



LEEDS  
BECKETT  
UNIVERSITY

# Course

# Specification

## MA Teaching English to Speakers of Other Languages (TESOL)

Course Code: MTESL

2024/25

[leedsbeckett.ac.uk](https://leedsbeckett.ac.uk)

# ***MA Teaching English to Speakers of Other Languages (MTESL)***

## **Applicant Facing Course Specification for 2024/25 Postgraduate Entrants**

**Confirmed at November 2023**

### **General Information**

<b>Award</b>	Master of Arts Teaching English to Speakers of Other Languages (TESOL)
<b>Contained Awards</b>	Postgraduate Diploma Teaching English to Speakers of Other Languages (TESOL)  Postgraduate Certificate Teaching English to Speakers of Other Languages (TESOL)
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
<b>Course Lengths and Standard Timescales</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none"><li>• 1 year (full time, distance learning)</li><li>• 2 years (part-time, distance learning)</li></ul>
<b>Part Time Study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent.
<b>Location(s) of Delivery</b>	Distance Learning
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="http://www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning">www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning</a> .

Admissions enquiries may be directed to:  
[AdmissionsEnquiries@leedsbeckett.ac.uk](mailto:AdmissionsEnquiries@leedsbeckett.ac.uk).

## Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to  
[Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

There are no additional or non-standard regulations which relate to your course.

## Key Contacts

<b>Your Course Director</b>	Nicole Whitworth
<b>Your Academic Advisor</b>	Matthew Wilson
<b>Your Course Administrator</b>	<a href="mailto:education@leedsbeckett.ac.uk">education@leedsbeckett.ac.uk</a>

## Course Overview

### Aims

The aims of the programme are to

- Introduce students to a practical applied approach to English language teaching with a strong focus on digital pedagogies and materials development that is underpinned by the values and principles of social justice.
- Prepare students to a wide range of global teaching contexts from young learners through to older learners, as well as teachers of low-literate learners, teachers in low-resource areas of the world.
- Develop critically evaluative self-aware English language teachers who are confident practitioners displaying a clear sense of teacher agency, identity, and expertise in at least two areas of English language teaching.

## Course Learning Outcomes

At the end of the course, students will be able to:

1. Critically evaluate theories of language acquisition, language systems and language teaching methodology and, where appropriate, propose new hypotheses and establish link with teaching practice.
2. Evaluate and apply learning, teaching and assessment approaches and methods for a wide range of teaching and learning contexts as appropriate.
3. Critically evaluate, select, and use appropriate learning technologies to develop effective learning resources, environments, and support systems.
4. Demonstrate a high level of communication skills appropriate for a wide range of tasks, purposes, and audiences.
5. Demonstrate original empirical research skills related to English Language Teaching.
6. Show autonomy in the progression and completion of an original, theoretically rigorous extended project related to the profession.

## Teaching and Learning Activities

### Summary

Students will be taught online using the virtual learning environment via pre-recorded lectures, facilitated tutorials and independent study time. Study materials, e.g., research articles, case studies, policies, sample lesson plans, ELT materials, etc., will be readily available to develop and extend students' critical analysis and evaluation skills. Pre-recorded lectures will introduce new knowledge and build on students' existing expertise. Seminars and tutorials will be interactive and will help students to take a critical approach to problem solving, developing, and reviewing their existing and emergent English language teaching practices. The practice-related aspects of the course are facilitated through recordings of teaching practice and online observation. The course is committed to inclusion and co-creation of learning opportunities. Course delivery is designed to facilitate a supportive, collaborative, professional, and explorative environment that permit students to use their own experiences and insights. Students will have opportunities to access individual tutorial support alongside live and/or recorded seminars and tutorials to discuss the application of theories and research relative to their independent project and dissertation.

Students are expected to be engaged, self-motivated and independent learners. They are required to participate in synchronous sessions and access any learning resources provided on My Beckett, including completing supplementary tasks and reading indicative texts identified within each unit. They are encouraged to read widely to support learning and to enable in-depth reflection. Our tutors are experienced practitioners and subject experts with a wealth of experience in online teaching at postgraduate level.

The course is delivered online with minimum requirements for internet speed at 2Mbps. Exclusive access to a modern PC/laptop/ device with webcam and microphone is also essential.

### Your Modules

This information is correct for students progressing through the programme within standard timescales. All modules on the course are core modules. Students who are required to undertake repeat study may be

taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7 - FT	
Semester 1	Semester 2
Research Methods (20 credits)	Digital Pedagogy (20 credits)
Language Acquisition (20 credits)	Applied Linguistics (20 credits)
The Language Classroom (20 credits)	Designing Learning for Diverse Contexts (20 credits)
Dissertation (60 credits)	

Level 7 – PT Year 1	
Semester 1	Semester 2
Language Acquisition (20 credits)	Applied Linguistics (20 credits)
The Language Classroom (20 credits)	Designing Learning for Diverse Contexts (20 credits)

Level 7 – PT Year 2	
Semester 1	Semester 2
Research Methods (20 credits)	Digital Pedagogy (20 credits)
Dissertation, 60 credits	

## Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities, and independent study. Modules may have more than one component of assessment.

### Assessment

On this course students will be assessed predominantly through coursework and some examinations and practicals. There is an independent study module which will require the production of a dissertation of 12 thousand to 15 thousand words. Assessments are largely practice-based and include lesson observations as appropriate.

## Workload

The number of hours of workload generally equates to 1800 for Masters programmes, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	
Teaching, Learning and Assessment	234 hours
Independent Study	1566 hours
Placement	0 hours

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

## Student Services

If you have any questions about life at university, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at [studentadvice@leedsbeckett.ac.uk](mailto:studentadvice@leedsbeckett.ac.uk), telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

## Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.