



LEEDS
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Course Specification

**PG Cert Education for
Democratic Citizenship
and Human Rights
Education**

Course Code: PEDCZ

2024/25

leedsbeckett.ac.uk

PG Cert Education for Democratic Citizenship and Human Rights Education (PEDCZ)

Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed at November 2023

General Information

Award	Postgraduate Certificate in Education for Democratic Citizenship and Human Rights Education
Contained Awards	N/A
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at Level 7 of the Higher Education Credit Framework for England
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 2 years (part-time, online)
Location(s) of Delivery	Distance Learning
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning . Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course Fees	Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Timetable Information

Timetables for semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr Michalis Kakos
Your Academic Advisor	Dr Nicola Horsley
Your Course Administrator	Education@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

- Support the development of critical understanding of the role of formal education and of the school in the development of young people's citizenship.
- Promote a critical understanding of teaching practice and school ethos as conduits of citizenship education and human rights education.
- Promote the view of pupils as citizens exercising their right to education and of formal education as a system that serves this right.
- Situate the debate about school reform and school improvement in the context of the view of education as a right and of the role of formal education as citizenship education.
- Motivate students to engage in in-depth explorations of the political role of education, its social function and the implications for practice through research and scholarship.
- Support students in developing the skills and the confidence to design educational interventions for democratic citizenship.
- Promote a critical understanding of education as a human right and the implications of this for formal education and teaching practice.

Course Learning Outcomes

At the end of the course, students will be able to:

- LO1 Have in-depth understanding of the concept of citizenship and how this relates to identity, socialisation and active participation;
- LO2 Be able to engage in critical discussions about the role of education in the development of students' political socialisation;
- LO3 Have an in-depth understanding of the concepts of rights and human rights and engage in critical discussions about their relevance to education and childhood.

- LO4 Have a critical understanding of democracy and democratic education and how this relates to school leadership, teaching practice, school ethos, curriculum and the hidden curriculum.
- LO5 Have the confidence to design educational interventions that support the development of young citizens' democratic citizenship

Teaching and Learning Activities

Summary

Students will engage in online learning. Mixed media learning materials for each session will be accessible through our Virtual Learning Environment. Each module is led by a subject specialist lecturer and there will be the opportunity to participate in online lectures and seminars as well as a mix of interactive activities supported by online learning tutors who provide support with technical and academic skills. Students will be given access to the online training platform of the Step Up DC project, a digital library and online repository specially designed for students of education for democratic citizenship education and human rights education, through which they can download hundreds of educational resources. Students will also be encouraged to engage with the Centre for Interdisciplinary Research on Childhood, Education and Society (CIRCES) to make contact with expert scholars in the field and participate in the Centre's agenda of events and activities.

Students will bring insight from their own experiences to contextualise concepts and contribute to the learner community. The module will blend online participation using digital collaborative tools with participation in lectures and seminars and independent study, supported by our expert staff.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Principles and practical implementation (60 credits)	Y	<i>Module continued from semester 1</i>	Y

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Depending on the assessment that they choose, students in this course will be assessed through either a portfolio or a dissertation. The method of assessment for certification has been developed with international partners in the Step Up DC project. The interactive certification process will link to the Step Up training platform, facilitating an assessment experience that is tailored to students' individual contexts. For students practising in schools who choose assessment 1, a school environment evaluation will form part of their assessment. Portfolio contributions will include the development of resources and classroom activities and the production of lesson plans. All students choosing assessment 2 will be required to submit an essay.

Overall Workload	
Teaching, Learning and Assessment	80 hours
Independent Study	520 hours
Placement	0 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.