:

- Conformity to the CIEH Professional Standards Framework ([link](#))
- Assessment requirements as noted in Policies, Standards and Regulations section

The University also offers tuition and assessment for the CIEH accredited Practical Food Inspection short course - this training is outside of the MSc programme and does not contribute towards the award. There is a separate fee for this training. See details here: [link](#)

Course Overview

Aims

The general aim of the course is to provide a postgraduate programme of study that will equip those completing it successfully with the knowledge, skills and experiences necessary to commence the process leading to registration as a Chartered Environmental Health Practitioner working in the public or private sector, and the development of the competencies expected by their organization.

Course Learning Outcomes

At the end of the course, students will :

- 1 Have acquired a comprehensive knowledge base relevant to the Environmental Health Profession;
- 2 Be able to investigate, critically analyse and evaluate a range of information in order to generate creative, achievable and effective solutions to a range of practical problems;
- 3 Demonstrate the capabilities of self-learning and motivation, to become independent and reflective thinkers who are able to take responsibility for their personal and career development including enhancing their knowledge and skills to the level required to attain and subsequently maintain competence as appropriate to their area of work;
- 4 Be able to act as team leaders and to develop productive working relationships with peers and their managers to facilitate effective delivery;
- 5 Have developed sufficient knowledge of the activities of related professional groups and the capability to work effectively with them;
- 6 Possess the capability to adapt to rapidly changing demands in the technological, professional and performance requirements of Environmental Health;
- 7 Be ready to continue the process that will lead to registration as a Chartered Environmental Health Practitioner, and/or the achievement of competence as appropriate to their area of work.

Teaching and Learning Activities

Summary

Learning will be in predominantly face to face, on campus and will be supplemented with online learning. Some face to face lectures and seminars will be recorded for future reference. Online lectures and tutorials will be a mix of recorded and live.

A wide range of approaches are used including lectures, seminars, tutorials, and practical sessions which are supported by provision of a significant amount of material via the virtual learning environment to enable the students to engage in independent learning. Features of note include an induction programme, course tutorials, a strong emphasis on the development of practitioner skills, and the use of learning contracts, and these are discussed in more detail below.

Induction

An induction programme is run prior to the start of the course to introduce the student to the University, the School and the Course Team, University systems and learning support mechanisms such as the virtual learning environment and Skills for Learning, and study at postgraduate level.

Course Tutorial Programme

Course Tutorials are held throughout semesters 1 and 2 for full-time students. For students in part-time study, these take place in year 1 during semester 1, but are mostly in year 2 during semester 2. Course Tutorials are delivered by members of the Course Team focusing particularly on the technical intervention areas (Environmental Protection, Food Safety, Housing and Health and Safety), and Professional Practice where a need for additional tutorial support has been identified. This is both to help students formulate strategies to remedy gaps in their underpinning knowledge through the Learning Contract process (see below), and in the development and consolidation of their learning to enable them to demonstrate their knowledge and skills at the appropriate level. The Course Tutorial programme also serves as an important means of fostering cohort identity.

Development of Practitioner Skills

Almost all the Course Team have experience of working as practitioners in their respective fields with substantial input from Chartered Environmental Health Practitioners into four of the five technical intervention areas (Environmental Protection, Food Safety, Public Health and Housing), and the fifth area (Health and Safety) being delivered by Safety Practitioners with experience of working in the Private Sector. In addition, the Professional Practice module is delivered primarily by a Chartered Environmental Health Practitioner. There is consequently, substantial emphasis on the integration of theory and practice, extensive use of scenarios, and a number of work-related activities, which collectively serve to foster the development of the range of skills required by Environmental Health Practitioners, and to ensure that students are fully prepared to engage in the work experience and further study required to achieve Chartered Status.

Learning Contracts

The breadth of Environmental Health together with the wide range of first degree subjects studied by those entering the course, means that almost all students have gaps in their underpinning knowledge which need to be addressed through supported self-study, if they are going to complete the course successfully. To manage this process, a Learning Contract approach is used for four technical intervention areas of Environmental Health. For Health and Safety, and Food Safety, this activity contributes to the summative assessment. For the other two areas it is formative. Another benefit of this particular activity is that it fosters the development of the students' ability to manage their own learning, which is highly important to their future careers when they will be required to attain and then maintain the knowledge and skills to achieve competency in their area of work.

Delivery Arrangements

Due to the need for both undergraduate and postgraduate provision in Environmental Health to conform to the CIEH Core Curriculum, there is sharing of delivery with the modules for BSc (Hons) Environmental Health at Levels 5 and 6 that cover technical content and development of practitioner skills. There is also some sharing with BSc (Hons) Safety Health and Environmental Management and MSc Health and Safety.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable. All modules are core.

Full-time, one year		
Semester 1	Semester 2	Semester 3 (Summer)
Environmental Interventions (20 credits)	Environmental Interventions continues	
Food Interventions (20 credits)	Food Interventions continues	
Health and Safety Interventions (20 credits)	Health and Safety Interventions continues	
Housing Interventions (20 credits)	Housing Interventions continues	
Professional Practice (MEH) (20 credits)	Professional Practice (MEH) continues	
	Public Health in Action (20 credits)	
Applied Research Methods (20 credits)	Research and Practice Development (40 credits)	Research and Practice Development continues

Part-time, two years, indicative (route 1)		
Semester 1	Semester 2	Semester 3 (Summer)
Year 1		
Environmental Interventions (20 credits) (part 1)	Environmental Interventions continues (part 2)	
Food Interventions (20 credits) (part 1)	Housing Interventions (20 credits) (part 1)	
Health and Safety Interventions (20 credits) (part 1)	Public Health in Action (20 credits)	
Year 2		
Health and Safety Interventions continues (part 2)	Food Interventions continues (part 2)	
Housing Interventions continues (part 2)		
Professional Practice (MEH) (20 credits)	Professional Practice (MEH) continues	
Applied Research Methods (20 credits)	Research and Practice Development (40 credits)	Research and Practice Development continues

Part-time, three years, indicative (route 2)

Students follow part-time route 1, except they undertake the Research and Practice Development module (40 credits) in year 3, semesters 1 and 2.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. A standard 20 credit module equates to 200 notional learning hours, comprising teaching, learning and assessment and independent study. Modules may have more than one component of assessment.

Assessment

Modules are assessed by coursework, examinations and a dissertation.

Workload

Overall Workload	Hours
Teaching, Learning and Assessment	389
Independent Study	1411
Total	1800

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter and a transcript. You may also like to contact your Course Representative or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs, Support and Opportunities, where you can find online information and resources. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration. The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.