



LEEDS
BECKETT
UNIVERSITY

Course Specification

MSc International Trade and Finance

Course Code: MSITF

2024/25

leedsbeckett.ac.uk

MSc International Trade and Finance (MSITF)

Material Information Summary for 2024/25 Postgraduate Entrants

Confirmed 12/23

General Information

Award Master of Science International Trade and Finance

Contained Awards PG Diploma International Trade and Finance
PG Certificate International Trade and Finance

Awarding Body Leeds Beckett University

Level of Qualification & Credits Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the UK Credit Framework for Higher Education

Course Lengths & Standard Timescales Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:

The format is:

Full time – 12 months (September intake)

Full time – 16 months (January intake)

Part time – 24 months (September intake)

Part time – 28 months (January intake)

Part Time Study PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

Location(s) of Delivery City Campus, Leeds
Some sessions may be delivered online or at Headingley campus, as appropriate

Entry Requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/>

Admissions enquiries may be directed to AdmissionsEnquiries@leedsbeckett.ac.uk

Course Fees

Course fees and additional course costs are confirmed in your offer letter. Enquiries may be directed to Fees@leedsbeckett.ac.uk

Timetable Information

Timetables for Semester 1 will be made available to students during your induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations www.leedsbeckett.ac.uk/academicregulations

This course adheres to the Academic Principles and Regulations set out by the University. Awards of distinction and merit may be made to students who meet the following criteria:

Distinction

The award of a distinction may be made to those students who have attained:

- an average of 70% or more in assessments contributing to the final award.

And/or

- at least half of all taught modules* at the level of distinction in assessments contributing to the final award plus a 60-credit major project module at distinction.

Merit

The award of merit may be made to those students who have attained:

- an average of 60% or more in assessments contributing to the final award.

And/or

- at least half of all taught modules* at the level of merit in assessments contributing to the final award plus a 60-credit major project module at distinction.

** For the purposes of this regulation, taught modules are outlined as all modules with the exception of the 60-credit major project module*

Key Contacts

Your Course Leader	Dr Mary Leung	m.leung@leedsbeckett.ac.uk
Your Academic Advisor	Dr Mary Leung	
Your Course Administrator	Jill Buckle	economicsadminPG@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Course Overview

Aims

There is a growing need for organisations and managers to engage effectively with the opportunities and challenges arising from the globalisation of the world economy. Movement of capital, people, services, products and knowledge across national borders continue to grow and it is not only large multinational corporations who engage in international trade and finance.

As the World Trade Organisation stated in its World Trade Report, 2016 “today’s increasingly interconnected global economy is transforming what is traded and who is trading. International trade has long been dominated by large companies. But thanks to dramatically reduced trade barriers, improved transportation links, information technologies and the emergence of global value chains, many SMEs now have the potential to become successful global traders as well.”

This course seeks to prepare graduates for a senior role within a company that trades internationally. The course combines technical/subject specific knowledge with the development of skills related to working as a professional in internationally engaged companies.

The course covers key concepts and knowledge relating to international trade and finance, allowing a breadth of coverage across the discipline, accompanied by the possibility to also focus or specialise on a particular area of interest via the dissertation, consultancy project and/or option module.

The focus is on the development and sophistication of technical knowledge alongside the skills to apply that knowledge to current business problems and issues. The course is highly topical and relevant to key issues within the business world – recent class discussions have covered areas such as Brexit, trade wars, globalisation, inequality, ethical issues relating to economic development etc.

Course Learning Outcomes

At the end of the course, students will be able to:

No.	Learning Outcome
1	To demonstrate a critical, ethical and reflective approach to the field of international trade and finance.
2	To critically evaluate, synthesise and apply relevant theories and techniques to a range of complex and open-ended problems in the field of international trade and finance.
3	To apply intellectual, transferable and subject/professional skills to a range of complex problems in the field of international trade and finance.
4	To evaluate and apply, with due regard to ethical considerations, research methodologies relevant to international trade and finance.
5	To demonstrate originality in the application of theory and techniques through the production of a significant piece of high level independent work.

Teaching and Learning Activities

Summary

A mix of lectures, tutorials and online resources is designed to encourage a community of learning which invites and enables all participants to engage in discussions, to be visible, valued and respected for their individual contribution.

The teaching and learning strategy to be used by each module is set out in the Module Specifications. Further to this, the MSc International Trade and Finance will utilise the opportunities offered by the experiential diversity of its intakes to enhance its students learning experience.

The modules use a variety of methods; typically, each module will consist of a mix of tutorials, group and individual activities, workshops and case study analysis. Where appropriate, students will be given opportunities to relate the material covered to the organisational practices.

Modules at this level will be characterised not only by the inclusion of more advanced knowledge, but also by being more open-ended in the realistic situations in which students are required to identify and tackle problems. The progressive problem solving philosophy, together with the complementary encouragement of independent learning, will shift the mix of work away from that done in class and towards that done outside.

Study at this level will leave students with a thorough understanding of academic research and the ability to transfer that research to real world applications and diverse and complex situations.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7 (Full Time, September start)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Economics of International Trade (20 credits)	Y	Trade, Growth and Development (20 credits)	Y
Management of International Finance (20 credits)	Y	International Corporate Finance (20 credits)	Y
International Trade Law (20 credits)	Y	<u>Option (20 credits)</u> One option from the following indicative choices: <ul style="list-style-type: none"> • International Banking Regulations & Policies • Operations & Logistics Management • Sustainable Finance 	N
Dissertation (60 credits)	OR	Work Based Organisational Consultancy Project (60 credits)	Y

Level 7 (Full Time, January start)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Trade, Growth and Development (20 credits)	Y	Economics of International Trade (20 credits)	Y
International Corporate Finance (20 credits)	Y	Management of International Finance (20 credits)	Y
<u>Option (20 credits)</u> One option from the following indicative choices: <ul style="list-style-type: none"> • International Banking Regulations & Policies • Operations & Logistics Management • Sustainable Finance 	N	International Trade Law (20 credits)	Y
Semester 3			
Core (Y/N)			
Dissertation (60 credits)	OR	Work Based Organisational Consultancy Project (60 credits)	Y

Level 7 (Part Time, September start) Year 1			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Economics of International Trade (20 credits)	Y	Trade, Growth and Development (20 credits)	Y
Management of International Finance (20 credits)	Y	International Corporate Finance (20 credits)	Y
Year 2			
International Trade Law (20 credits)	Y	<u>Option (20 credits)</u> One option from the following indicative choices: <ul style="list-style-type: none"> • International Banking Regulations & Policies • Operations & Logistics Management • Sustainable Finance 	N
Dissertation (60 credits)	OR	Work Based Organisational Consultancy Project (60 credits)	Y

Level 7 (Part Time, January start) Year 1			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Trade, Growth and Development (20 credits)	Y	Economics of International Trade (20 credits)	Y
International Corporate Finance (20 credits)	Y	Management of International Finance (20 credits)	Y
Year 2			
<u>Option (20 credits)</u> One option from the following indicative choices: <ul style="list-style-type: none"> • International Banking Regulations & Policies • Operations & Logistics Management • Sustainable Finance 	N	International Trade Law (20 credits)	Y
Dissertation (60 credits)	OR	Work Based Organisational Consultancy Project (60 credits)	Y

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and a sample of option module choices undertaken by a typical student. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, placement activities and independent study. Sandwich placement years spent out of the University are not included in the calculation unless they are credit bearing and attributed to a level of the course. Modules may have more than one component of assessment.

This course is assessed predominantly by coursework with some examinations.

Workload

The number of hours of workload generally equates to 1800 for Masters programmes, 1200 for PG Diplomas and 600 for PG Certificates, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	
Teaching, Learning and Assessment	288 hours
Independent Study	1512 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.