



LEEDS
BECKETT
UNIVERSITY

Course Specification

BAH Accounting and Finance

Course Code: ACCOU

2026/27

leedsbeckett.ac.uk

BA (Hons) Accounting and Finance (ACCOU)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at 11/25

General Information

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|---|--|
| Award | <p>Bachelor of Arts with Honours Accounting and Finance</p> <p>If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.</p> |
| Contained awards | <p>Bachelor of Arts Accounting and Finance Diploma of Higher Education Accounting and Finance Certificate of Higher Education Accounting and Finance</p> |
| Awarding body | <p>Leeds Beckett University</p> |
| Level of qualification and credits | <p>Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education, plus 120 credits for the placement year (480 credits in total).</p> <p>If you have opted to undertake a full year placement and complete this successfully you will achieve an additional 120 credit points at level 5. This will be included in your transcript.</p> |
| Course lengths and standard timescales | <p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is:</p> <ul style="list-style-type: none">• 3 years (full time, campus based)• 4 years (full time, campus based, with placement year – if applicable)• 6 years (part time, campus based) |
| Part time study | <p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set, but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.</p> |
| Location(s) of delivery | <p>The majority of teaching will be at City campus but on occasion may be at Headingley campus.</p> |

Students may be placed with various companies in the Leeds region, but placements can be undertaken nationally or internationally.

Entry requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/>

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply; however this course has specific regulations from which it is exempt:

- Regulation 4.3.1 Requirements for Student Progression for a non-standard progression profile requirement
- Regulation 4.3.12 Modules Which Must Be Passed

To study the core module **Level 5 Performance Management for Decision Making**, students must first have passed **Level 4 Management Accounting** with a mark of 40 or more.

To study the core module **Level 5 Financial Reporting**, students must first have passed **Level 4 Financial Accounting** with a mark of 40 or more.

As **Level 5 Performance Management for Decision Making** and **Level 5 Financial Reporting** are both core on BAH Accounting and Finance this could have progression implications from Level 4 to Level 5 as students with a standard progression profile but carrying a mark of 39 or less in one of the specified Level 4 modules will not be able to progress to the next level.

Professional Accreditation or Recognition Associated with the Course

Professional bodies

Association of Chartered Certified Accountants (ACCA)

Chartered Institute of Management Accountants (CIMA)

Institute of Chartered Accountants in England and Wales (ICAEW)

Institute of Chartered Accountants of Scotland (ICAS)

Accreditation/recognition summary

Association of Chartered Certified Accountants (ACCA)

Successful completion of this programme provides conditional exemptions from all Foundations in Accountancy papers as well as Business and Technology, Management Accounting, Financial Accounting and Corporate and Business Law, and conditional exemptions on Audit and Assurance, Financial Management, Financial Reporting, Performance Management and Taxation. You must supply documentary evidence to ACCA to convert conditional exemptions into actual exemptions following graduation. A pass mark of 40% is required for some modules.

*Please note we are currently in the process of renewing our exemption accreditation with the ACCA and the outcome of the accreditation process will affect 2025 entrants to the course. The exemption information provided above is for the current programme and is indicative of the level of accreditation we anticipate following renewal.

Chartered Institute of Management Accountants (CIMA)

Successful completion of this programme provides conditional exemption from CIMA examinations BA1 – BA4, E1, P1, F1 and Operational Case Study exam. You must register with CIMA and supply documentary evidence to verify your eligibility for exemption following graduation. A pass mark of 40% is required for some modules.

Institute of Chartered Accountants in England and Wales (ICAEW)

Graduates of this programme can apply for Credit for Prior Learning against the ICAEW Certificate in Finance, Accounting and Business (ICAEW CFAB), and also in Professional Level examinations in Accounting, Assurance, Business Strategy and Technology, Business Technology and Finance, Financial Management, Law, Management Information and Principles of Taxation. You will need to provide documentary evidence to ICAEW to verify your eligibility for CPL. A pass mark of 50% is required for all modules

Institute of Chartered Accountants of Scotland (ICAS)

Graduates can receive exemption from the following ICAS Knowledge courses:

- Reporting & Performance (RP1)
- Business Management & Finance (BMF)
- Assurance (ASR)
- Business Law (BLW) (for graduates from Summer 2028 onwards)
- Taxation (TAX)

To be exempt from individual K courses, students must complete and pass specified modules.

Placement Information

Summary

The course contains a placement year.

Placements are recognised and valued by employers and enhance your employability and preparedness for life after graduation.

Placement Delivery

Our Placements Teams will work with students to identify an appropriate opportunity either in the UK or overseas. Please contact Placement Team representatives at either City Site or Headingley for further information. Please note that the costs associated with work placements are not funded by the university (e.g. travel/ accommodation).

Location

Students may be placed with various companies in the Leeds region, but placements can be undertaken nationally or internationally.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director

Lois Hargreaves

Your course administrator

Janine Herbert-Niles (AccountingAdmin@leedsbeckett.ac.uk)

Course Overview

Aims

The overall aim of the course is derived from the QAA Accounting subject benchmarks and is:

To enable graduates to make an effective contribution to the financial management and administration of organisations through developing those key skills and abilities considered to be necessary for the financial management of organisations in the future.

Course learning outcomes

At the end of the course, students will be able to:

| | |
|---|---|
| 1 | Construct and analyse financial statements and financial information using a range of techniques and appropriate e-tools in order to critically appraise their value in decision making |
| 2 | Critically appraise current developments in accounting and finance including evaluating contemporary theories and empirical evidence |
| 3 | Recognise the contribution of accounting and finance to a diverse range of enterprises and society as a whole and be capable of describing and commenting on accounting and finance research using appropriate data and methodologies |
| 4 | Engage in the workplace as an ethical professional with the essential graduate attributes of enterprise, digital literacy, and global outlook |
| 5 | Have the necessary knowledge and skills to be an effective communicator of and understand the practical implementation of relevant, sustainable, and socially responsible practices and solutions applicable to a wider role in society |

Teaching and Learning Activities

Summary

The delivery of the course is based on a standard model of lectures (typically 2 hours) followed by seminar (typically 2 hours) (total = 4 hours). Lectures deliver key knowledge. Seminars facilitate enhancement and application of knowledge through use of case studies, simulations, projects, critical readings, and so on. Seminars also bridge the gap from module content to module assessment, helping students to prepare for and engage with summative assessment tasks. Finally, seminars offer guidance on additional independent learning, for example by extension tasks, guide for further reading and additional resources.

Throughout the course students experience a range of learning and teaching activities e.g. lectures, seminars, supervised computer lab workshops, and supported by on-line resources. Seminar preparation is also supported by the use of VLE tools e.g., document and web links will direct students to reading materials and additional activities in a range of modules. Students are able to self-check their understanding by

completing online quizzes. Additional module support is provided by tutors in their weekly consultation drop-in sessions.

Students are guided and encouraged to develop independent study skills. Students are encouraged to value the contributions of their peers, for example in the preparation of group presentations. Students will also participate in activities which enable synthesizing, applying, and reflecting on the knowledge and skills developed throughout the award.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Course Structure (Full time)

Level 4

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|--|---------|------------------------------|
| Business and Legal Foundations | 20 | 1 |
| Developing Professional and Academic Skills | 20 | 1 |
| Introduction to Accounting Part 1 | 10 | 1 |
| Introduction to Accounting Part 2 | 10 | 1 |
| Financial Accounting | 20 | 2 |
| Themes in Accounting | 20 | 2 |
| Management Accounting | 20 | 2 |
| <i>Number of credits of compulsory modules</i> | 120 | |

Level 5

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|--|---------|------------------------------|
| Financial Reporting | 20 | 1 |
| SAGE and Forecasting | 20 | 1 |
| Performance Management for Decision Making | 20 | 1 |
| Technical Themes in Accounting | 20 | 2 |
| Financial Management | 20 | 2 |
| Group Financial Statements | 20 | 2 |
| <i>Number of credits of compulsory modules</i> | 120 | |

Placement Year

Compulsory modules (for students opting for the placement route)

| Module title | Credits | Semester/ teaching period |
|---------------------|----------------|--------------------------------------|
| LBS Placement Year | 120 | YL |

Level 6

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|--|----------------|--------------------------------------|
| Advanced Financial Management | 20 | 1 |
| Strategic Planning and Control | 20 | 1 |
| Accounting Issues | 20 | 2 |
| Audit and Assurance | 20 | 2 |
| <i>Number of credits of compulsory modules</i> | 80 | |

Option modules

| Module title | Credits | Semester/ teaching period |
|--|----------------|--------------------------------------|
| Applied Finance for Enterprise | 20 | 1 |
| Global Leadership and Cultural Diversity | 20 | 1 |
| Corruption in Business | 20 | 1 |
| Personal Taxation | 20 | 1 |
| International Business Finance | 20 | 2 |
| Corporation Tax, Theory and Practice | 20 | 2 |
| Dissertation | 40 | YL |
| Work Placement | 20 | 2 |
| <i>Number of credits of option modules a student should choose</i> | 40 | |

Course Structure (Part time)

Level 4

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|--|----------------|--------------------------------------|
| Developing Professional and Academic Skills | 20 | Y1 S1 |
| Introduction to Accounting 1 | 10 | Y1 S1 |
| Introduction to Accounting 2 | 10 | Y1 S1 |
| Financial Accounting | 20 | Y1 S2 |
| Business and Legal Foundations | 20 | Y2 S1 |
| Themes in Accounting | 20 | Y2 S2 |
| Management Accounting | 20 | YS S2 |
| <i>Number of credits of compulsory modules</i> | 120 | |

Level 5

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|--|----------------|--------------------------------------|
| Financial Reporting | 20 | Y3 S1 |
| SAGE and Forecasting | 20 | Y3 S1 |
| Financial Management | 20 | Y3 S2 |
| Performance Management for Decision Making | 20 | Y4 S1 |
| Technical Themes in Accounting | 20 | Y4 S2 |
| Group Financial Statements | 20 | Y4 S2 |
| <i>Number of credits of compulsory modules</i> | 120 | |

Level 6

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|--|----------------|--------------------------------------|
| Advanced Financial Management | 20 | Y5 S1 |
| Strategic Planning and Control | 20 | Y5 S1 |
| Accounting Issues | 20 | Y5 S2 |
| Audit and Assurance | 20 | Y6 S2 |
| <i>Number of credits of compulsory modules</i> | 80 | |

Option modules

| Module title | Credits | Semester/ teaching period |
|--|----------------|--------------------------------------|
| Applied Finance for Enterprise | 20 | Y6 S1 |
| Finance in Practice | 20 | Y6 S1 |
| Global Leadership and Cultural Diversity | 20 | Y6 S1 |

| | | |
|--|----|-------|
| Corruption in Business | 20 | Y6 S1 |
| Personal Taxation | 20 | Y6 S1 |
| International Business Finance | 20 | Y6 S2 |
| Corporation Tax, Theory and Practice | 20 | Y6 S2 |
| Dissertation | 40 | YL |
| Work Placement | 20 | Y6 S2 |
| <i>Number of credits of option modules a student should choose</i> | 40 | |

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed predominantly by examinations with some coursework and practical assessments.

Level 5 is assessed predominantly by examinations with some coursework and practical assessments.

Level 5 placement is assessed by coursework (if a full placement year is chosen).

Level 6 is assessed by a broadly even mix of coursework and examinations.

Workload

The number of hours of workload generally equates to 1200 per level for an honours degree, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

| Overall Workload | Level 4 | Level 5 | Level 5 Placement (if chosen) | Level 6 |
|-----------------------------------|-------------|-----------|-------------------------------|-----------|
| Teaching, learning and assessment | 306.5 hours | 288 hours | 4 hours | 288 hours |
| Independent study | 893.5 hours | 912 hours | | 912 hours |
| Placement | | | 40 weeks @ 35 hours per week* | |

* Indicative as per Placement Code of Practice