



LEEDS
BECKETT
UNIVERSITY

Course Specification

BA (Hons) Sociology and Psychological Studies

Course Code: BASPS

2026/27

leedsbeckett.ac.uk

BA (Hons) Sociology and Psychological Studies (BASPS)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed October 2025

General Information

| | |
|---|---|
| Award | Bachelor of Arts (with Honours) Sociology and Psychological Studies |
| Contained Awards | Bachelor of Arts Social Sociology and Psychological Studies Diploma of Higher Education Sociology and Psychological Studies Certificate of Higher Education Sociology and Psychological Studies |
| Awarding Body | Leeds Beckett University |
| Level of Qualification and Credits | Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total). |
| Course Lengths and Standard Timescales | Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: <ul style="list-style-type: none">• 3 years (full-time, campus based)• 6 years (part-time, campus based) |
| Part Time Study | PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students. Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study. |
| Location(s) of Delivery | The majority of teaching will be at City Campus but on occasion may be at Headingley Campus. |
| Entry Requirements | Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ |

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course.

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Accreditation/ Recognition Summary

N/A

'In Year' Work Placement Information

Summary

At Level 6 students can elect to undertake the optional *Work-Based Learning* module. This module provides students with an opportunity to engage with the practice of Sociology or Social Psychology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.

Placement Delivery

Students will undertake a period of work-based learning amounting to 70 hours in total.

Location

The nature, format and location of the work-based learning will be determined on a year-by-year basis through negotiation with the module leader.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director Dr Joseph Ibrahim

Your Course Administrator The name of your Course Administrator/s will be confirmed during induction, their contact details are:
sociologyadmin@leedsbeckett.ac.uk

Course Overview

Aims

The BA (Hons) Sociology and Psychological Studies course aims to combine the disciplines of Sociology and Psychology to provide students with a critical understanding of a range of themes and concepts within the two disciplines and the ability to relate them to a variety of aspects of social life. It aims to develop a critical appreciation of the intellectual traditions of sociology and psychology and of contemporary scholarship in the disciplines. The course will enable students to apply insights gained from studying the two disciplines in conjunction with each other to a variety of social issues and problems, while also encouraging them to develop a critical awareness of themselves and the wider social world. Finally, it will enable students to understand the ways in which social structure has both shaped and been shaped by their own sense of themselves.

This course is not accredited by the British Psychological Society.

At level 4 modules aid students transition into the university environment and provide a sound understanding of key concepts and knowledge. Within their personal development and academic skills module students are introduced to the key academic skills needed throughout the course and encouraged to become reflexive learners; by the end of level 4 students will have been introduced to a number of sociology and psychology related topics that will underpin future learning including social and psychological theory, the lifecourse and identity formation, and social research methods.

At level 5 students begin to consolidate and contextualise their learning with modules allowing them to situate their understandings within the broad theme of the individual, society and identity;. Other core modules continue to consolidate and deepen knowledge of key sociological and psychological theories, approaches and methods.

At level 6 students are expected to be independent critical thinkers who are knowledgeable and reflective about their own academic development and the research environment of both Sociology and Psychology. They are able to choose both the topic area of their independent research project and two option modules

to supplement modules from both disciplines which continue to strengthen their understanding of sociological and psychological theory and analysis.

The course also aims to develop a range of generic skills and attributes. These include the skills of independent, reflexive and socially aware learning to provide a basis for lifelong learning, skills in written, oral and IT communication, and a range of analytic and graduate skills suitable for a range of professional and life situations. The course will also enable students to conduct their own research and critically evaluate the uses of a range of research methods and approaches.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Identify, critically examine and evaluate a broad range of sociological and psychological theories, concepts and problems.
2. Critically apply your sociological and psychological knowledge to real world issues to provide an analysis of individuals, groups and social institutions.
3. Appreciate and critically debate the relationships between Psychology and the social world with the recognition that Social Psychology is historically, socially and located.
4. Apply a range of research techniques, including digital scholarship and other technology-rich methods, in order to research and solve a particular problem.
5. Reflect on your own values and background and in so doing develop a critical awareness of the wider social world and the global context within which you live and the different perspectives that exist to explain these contexts.
6. Evidence that you have become an independent, reflexive and socially aware learner through considerable self-guided study of sociological and psychological problems.

Teaching and Learning Activities

Summary

The Sociology and Social Psychology course teams are aware that different learning and teaching activities suit different students' learning styles and are committed to the use of a variety of teaching practices in order to promote active learning and student engagement on the course. The team is committed to using a variety of learning activities and assessment practices in order to promote active learning and student engagement on the course, as well as prepare them for the world as an alumni.

The learning and teaching activities on this course are broad and varied. They include the following: lectures, seminars, workshops, library work, seminar and workshop preparation, film (and other media) showings, external speakers, online learning, fieldwork, group activities and interactive classroom learning tools. More informally, the team also provides one-to-one support via individual meetings to discuss feedback or assignments. A particular feature of the course is the formal conference at study mid-point to provide students with experience and confidence in presenting their work in a more formal, large-scale, environment. Lectures and seminars for core modules will be delivered in person. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Seminars and workshops are environments in which students are encouraged to debate, question and argue over the chosen topic for discussion in so doing students develop the skills of critical questioning and thinking as well as the confidence to express their informed views. Collaborative work amongst students which is presented more formally as the course progresses is an integral part of the course and aimed at developing students' skills and confidence in the presentation of knowledge and the self. Students are encouraged to use appropriate digital tools for collaboration.

As far as assessment is concerned, a range of assessment tools are used reflecting both the diversity of knowledge and skills being assessed, and the need to provide students with a range of means of demonstrating their achievement of Learning Outcomes. Assessment methods include written assignments, group presentations, learning logs and reports. In order to assist students in managing their assessment workload, assessments are arranged over an agreed period of time by module tutors.

All students on the course are provided with a Course Handbook and a Module Handbook for each module they study. The Module Handbook provides students with details relating to:

- Module learning outcomes
- Programme of lectures and seminars
- Recommended reading
- Assessment details and submission dates
- Tutor contact details

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Level 4

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|---|---------|------------------------------|
| Doing Sociology in Leeds | 20 | 1 |
| Interdisciplinary Psychology | 20 | 1 |
| Sociology, Capitalism and Modernity | 20 | 1 |
| Mind, Self and Culture | 20 | 2 |
| Psychosocial Development | 20 | 2 |
| Researching Society | 20 | 2 |
| Number of credits of compulsory modules | 120 | |

Level 5

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|---|----------------|--------------------------------------|
| Environmental Psychology | 20 | 1 |
| Modern Social Theory | 20 | 1 |
| Sociology of Gender and Feminist Perspectives | 20 | 1 |
| Critical Social Psychology | 20 | 2 |
| Exploring Social Research | 20 | 2 |
| Psychology of Persuasion | 20 | 2 |
| Number of credits of compulsory modules | 120 | |

Level 6

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|---|----------------|--------------------------------------|
| Sociology Dissertation | 40 | Year-long |
| Radical Psychology | 20 | 1 |
| Contemporary Society and Social Futures | 20 | 1 |
| Number of credits of compulsory modules | 80 | |

Option modules

| Module title | Credits | Semester/ teaching period |
|---|----------------|--------------------------------------|
| Students select one of the following modules: | | |
| Identity and Power | 20 | 2 |
| Poverty, Inequality and the Welfare State | 20 | 2 |
| Men and Masculinities | 20 | 2 |
| The Sociology of Work and Organisations | 20 | 2 |
| Work-Based Learning | 20 | 2 |
| Students select one of the following modules: | | |
| Framing Madness | 20 | 2 |
| Peace Psychology | 20 | 2 |
| Transpersonal Psychology- Psychonautics | 20 | 2 |
| Number of credits of option modules a student should choose | 40 | |

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments.

Level 5 is assessed by coursework predominantly, with some practical assessments.

Level 6 is assessed by coursework.

Workload

| Overall Workload | Level 4 | Level 5 | Level 6 |
|-----------------------------------|-----------|-----------|------------------------|
| Teaching, Learning and Assessment | 220 hours | 219 hours | 159 hours |
| Independent Study | 980 hours | 981 hours | 1041 hours |
| Placement | - | - | 70 hours (optional) |