Course Specification

MSc Sport Performance Analysis

Course Code: MSSPP

2024/25

leedsbeckett.ac.uk

MSc Sport Performance Analysis (MSSPP)

Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed at DEC/2023

General Information

Award	MSc Sport Performance Analysis
Contained Awards	Postgraduate Diploma Sport Performance Analysis Postgraduate Certificate Sport Performance Analysis
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: • 1 year (full time, campus based) • 2 years (part-time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	The teaching on your course will take place at Headingley campus
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning. Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables will be made available to students during induction week via:

i)   The Student Outlook Calendar
ii)   The Student Portal (MyBeckett)
iii)   The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr Gareth Nicholson
Your Course Leader	Dr David Alder
Your Academic Advisor	Dr David Alder
Your Course Administrator	SchoolOfSportPGAdmin@leedsbeckett.ac.uk

Professional Accreditation or Recognition Associated with the Course

Professional Body

The MSc in Sport Performance Analysis is not subject to external reference points such as Professional, Statutory or Regulatory Bodies.

Accreditation/ Recognition Summary

N/A

Course Overview

Aims

This is a postgraduate programme for students who are developing their undergraduate and/or professional experience and who have a desire to study Sport Performance Analysis at a higher level. The course is designed to:

1. Develop ability to establish effective professional relationships through engagement with practical learning activities
2. Demonstrate authentic knowledge and skill in areas of expertise reflective of the core duties of Performance Analysts and other related professions.
3. Demonstrate competence in the collection, analysis and communication of sport performance data to inform practice in sport performance contexts.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Understand, utilise, and critically evaluate the distinctive insights and limitations of performance analysis relevant to sport performance in a range of contexts to inform short-, medium-, and long-term optimisation strategies.
2. Acquire and develop professional skills commensurate with work as a performance analyst and sport performance professional, including the ability to operate specialist equipment, digital applications, and other technology.
3. Comprehend the needs and requirements of the individual stakeholders with whom you work in order to personalise practice and develop working relationships based on mutual trust, respect, and honesty.
4. Adopt a scientific, evidence-informed process to critically explore and problem solve issues relevant to sport performance analysis, reflecting upon both traditional and contemporary approaches to research, theory, and practice in related fields.
5. Collect, analyse, and critically evaluate empirical data to produce verifiable conclusions and make practical recommendations.
6. Understand how research paradigms, methodologies, and techniques generate different kinds of knowledge, and be able to apply and use appropriate research skills in the study of performance analysis.
7. Deal with complex professional practice issues systematically, creatively, courageously, and ethically, making sound judgment in the communication of conclusions and/or recommendations to specialist and non-specialist audiences.
8. Demonstrate independence and originality while undertaking an independent project relevant to sport performance analysis.

Teaching and Learning Activities

Summary

The learning and teaching on this programme places the student at the centre of the experience by fostering an inclusive, supportive, caring and challenging environment. The teaching and learning approaches adopted

within modules are designed to sensitise students to contemporary issues in sport performance analysis, and challenge their own assumptions and practices in those contexts. The blend of teaching and learning methods in modules will involve a combination of face-to-face facilitated learning (i.e., key lectures on substantive areas, complemented by staff- and student-led seminars and practicals), online learning (on and offsite), and self-study through directed reading and independent study tasks. This will differ by module and across the different levels of the postgraduate programme. The main emphasis is on face-to-face learning in small seminar groups to reflect the pedagogical philosophy of the course team, as well as the principal modes in which sport performance professionals are typically expected to work.

Learning and Teaching Approaches

The learning and teaching on the MSc Sport Performance Analysis degree places the student at the centre of the experience by fostering an inclusive, supportive and challenging environment. Through a curriculum which is informed by research and professional practice students will develop the required skills, knowledge and experience. The course will focus on developing sound knowledge of Sport Performance Analysis with ample opportunities to apply their learning whilst enhancing learning through problem solving approaches. The learning approaches will develop students independent learning capability and critical thinking skills as well as prepare them for employment.

Students will be engaged through a variety of teaching and learning approaches whilst studying the MSc Sport Performance Analysis programme. Challenging and authentic tasks will be used to stretch the students' capabilities in real-world learning and assessment, resulting in a deeper approach to learning. Each module on the degree will consist of 20 credits (with the exception of the Major Independent Study, 60 credits) which equates to 200 notional learning hours. The learning on each module will consist of 36 hours contact time within each module.

Learning and teaching approaches will be continually improved using feedback from mid and end of module evaluations, peer review, focus groups, enhancement and development days and module development days. This will ensure that the students' learning experience is continually enhanced by supporting the professional development needs of the academic members of staff who will facilitate the learning experience.

Students will be engaged through a variety of teaching and learning approaches whilst studying the MSc Sport Performance Analysis course. Challenging and authentic tasks will be used to stretch the student's capabilities in real world learning and assessment resulting in a deeper approach to learning.

The following learning and teaching strategies will used across the modules;

- Students will attend interactive lectures where they will be expected to contribute having done some preparatory reading in advance
- Students will participate in tutorials where they will work in small groups to engage with learning activities
- Students will engage and contribute to laboratory/ practical sessions.
- Students will organise and conduct laboratory and field data collection, analysis and interpretation.
- Students will work independently to research the relevant literature predominantly using electronic databases and search engines.
- Students will complete directed activities/ formative assessments which will inform the content of scheduled sessions, providing opportunities for feedback.

The blend of learning approaches will involve a combination of face-to-face facilitated learning, online learning and self-study which will differ by module and across levels. Many modules (20-credits) are delivered over a 12-week semester (see modules for exceptions), with students expected to attend on campus each week, at least a 1-hour large group session and at least a 2-hour smaller group seminar/practical session. Recorded lectures and directed activity will be provided around these study hours. Each module will therefore provide 36 hours of taught content, with students expected to dedicate at least 164 hours of independent study across each semester for each module.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full Time Study

Students must complete 1 out of the 3 option modules.

Level 7			
Semester 1	**Core (Y/N)**	**Semester 2**	**Core (Y/N)**
Understanding & Analysing Sport Performance (20 credits)	Y	Applied Analytics & Data Visualisation (20 credits)	Y
Research Process (20 credits)	Y		
Measurement Techniques in Performance Analysis (20 credits)[1]			Y
		Professional Practice (20 credits)	Y
Major Independent Study (60 credits)[1]			Y
Physiology of Sports Conditioning (20 credits)	N	Contemporary Applications in Performance Analysis (20 credits)	N
		Optimising Skill Acquisition & Learning (20 credits)*	N

Due to the immersive nature of the associated learning and teaching activities, this module is delivered through teaching "blocks" (i.e., two days every month) as opposed to the more traditional approach adopted by other modules (i.e., weekly or fortnightly sessions).

[1]Taught across both semesters

Part Time Study

Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. The table below provides a suggested module distribution for those students studying part-time over 24 months.

Students must complete 1 out of the 3 option modules.

Level 7			
Year 1			
Semester 1	**Core (Y/N)**	**Semester 2**	**Core (Y/N)**
Understanding & Analysing Sport Performance (20 credits)*	Y	Applied Analytics & Data Visualisation (20 credits)	Y
Research Process (20 credits)	Y		
Measurement Techniques in Performance Analysis (20 credits)[1]			Y

[1]Taught across both semesters

Level 7			
Year 2			
Semester 1	**Core (Y/N)**	**Semester 2**	**Core (Y/N)**
Physiology of Sports Conditioning (20 credits)	N	Contemporary Issues in Performance Analysis (20 credits)	N
		Optimising Skill Acquisition & Learning (20 credits)*	N
		Professional Practice (20 credits)	Y
Major Independent Study (60 credits)[1]			Y

Due to the immersive nature of the associated learning and teaching activities, this module is delivered through teaching "blocks" (i.e., two days every month) as opposed to the more traditional approach adopted by other modules (i.e., weekly or fortnightly sessions).

[1]Taught across both semesters

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and

confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement or work-based learning activities, and independent study. Modules may have more than one component of assessment.

Assessment

On this course, students will be assessed predominantly by coursework and practical (mainly presentation) assessments with no examinations. At the end of the course, students may complete a Major Independent Study which is assessed via a written and presentation assessment.

Workload

Overall Workload	
Teaching, Learning and Assessment	324 hours
Independent Study	1,476 hours
Placement	0 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability

advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.