



LEEDS
BECKETT
UNIVERSITY

Course

Specification

BAH Criminology with Psychology

Course Code: BACWP

2026/27

leedsbeckett.ac.uk

BA (Hons) Criminology with Psychology (BACWP)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at 10/2025

General Information

Award	Bachelor of Arts with Honours Criminology with Psychology
Contained Awards	Bachelor of Arts Criminology with Psychology (Level 6) Diploma of Higher Education Criminology with Psychology (Level 5) Certificate of Higher Education Criminology with Psychology (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: <ul style="list-style-type: none">• 3 years (full-time, campus based)• 6 years (part-time, campus based)
Part Time Study	Part-time delivery is usually at half the intensity of the full-time equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to part-time students.
Location(s) of Delivery	The majority of teaching will be at City Campus but on occasion may be at Headingley Campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations (<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>)

Standard University regulations apply to this course apart from the regulatory exemptions stated below:

Progression:

Where a Level 4 student has met or exceeded the following profile, and by doing so demonstrated achievement of the level learning outcomes, they will have achieved the standard required to progress to the next academic level:

- studied 120 credit points on an approved path of study at the level concerned (including any Recognition of Prior Learning);
- submitted in all specified components (pieces) of assessment;
- achieved an average of 40% or more in modules equivalent to **90** credit points at the level concerned;
- achieved an overall average of 40% or more across all modules studied at this level.

Contained Award:

Certificate of Higher Education

The Certificate of Higher Education is awarded for the attainment of a minimum of 120 credit points at Level 4. The University awards these credit points where a student has:

- pursued a course of study of 120 credit points at Level 4 or above (including any recognition of prior learning);
- submitted in all specified components of assessment;
- achieved the overall learning outcomes for the award; Section 4: Progression and Award 7
- achieved an average of 40% or more in modules equivalent to **90** credit points at Level 4 or above
- achieved an overall average of 40% or more across all modules studied.

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Accreditation/ Recognition Summary

N/A

In Year Work Placement Information

Summary

- a) At Level 5 students can elect to undertake the optional *Work-Based Learning in Criminology* module. This module provides students with an opportunity to engage with the practice of Criminology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.
- b) At Level 6 students can also elect to undertake the optional 'Career Cartographies': work-integrated learning in the Humanities module, which involves a work placement supported by reflective exercises. This module is designed by digital specialists to reflect the increasing digitization of work. Assessments are designed by the course team and employer partners to allow students to develop an authentic understanding of a work environment.

Placement Delivery

- a) Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependent on the opportunity.

Placement Length

- a) Students will undertake a period of work-based learning amounting to 70 hours in total.
- b) Students will undertake 80 hours work placement.

Location

- a) The nature, format and location of the work-based learning will be determined on a year-by-year basis through negotiation with the module leader.

Timetable

Timetables for Semester One will be made available to students during induction week via:

- i) The Student Portal (MyBeckett).
- ii) The Leeds Beckett app.

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director

Dr Jackie De Wet

Your Course Administrator

The name of your Course Administrator/s will be confirmed during induction. Their contact details are:

crimeadmin@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

Develop a critical appreciation of the theoretical traditions of criminology and psychology and an in-depth knowledge of contemporary criminological and psychological theories and research. The core and option modules available throughout the course will enable students to understand how criminology and psychology provide multifaceted, interdisciplinary explanations and explorations of a variety of criminological issues.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Critically examine a broad range of criminological and psychological theories, concepts, and constructs.
2. Apply a range of criminological and psychological principles to real world issues as they present within a contemporary criminal justice context.
3. Identify and utilise appropriate research strategies for data collection and problem solving.
4. Communicate a range of multifaceted information in relation to crime and criminal actions effectively and accurately to a variety of audiences.
5. Demonstrate independent learning, critical thinking, and identify and work towards personal and professional goals.

Teaching and Learning Activities

Summary

The course uses a range of teaching and assessment methods to support active learning and student engagement, recognising the diverse learning needs of students. Formal teaching takes place via a range of methods, which may include formal lectures, seminars, practical sessions, and workshops. Lectures and seminars for core modules will be delivered in person. On some occasions sessions involving guest speakers may be delivered online. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules

which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Becoming a Criminologist	30	Year-long
Introduction to Psychology and Crime	30	Year-long
Introduction to Criminal Justice	30	Year-long
Criminology in Practice	30	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
The Psychology of Complex Behaviour	20	1
Psychology and Law	20	1
Researching Crime and Justice	20	2
The Psychology of Harmful Belief Systems	20	2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Criminological Intersections	20	1
Gender, Crime and Justice	20	1
Genocide	20	1
Punishing the Poor	20	1
Punishment	20	1
Criminalistics	20	1
Work Based Learning in Criminology	20	2
Crimes of the Powerful	20	2
Youth Crime and Justice	20	2
Green Criminology	20	2
Criminal Justice Policy	20	2
Number of credits of option modules a student should choose	40	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Final Year Project	40	Year-long
Number of credits of compulsory modules	40	

Option modules

Module title	Credits	Semester/ teaching period
Clinical and Forensic Psychology	20	1
Crime, Policy and the Sex Industry	20	1
Exploring Imprisonment	20	1
Out of Play: Sports, Power and Justice	20	1
Resist! Confronting State Harm	20	1
Career Cartographies	20	1
Heretics and Renegades	20	1
Violent and Sexual Offending	20	1
Prison Nation: Punishment, Power and Protest in the United States	20	1
Investigative and Criminal Psychology	20	2
Crime Stories	20	2
Innovation in Desistance and Recovery	20	2
Domestic Violence and Criminal Justice	20	2
The Criminology of Tattooing	20	2
Sexual Offending and Sex Offenders	20	2
Housing, Harms and Victimisation	20	2
Terrorism, Policing and Security	20	2
Bizarre and Rare Crimes	20	2
Number of credits of option modules a student should choose	80	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominately, with some practical assessments.

Level 5 is assessed by coursework predominately, with some practical assessments.

Level 6 is assessed by coursework predominately, with some practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	187 hours	207 hours	155 hours
Independent Study	1013 hours	993 hours	1045 hours
Placement	0 hours	70 hours (optional)	80 hours (optional)