



# **Course Specification**

## **BSc (Hons) Project Management**

**Course Code: PROMT**

**2024/25**

# BSc (Hons) Project Management (PROMT)

## Applicant Facing Course Specification for 2024/25 Undergraduate Entrants

Confirmed at 11/2023

### General Information

<b>Award</b>	Bachelor of Science with Honours Project Management
<b>Contained Awards</b>	Bachelor of Science Project Management (Level 6)  Diploma of Higher Education Project Management (Level 5)  Certificate of Higher Education Project Management (Level 4)
<b>Awarding Body</b>	Leeds Beckett University
<b>Level of Qualification and Credits</b>	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
<b>Course Lengths and Standard Timescales</b>	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none"><li>• 3 years (full time, campus based)</li><li>• 4 years (full time with sandwich year, campus based)</li><li>• 5 years (part time, campus based)</li></ul>
<b>Part Time Study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
<b>Location(s) of Delivery</b>	The majority of teaching will be at City campus but on occasion may be at Headingley campus.  Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.
<b>Entry Requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer

are located here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/>

Admissions enquiries may be directed to: [AdmissionsEnquiries@leedsbeckett.ac.uk](mailto:AdmissionsEnquiries@leedsbeckett.ac.uk).

### **Course Fees**

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

## **Timetable Information**

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## **Policies, Standards and Regulations** ([www.leedsbeckett.ac.uk/academicregulations](http://www.leedsbeckett.ac.uk/academicregulations))

There are no additional or non-standard regulations which relate to your course.

## **Key Contacts**

<b>Your Course Director</b>	Hadi Kazemi (MCIOB)
<b>Your Academic Advisor</b>	Each Student will be allocated an Academic Advisor once they commence their studies at the University. The Academic Advisor will be a member of the Surveying, Construction & Project Management Academic Staff.
<b>Your Course Administrator</b>	Neelam Jassi ( <a href="mailto:n.jassi@leedsbeckett.ac.uk">n.jassi@leedsbeckett.ac.uk</a> )

## **Sandwich or Other 'In Year' Work Placement Information**

### **Summary**

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work

placement, along with details about how to contact our placement teams can be found here: <http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

### **Length**

48 weeks, undertaken between year 2 and year 3 (level 5 and Level 6)

### **Location**

Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependant on the opportunity.

## **Professional Accreditation or Recognition Associated with the Course**

### **Professional Body**

Association for Project Management (APM)

### **Accreditation/ Recognition Summary**

Accreditation of the course means that the chartered professional body for Project Management confirms that the course aligns to its education and practice expectations, and that the course develops aspiring project managers that will enhance and develop the profession. Students are encouraged to become student members as they join the course – student membership is free, and brings several benefits: invitations to attend local, regional and national events hosted by the APM, where students can network with professionals and develop their insights into the varied aspects of project management in practice. The APM also engage in research, provide career support and an array of other useful insights into the profession via their website, students will have access to this on joining. In addition, on graduation and beyond, the APM encourage students to become full members. This demonstrates commitment to professional development, which in time may lead to them achieving Chartered status – the highest level of professional recognition

## **Course Overview**

### **Aims**

The overall aim of the programme is to enable students to develop project management skills and competencies enabling them to become more creative, analytical problem solvers and acquire an ability to synthesise information to resolve conflicts and therefore fulfil the multidisciplinary role of a Project Manager. One key aspect of the BSc (Hons) Project Management degree programme is its generic nature; this allows students to study the principles and practices which can be applied to any area of business and organisational life. Graduates can be employed in the following areas: Financial services, healthcare, infrastructure, Construction, technology, project consultancy, Engineering, the Public or Voluntary sector.

### **Course Learning Outcomes**

At the end of the course, students will be able to:

1	Develop a detailed knowledge and a systematic understanding of the principles, roles, and techniques of project management.
2	Apply key concepts, theories, and principles to create, define, and control a project using a range of technologies and analytical tools to arrive at a solution.
3	Recognise, critically evaluate and apply relevant project management skills and analytical tools to a range of projects and project specialisms, such as: planning and monitoring planned actual progress, decision making and people management.
4	Demonstrate detailed knowledge, a systematic understanding, critical thinking, and analysis of fundamental issues relating to a project management practitioner.
5	Gather, summarise, critically evaluate and apply relevant information, cite evidence and critically evaluate proposals to inform the management and scheduling of projects, or solutions to problems, using project management software and methodologies.
6	Use a range of skills appropriate to the working environment – including working effectively with others, using appropriate contemporary digital technologies, and communicating effectively with stakeholders orally, and in writing.

## Teaching and Learning Activities

### Summary

In addition to the formal lectures, tutorials, IT laboratory sessions and hands-on project scenarios, classes are delivered to help reinforce the learning process. The feedback and progress assessment, extracurricular seminars, field trips and the involvement of industry experts as guest speakers enrich the learning experience and students' knowledge of current issues in the project management context.

This course will feature in-person learning for any taught sessions.

### Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Full Time Study

Level 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)

Level 4			
Principles of Project Management (20 credits)	Y	Built Environment Economics (20 credits)	Y
Project Practice (20 credits)	Y	Contemporary Projects (20 credits)	Y
Law in the Built Environment (20 credits)	Y	Procurement Tendering and Valuation (20 credits)	Y

Level 5			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Risk and Value (20 credits)	Y	Project Methodologies (20 credits)	Y
Interdisciplinary Practice (FT) (20 credits)	Y	Project Teams (20 credits)	Y
Planning and Scheduling (20 credits)	Y	Project Decision-Making (20 credits)	Y

Level 6			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Advanced Planning & Tracking (20 credits)	Y	Inter-professional Consultancy (20 credits)	Y
Research Paper (20 credits)	Y	Projects & Organisation Strategy (20 credits)	Y
Major Project (Double Module) (20 credits)	Y	Major Project (Double Module) (20 credits)	Y

### Part Time Study

Level 4 (Year 1)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Principles of Project Management (20 credits)	Y	Contemporary Projects (20 credits)	Y
Project Practice (20 credits)	Y	Procurement Tendering and Valuation (20 credits)	Y

Level 4 (Year 1)			
Level 4 (Year 2)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Built Environment Economics (20 credits)	Y		
Law in the Built Environment (20 credits)	Y		

Level 5 (Year 2)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
		Project Teams (20 credits)	Y
		Project Decision-Making (20 credits)	Y
Level 5 (Year 3)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Risk and Value (20 credits)	Y	Project Methodologies (20 credits)	Y
Planning and Scheduling (20 credits)	Y	Work Based Learning (PT) (20 credits)	Y

Level 6 (Year 4)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Advanced Planning & Tracking (20 credits)	Y	Projects & Organisation Strategy (20 credits)	Y
Research Paper (20 credits)	Y	Inter-professional Consultancy (20 credits) (20 credits)	Y
Level 6 (Year 5)			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Major Project (Double Module) (40 credits)	Y		

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

Level 4 is assessed by coursework predominately, with some examinations and practical assessments.

Level 5 is assessed by coursework predominately, with some examinations and practical assessments.

Level 6 is assessed by coursework predominately, with some examinations and practical assessments.

### Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	240 hours	240 hours	240 hours
Independent Study	960 hours	960 hours	960 hours
Placement (optional)		48 weeks	

### Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

### Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be



contacted via email at [studentadvice@leedsbeckett.ac.uk](mailto:studentadvice@leedsbeckett.ac.uk), telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

## **Support and opportunities**

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.