



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons) Sociology

Course Code: SOCIY

2024/25

leedsbeckett.ac.uk

BA (Hons) Sociology (SOCIY)

Applicant Facing Course Specification for 2024/25 Undergraduate Entrants

Confirmed at DEC/2023

General Information

Award	Bachelor of Arts (with Honours) Sociology
Contained Awards	Bachelor of Arts Sociology Diploma of Higher Education Sociology Certificate of Higher Education Sociology
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 3 years (full time, campus based)• 6 years (part time, campus based)
Part Time Study	PT students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to:
Fees@leedsbeckett.ac.uk.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Policies, Standards and Regulations (<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>)

There are no additional or non-standard regulations which relate to your course.

Key Contacts

Your Course Director	Dr Joseph Ibrahim
Your Academic Advisor	An academic advisor will be allocated to you at induction.
Your Course Administrator	The name of your Course Administrator/s will be confirmed during induction, their contact details are: sociologyadmin@leedsbeckett.ac.uk

Sandwich or Other 'In Year' Work Placement Information

Summary

At Level 6 students can elect to undertake the optional *Work-Based Learning in Sociology* module. This module provides students with an opportunity to engage with the practice of sociology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

Length

Students will undertake a period of work-based learning amounting to 70 hours in total.

Location

The nature, format and location of the work-based learning will be determined on a year-by-year basis through negotiation with the module leader.

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Accreditation/ Recognition Summary

N/A

Course Overview

Aims

The aims of the programme are to:

- Encourage students to think differently and challenge common sense understanding, to be critical and reflective, and enable them to understand society in a variety of new ways.
- Develop a critical appreciation of the intellectual tradition of sociology and of contemporary sociological scholarship.
- Enable students to apply the insights of sociology to the clarification of social issues and problems.
- Encourage students to develop their understanding of social responsibility, not only in their professional lives but as citizens.
- Enable students to conduct their own sociological research and critically evaluate the uses of a range of sociological research methods and approaches.
- Enable students to understand the ways in which social structure has shaped their own sense of themselves, and to gain insight into the possibilities for social change.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Identify significant social issues and from this formulate appropriate questions and then investigate them.
2. Critically evaluate competing sociological theory and concepts.
3. Reflect on their own values and background and in so doing develop a critical awareness of their wider social world and the global context within which they live and the different cultural perspectives that exist to explain these contexts.
4. Apply a range of research techniques in order to research a particular problem using appropriate digital tools and resources.
5. Appreciate and critically debate the historical and social background to the range of social divisions and diversity that exists in the social world.
6. Apply critically, understanding the relevance of Sociology to public, social and civic debates and policy.

Teaching and Learning Activities

Summary

The Sociology course teams are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using blended teaching and learning activities and a variety of assessment practices in order to promote active learning and student engagement on the course, as well as prepare them for post-graduation world.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. A particular feature of the course is the formal conference at study mid-point to provide students with experience and confidence in presenting their work in a more formal, large-scale, environment. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Seminars and workshops are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion in so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes, assessment methods include written assignments, group presentations, learning logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

All students on the course are provided with a Course Handbook and a Module Handbook for each module they study. The module handbook provides students with details relating to:

- Module learning outcomes.
- Programme of lectures and seminars.
- Recommended reading.
- Assessment details and submission dates.
- Tutor contact details.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Part time students will be supported by the course team to determine an appropriate selection of modules

from the level for each year of study. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Doing Sociology in Leeds (20 credits)	Y	Researching Society (20 credits)	Y
Introduction to Social Policy (20 credits)	Y	Culture, Media and Society (20 credits)	Y
Sociology, Capitalism and Modernity (20 credits)	Y	Global Capitalism (20 credits)	Y

Level 5			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Modern Social Theory (20 credits)	Y	Exploring Social Research (20 credits)	Y
Inequalities of Class and Culture (20 credits)	Y	Critical and Public Sociology (20 credits)	N
The Sociology of Gender and Feminist Perspectives (20 credits)	Y	Protest and Social Movements (20 credits)	N
		Digital Societies (20 credits)	N
		Family, Sexuality and Feminist Theories (20 credits)	N

Level 6			
Semester 1	Core (Y/N)	Semester 2	Core (Y/N)
Sociology Dissertation (40 credits)	Y	Sociology Dissertation (40 credits) (continued from Semester 1)	Y
Social Futures (20 credits)	Y	Poverty, Inequality and the Welfare State (20 credits)	Y

Critical and Philosophical Issues in Social Science (20 credits)	N	Identity and Power (20 credits)	N
Technologies, Health and Bodies (20 credits)	N	Men and Masculinities (20 credits)	N
		The Sociology of Work (20 credits)	N
		Work-Based Learning (20 credits)	N

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments.

Level 5 is assessed by coursework predominantly, with formal practical assessments.

Level 6 is assessed by coursework.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	220 hours	220.5 hours	141 hours
Independent Study	980 hours	979.5 hours	1059 hours
Placement	-	-	70 hours (optional)

Learning Support

If you have a question or a problem relating to your course, your Course Administrator is there to help you. Course Administrators work closely with academic staff and can make referrals to teaching staff or to specialist professional services as appropriate. They can give you a confirmation of attendance letter, and a transcript. You may also like to contact your Course Rep or the Students' Union Advice team for additional support with course-related questions.

Student Services

If you have any questions about life at University, call into our Student Services Centre at either campus or contact Student Advice directly. This team, consisting of trained officers and advisers are available to support you throughout your time here. They will make sure you have access to and are aware of the support, specialist services, and opportunities our University provides. They also work on a wide range of projects throughout the year all designed to enhance your student experience and ensure you make the most of your time with us. Student Advice are located in the Student Services Centre in the Leslie Silver Building at City Campus and on the ground floor of the Priestley Building at Headingley Campus. The team can also be contacted via email at studentadvice@leedsbeckett.ac.uk, telephone on 0113 812 3000, or by accessing our online chat link, available on the student homepage.

Support and Opportunities

Within MyBeckett you will see two tabs (Support and Opportunities) where you can find online information and resources for yourselves. The Support tab gives you access to details of services available to give you academic and personal support. These include Library Services, the Students' Union, Money advice, Disability advice and support, Wellbeing, International Student Services and Accommodation. There is also an A-Z of Support Services, and access to online appointments/registration.

The Opportunities tab is the place to explore the options you have for jobs, work placements, volunteering, and a wide range of other opportunities. For example, you can find out here how to get help with your CV, prepare for an interview, get a part-time job or voluntary role, take part in an international project, or join societies closer to home.