



LEEDS
BECKETT
UNIVERSITY

Course

Specification

BAH Sociology and Criminology

Course Code: BASCR

2026/27

BA (Hons) Sociology and Criminology (BASCR)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed at October 2025

General Information

Award	Bachelor of Arts with Honours Sociology and Criminology
Contained Awards	Bachelor of Arts Sociology and Criminology (Level 6) Diploma of Higher Education Sociology and Criminology (Level 5) Certificate of Higher Education Sociology and Criminology (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: <ul style="list-style-type: none">• 3 years (full time, campus based)• 6 years (part time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	The majority of teaching will be at City Campus but on occasion may be at Headingley Campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course.

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Accreditation/ Recognition Summary

N/A

'In Year' Work Placement Information

Summary

At level 6 in semester 1, students can elect to undertake the optional module *Career Cartographies*. This module seeks to promote self-awareness of their 'career story' – how they evaluate their current skills, explore the future possibilities in their career development and navigate pathways through those chosen possibilities. At level 6 in semester 2, students can elect to undertake *Work-Based Learning in Sociology* module. This module provides students with an opportunity to engage with the practice of Sociology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

Placement Delivery

For the *Career Cartographies* module, Students will embark upon a minimum of 80 hours work placement, supported by reflective exercises, and build expertise and confidence through a range of assessments designed by the course team and employer partners.

For Work Based learning, Students will undertake a period of work-based learning amounting to 70 hours in total.

Location

The nature, format and location of Career Cartographies and Work Based learning will be determined on a year-by-year basis through negotiation with the module leader.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett).
- ii) The Leeds Beckett app.

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director

Dr Joseph Ibrahim

Your Course Administrator

The name of your Course Administrator/s will be confirmed during induction. Their contact details are:

sociologyadmin@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the BA (Hons) Sociology and Criminology course aim to combine the disciplines of sociology and criminology to provide students with a critical understanding of a range of themes and concepts within the two disciplines and the ability to relate them to a variety of aspects of social life.

It aims to develop a critical appreciation of the intellectual traditions of sociology and criminology and of contemporary scholarship in the disciplines. The course will enable students to apply insights gained from studying the two disciplines in conjunction with each other to a variety of social issues and problems, while also encouraging them to develop a critical awareness of themselves and the wider social world. Finally, it will enable students to understand how and when individuals are seen as 'deviant' or 'criminal' and to explore societal responses to such deviancy.

At level 4 modules aid students transition into the university environment and provide a sound understanding of key concepts and knowledge. Within their personal development and academic skills module students are introduced to the key academic skills needed throughout the course and encouraged to become reflexive learners; by the end of level 4 students will have been introduced to a number of sociology and criminology related topics that will underpin future learning including social and criminological theory, ways of understanding and explaining crime, and social research methods.

At level 5 students begin to consolidate and contextualise their learning with modules allowing them to situate their understandings within the broad theme of contexts, perceptions and patterns of crime. Other core modules continue to consolidate and deepen knowledge of key sociological theories, approaches and methods, and are able to choose two option modules with the Criminology degree.

At level 6 students are expected to be independent critical thinkers who are knowledgeable and reflective about their own academic development and the research environment of both Sociology and Criminology. They are able to choose both the topic area of their independent research project and select up to five option modules in total from both disciplines which continue to strengthen their understanding of sociological and criminological theory and analysis.

The course also aims to develop a range of generic skills and attributes. These include the skills of independent, reflexive and socially aware learning to provide a basis for lifelong learning, skills in written, oral and IT communication, and a range of analytic and graduate skills suitable for a range of professional and life situations. The course will also enable students to conduct their own research and critically evaluate the uses of a range of research methods and approaches.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Critically examine a broad range of sociological and criminological theories, concepts, and constructs.
2. Apply a range of sociological and criminological principles to real world issues to provide an analysis of individuals, groups and social institutions.
3. Identify and utilise appropriate research strategies for data collection and problem solving.
4. Communicate a range of multifaceted information in relation to sociological and criminological actions effectively and accurately to a variety of audiences.
5. Demonstrate independent learning, critical thinking, and identify and work towards personal and professional goals.

Teaching and Learning Activities

Summary

The Sociology and Criminology course teams are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. Formal teaching takes place via lectures, seminars, tutorials, and workshops. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools.

As far as assessment is concerned a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes, assessment methods include written assignments, group presentations, learning logs, and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

In addition to a Course Handbook, all students are provided with details for each module they study. This is either via a module handbook or module outline on the virtual learning environment which provides students with details relating to:

- Module learning outcomes.
- Programme of lectures and seminars.
- Recommended reading.
- Assessment details and submission dates.
- Tutor contact details.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Criminal Justice for BASCR	40	Year-long
Becoming a Criminologist for BASCR	20	1
Sociology, Capitalism and Modernity	20	1
Global Capitalism	20	2
Researching Society	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Criminological Intersections	20	1
Inequality of Class and Culture	20	1

Modern Social Theory	20	1
Exploring Social Research	20	2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Crimes of the Powerful	20	2
Youth Crime and Justice	20	2
Green Criminology	20	2
Criminal Justice Policy	20	2
Number of credits of option modules a student should choose	40	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Sociology Dissertation	40	Year-long
Contemporary Society and Social Futures	20	1
Number of credits of compulsory modules	60	

Option modules

Module title	Credits	Semester/ teaching period
Students select one Semester One option from the following list:		
Crime, Policy and the Sex Industry	20	1
Exploring Imprisonment	20	1
Out of Play: Sports, Power and Justice	20	1
Heretics and Renegades	20	1
Career Cartographies	20	1
Resist! Confronting State Harm	20	1
Violent and Sexual Offending	20	1
Students select one Semester Two option from the following list:		
Men and Masculinities	20	2
Poverty, Inequality and the Welfare State	20	2
Sociology of Work and Organisations	20	2
Identity and Power	20	2
Work-Based Learning in Sociology	20	2
Students select one Semester Two option from the following list:	20	2
Domestic Violence and CJ	20	2
The Criminology of Tattooing	20	2
Sexual Offending and Sex Offenders	20	2
Housing, Harms and Victimisation	20	2

Innovation in Desistance and Recovery	20	2
Terrorism, Policing and Security	20	2
Bizarre and Rare Crimes	20	2
Number of credits of option modules a student should choose	60	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominately, with some practical assessments.

Level 5 is assessed by coursework predominately, with some practical assessments.

Level 6 is assessed by coursework predominately, with some practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	196 hours	210 hours	154 hours
Independent Study	1004 hours	990 hours	1046 hours
Placement	0 hours	0 hours	70-80 hours (optional)