



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons) Housing Studies

Course Code: BAHOS

2026/27

BA (Hons) Housing Studies (BAHOS)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed at

General Information

Award	Bachelor of Arts with Honours Housing Studies
Contained Awards	Bachelor of Arts Housing Studies (Level 6) Diploma of Higher Education Housing Studies (Level 5) Certificate of Higher Education Housing Studies (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 3 years (full time, campus based)• 5 years (part time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent.
Location(s) of Delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .

Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

There are no additional or non-standard regulations which relate to your course.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Chartered Institute of Housing (CIH)

Accreditation/ Recognition Summary

Successful completion of this course provides eligibility to become a chartered member of the CIH.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director

David Haigh

Your Course Administrator

Sue Szekely - S.P.Szekely@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

- Foster a critical and reflective understanding of contemporary housing policy and practice;

- Develop an appreciation of the inter-relationships between the professions and specialisms involved in the built environment;
- Equip students to engage in creative and innovative thinking about society using appropriate techniques, knowledge and skills;
- Develop independent learning habits, promoting a commitment to lifelong learning for housing practitioners through a student-centred approach and to allow personal and career development;
- Critically understand the rationale for housing policy, including considerations of effectiveness, diversity and difference, social justice and community engagement.

Course Learning Outcomes

At the end of the course, students will be able to:

1	Critically evaluate and assess the social, economic and political nature of housing;
2	Analyse the pursuit of community participation, development and theories of community action, class and marginalisation in neighbourhoods and communities;
3	Develop an awareness of the socially constructed ways housing and society is represented and interpreted at local and global levels
4	Understand the research processes and appropriate traditional and digital analytical/methodological skills that help interrogate society and public policy environments
5	Understand technical aspects of law, finance and construction in relation to the built environment
6	Demonstrate critical understanding about the ethical or vocational role of the modern housing professional

Teaching and Learning Activities

Summary

In view of the broad nature of course content and the broad experiences of the students, Teaching and Learning Activities are based around a variety of methods listed below. A mixture of academic and professional approaches will be used in assessment, learning and teaching with full-time staff supported by visiting lecturers.

This course will feature in-person learning for any taught sessions. Lectures and seminars will be live.

Students come from different professional, social and cultural backgrounds and will bring different experiences of learning and different learning styles. It is therefore important that the course offers appropriate tools to enable students to reflect and develop as independent learners through a variety of teaching and assessment methods. It is highly likely the following methods will be employed:

Lectures are used to introduce new topics and concepts and set the boundaries of the subject area. They are closely integrated with workshops, seminars and tutorials.

Seminars are an opportunity for students to present their own ideas for discussion by their peers and to reflect critically upon the issues exchanged and arising. They are often organised at the end of lecture sessions to reflect on or develop an aspect of the lecture theme.

Debates are an opportunity for students to research, reflect and present ideas critically in an engaging way. It encourages students to develop communication skills, research skills and allows students to think more deeply about their longstanding views. Debates will take place in the Urban Regeneration module.

Audio/visual sessions allow students time to think abstractly about lecture content and to link subject themes to wider academic or work-based debates/discussions. These often link with seminar sessions and debates particularly well. These will take place in the Study Skills module and the Research Methods Module.

Tutorials provide an opportunity for continuing discussion and dialogue between staff and individuals or small groups. They are mainly used in conjunction with group presentations.

Projects are used to carry out specific tasks often involving field investigation, analysis, conclusions and recommendations. Some may involve the simulation of professional practice, and often entail student groups working with housing or regeneration practitioners as 'clients'. In the past this has taken place in a mock court room setting for example.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Study Skills	20	1
Context for Housing Organisations	20	1
Leadership in Practice	20	1
City and Society	20	2
Reflective Practitioner	20	2
Legal Frameworks and Regulation	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Housing Needs	20	1

Research Methods	20	1
Development of Planning Thought	20	1
Housing Markets	20	2
Urban Design	20	2
International Field Trip	20	2
Number of credits of compulsory modules	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Geographical Imaginations	20	1
Housing Policy	20	2
Dissertation	40	1 & 2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Housing Difference and Diversity	20	1
Facilities and Maintenance Management	20	1
Urban Regeneration	20	2
Professional Practice	20	2
Number of credits of option modules a student should choose	40	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments

Level 5 is assessed by coursework predominantly, with some practical assessments

Level 6 is assessed by coursework predominantly, with some examinations

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	182 hours	193 hours	194 hours
Independent Study	1018 hours	1007 hours	1006 hours