



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

**PG Dip Race, Education  
and Decolonial Thought**

**Course Code: PRACE**

**2024/25**

[leedsbeckett.ac.uk](https://leedsbeckett.ac.uk)

# PG Diploma Race, Education and Decolonial Thought (PRACE)

## Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed at November 2023

### General Information

<b>Award</b>	Postgraduate Diploma Race, Education and Decolonial Thought
<b>Contained Awards</b>	Postgraduate Certificate Race, Education and Decolonial Thought
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 120 credit points at Level 7 of the Higher Education Credit Framework for England.
<b>Course Lengths and Standard Timescales</b>	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:</p> <ul style="list-style-type: none"><li>• 1 year (full time, online)</li><li>• 2 years (part-time, online)</li></ul>
<b>Part Time Study</b>	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.</p>
<b>Location(s) of Delivery</b>	Headingley, Leeds and Distance Learning (MS Teams)
<b>Entry Requirements</b>	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a></p> <p>Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a>.</p>

## Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

## Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Policies, Standards and Regulations ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

There are no additional or non-standard regulations which relate to your course.

## Key Contacts

<b>Your Course Director</b>	Lisa Long
<b>Your Academic Advisor</b>	Dr Kavyta Raghunandan
<b>Your Course Administrator</b>	<a href="mailto:education@leedsbeckett.ac.uk">education@leedsbeckett.ac.uk</a>

## Course Overview

### Aims

The course aims to provide:

1. A learning environment which places intersectional analyses of race, racism and decoloniality at its centre;
2. Research training in qualitative and quantitative methods to enable students to be confident researchers in the areas of race, racism and decoloniality in a variety of societal and professional contexts including education
3. The possibility to complete at PG Diploma level as well as MA.
4. Provide a global outlook by analysing examples of racialized inequalities from contexts in the global South.

## Course Learning Outcomes

At the end of the course, students will be able to:

The intended learning outcomes for studies that contribute to the 120-credit PGDip will be as listed below:

1	Demonstrate in-depth, specialist knowledge and mastery of techniques relevant to Decolonial, Racism, Race and Education Studies
2	Exhibit mastery in the exercise of generic and subject-specific intellectual abilities
3	Exhibit an ability to critically analyse methodologies and methods, and advanced scholarship
4	Demonstrate independent learning in critically and creatively evaluating current issues, research, policy, practice and advanced scholarship in Decolonial, Racism, Race and Education Studies globally

## Teaching and Learning Activities

### Summary

The programme will develop communities of practice through both face-to-face and distance teaching and learning. For face-to-face delivery, most modules will utilise seminars for group discussion, presentations, feedback and collaborative learning and will be led by academic staff with relevant research expertise. For distance learners, our work with the Distance Learning Unit (DLU) will ensure that course materials are presented appropriately and that students are actively engaged in online learning through the creation of online communities, which are actively supported by academic staff.

Regardless of learning mode, each student will be allocated a personal tutor who will be able to support them in their academic work throughout the modules through structured and responsive coaching tutorials.

All modules will be delivered and facilitated by research active staff who will be able to scaffold links between research and practice and thereby help students to construct their own lines of enquiry and knowledge through the undertaking of a dissertation.

### Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7 – Full Time			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Decolonial Thought and Critical Race Theory (20 credits)	Y	Critical Whiteness Studies (20 credits)	Y
Race, Identity and Culture in the Black Atlantic (20 credits)	Y	Critical Ethnic Studies (20 credits)	N

Level 7 – Full Time			
One option module, from the below list:  <ul style="list-style-type: none"> <li>Children’s cultural worlds (20 credits)</li> <li>Critical Discourses (20 credits)</li> </ul>	N	Diverse Childhoods (20 credits)	N

Level 7 – Part Time Year 1			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Decolonial Thought and Critical Race Theory (20 credits)	Y	Critical Whiteness Studies (20 credits)	Y
One option module, from the below list:  <ul style="list-style-type: none"> <li>Children’s cultural worlds (20 credits)</li> <li>Critical Discourses (20 credits)</li> </ul>	N	One option module, from the below list:  <ul style="list-style-type: none"> <li>Critical Ethnic Studies (20 credits)</li> <li>Diverse Childhoods (20 credits)</li> </ul>	N

Level 7 – Part Time Year 2			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Race, Identity and Culture in the Black Atlantic (20 credits)	Y	One option module, from the below list:  <ul style="list-style-type: none"> <li>Critical Ethnic Studies (20 credits)</li> <li>Diverse Childhoods (20 credits)</li> </ul>	N

### Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

## Assessment

On this course students will be assessed predominantly by coursework and all summative feedback, including that which informs practice, will be distributed via Turnitin. This is to provide a more efficient and streamlined experience for the students. The Turnitin feedback will consist of comments and a 'rubric' of grades descriptors. Annotations added to the script will usually be related to the grades descriptors. In line with the programme's Assessment Strategy, summative assessment on each final assessment piece will also provide key targets which can be acted upon for future assignments, with the support of the personal tutor as appropriate.

Within each module on MyBeckett, students have access to a section called "Assessment", which includes a summary of the assessment; submission details (date and time, method of submission, feedback date) and marking criteria (either provided on screen or via a link to a document with these details). In addition, students have access to the relevant information in their Module Handbook.

## Workload

The number of hours of workload generally equates to 1200 for PG Diplomas corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	
Teaching, Learning and Assessment	144 hours
Independent Study	1056 hours
Placement	0 hours

## Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

## Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be

contacted via email at [studentadvice@leedsbeckett.ac.uk](mailto:studentadvice@leedsbeckett.ac.uk), telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

## **Support and opportunities**

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.