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Course Specification PG Cert Teaching English as an Additional Language

Course Code: PTEAL

2024/25

leedsbeckett.ac.uk

PG Cert Teaching English as an Additional Language (PTEAL)

Applicant Facing Course Specification for 2024/25 Postgraduate Entrants

Confirmed at November 2023

General Information

Award	Postgraduate Certificate Teaching English as an Additional Language
Contained Awards	None
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 60 credit points at Level 7 of the Higher Education Credit Framework for England
Course Lengths and Standard Timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:</p> <p>1 year (part-time, distance learning)</p>
Part Time Study	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent.</p>
Location(s) of Delivery	Distance learning
Entry Requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: www.leedsbeckett.ac.uk/studenthub/recognition-of-prior-learning.</p> <p>Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>
Course Fees	<p>Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.</p>

Timetable Information

Timetables will be made available to students during induction week via:

- i) The Student Outlook Calendar
- ii) The Student Portal (MyBeckett)
- iii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Nicole Whitworth
Your Academic Advisor	Matthew Wilson
Your Course Administrator	education@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

- Introduce students to a practical applied approach to English as an Additional Language (EAL) teaching that is underpinned by the values and principles of social justice.
- Prepare students to a wide range of teaching contexts from young learners through to older learners.
- Develop critically evaluative self-aware language teachers who are confident practitioners displaying a clear sense of teacher agency, identity, and expertise in language teaching approaches, methods, and theories.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Demonstrate critical engagement with research, scholarship and teaching in EAL.
2. Evaluate and apply appropriately a wide range of learning, teaching and assessment approaches for a range of EAL contexts.
3. Use and evaluate appropriate learning technologies to develop effective learning materials, learning environments and learning support system.

Teaching and Learning Activities

Summary

Students will be taught online using the virtual learning environment via pre-recorded lectures, facilitated tutorials and independent study time. Study materials, e.g., research articles, case studies, policies, sample lesson plans, English language materials, etc., will be readily available to develop and extend students' critical analysis and evaluation skills. Pre-recorded lectures will introduce new knowledge and build on students' existing expertise. Seminars and tutorials will be interactive and will help students to take a critical approach to problem solving, developing, and reviewing their existing and emergent English language teaching practices. The practice-related aspects of the course are facilitated through recordings of teaching practice and online observation. The course is committed to inclusion and co-creation of learning opportunities. Course delivery is designed to facilitate a supportive, collaborative, professional, and explorative environment that permit students to use their own experiences and insights. Students will have opportunities to access individual tutorial support alongside live and/or recorded seminars and tutorials to discuss their academic progress.

Students are expected to be engaged, self-motivated and independent learners. They are required to participate in synchronous sessions and access any learning resources provided on My Beckett, including completing supplementary tasks and reading indicative texts identified within each unit. They are encouraged to read widely to support learning and to enable in-depth reflection. Our tutors are experienced practitioners and subject experts with a wealth of experience in online teaching at postgraduate level.

The course is delivered online with minimum requirements for internet speed at 2Mbps. Exclusive access to a modern PC/laptop/ device with webcam and microphone is also essential.

Your Modules

This information is correct for students progressing through the programme within standard timescales. All modules are core. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7 (part-time)	
Semester 1	Semester 2
Language Acquisition (20 credits)	Applied Linguistics (20 credits)
	Designing Learning for Diverse Contexts (20 credits)

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. They have been reviewed and confirmed as representative by the Course Director.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities, and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed predominantly by coursework with some examinations and practicals. Most assessments are practice-based and include lesson observations as appropriate.

Workload

The number of hours of workload generally equates to 600 for PG Certificates, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	
Teaching, Learning and Assessment	108 hours
Independent Study	492 hours
Placement	0 hours

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability

advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.