Course Specification

BAH Business Management with Sustainable Development

Course Code: BBMSD

2026/27

leedsbeckett.ac.uk

BA (Hons) Business Management with Sustainable Development (BBMSD)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed <u>Nov 2025</u>

General Information

Award	Bachelor of Arts with Honours Business Management with Sustainable Development
	If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.
Contained awards	Bachelor of Arts with Honours Business Management with Sustainable Development
	Diploma of Higher Education Business Management with Sustainable Development
	Certificate of Higher Education Business and Management
Awarding body	Leeds Beckett University
Level of qualification and credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
	If you have opted to undertake a full year placement and complete this successfully you will achieve an additional 120 credit points at level 5. This will be included in your transcript.
Course lengths and standard timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: • 3 years (full time, campus based) • 4 years (full time, campus based, with placement year – if applicable)
Location(s) of delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Students will usually be placed with various companies in the Leeds region, but placements can be undertaken nationally or internationally.

Entry requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/
	Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.
Course fees	Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.
	Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/

Standard regulations apply to this course.

Professional Accreditation or Recognition Associated with the Course

Professional body

CIMA – Chartered Institute of Management Accountants

Accreditation/recognition summary

Successful completion of this programme provides conditional exemption from CIMA examinations BA1 – BA4. You must register with CIMA and supply documentary evidence to verify your eligibility for exemption following graduation. A pass mark of 40% is required for some modules.

- BA1 Fundamentals of Business Economics
- BA2 Fundamentals of Management Accounting
- BA3 Fundamentals of Financial Accounting
- BA4 Fundamentals of Ethics, Corporate Governance and Business Law

Work Placement Information

Summary

The course contains a placement year.

Placements are recognised and valued by employers and enhance students' employability and preparedness for life after graduation. Students undertake a minimum 40-week placement between Level 5 and Level 6, and on successful completion you will achieve an additional 120 credit points at level 5. This is typically a paid, audited and monitored placement.

Placement Delivery

Our Placements Teams will work with students to identify an appropriate opportunity either in the UK or overseas.

Location

Students will usually be placed with various companies in the Leeds region, but placements can be undertaken nationally or internationally.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:
i)   The Student Portal (MyBeckett)
ii)   The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director	Alistair MacAuley
Your course administrator	Millie Roantree / Sadaimah Munir businessadmin@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

- Provide an academic and vocationally oriented curriculum which develops a comprehensive knowledge, appreciation and understanding of the structures, concepts and processes involved in the management and leadership of organisations and the changing macro, micro and meso environments in which they operate.

- Develop the coherent core of management and leadership principles and concepts that can be applied to a wide range of business and sustainability policy and other contexts, in order to facilitate

a stimulating learning environment which fosters a critical, creative, innovative, reflective and challenging approach to the study of business, management and sustainability.

- Provide and enable a critical appreciation of the analytical frameworks across the different schools of leadership thoughts in order to provide opportunities that would develop the students' capabilities to take positive initiatives, respond effectively to new ideas, adapt to changing circumstances, and address multi-faceted problems with an open mind and flexible stand point.

- Enhance graduate skills and employability through the embedding of a portfolio of business, management and sustainable development competencies transferable to the workplace, laying the foundation for flexible future career development.

Course learning outcomes

At the end of the course, students will be able to:

1	Evaluate and explore the contribution management makes to understand and inform business behaviour and performance through the analysis of complex and multi-faceted problems from a range of natural, global and political contexts.
2	Creatively synthesise, apply, and appreciate the limitations of management and leadership concepts in complex business and marketing contexts on a local and global level, employing digital tools, media and other digital technologies to acquire, analyse and communicate information to a professional standard.
3	Critically appreciate the management and leadership frameworks arising from different schools of thought as they apply to local, national and global business and marketing environments relevant to the contemporary workplace in which they operate, and their policy consequences.
4	Employ relevant methods to understand the business market and the mixed economy, and show initiative and enterprise in identifying and acquiring the skills necessary to seek and secure opportunities within such markets.
5	Evaluate and demonstrate the role Leaders, Business and Marketing practitioners play in relation to corporate and personal social responsibility, inclusivity and full and fair business engagement with stakeholder communities.

Teaching and Learning Activities

Summary
A variety of teaching techniques are used, ranging from traditional lectures, to workshop-based computer software employed for problem solving; supervision and mentorship of group-based Consultancy Project; tutor-directed case studies; experimental work in Managerial Decision Making to simulate decision-making in situations of uncertainty; testing of alternative theories by acquiring and analysing data; the use of feed-forward as a means of teaching and learning e.g. by allowing students to consider past submissions, suitably conditioned for student use; MyBeckett based diagnostic tests for skills in Literacy, Numeracy and IT; and use of the simulation suites. Student development is supported at a wider level through the Employability

and Placements Office together with sessions through the Skills for Learning programme which facilitate practical activity designed to enhance business and professional skills.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Entrepreneurial Strategy	20	1
Global Business Environment	20	1
Marketing and the Digital Customer Experience	20	1
Accounting and Finance for Managers	20	2
Data Decisions and Understanding AI	20	2
Managing Organisations and People	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Sustainable Development Goals (Sustainable Development pathway)	20	1
Business Finance	20	1
Operations and Supply Chain Management	20	1
Planning for Sustainability (Sustainable Development pathway)	20	2
Developing Professional and Employability Skills	20	2
Managerial Decision Making	20	2
Number of credits of compulsory modules	120	

Placement Year

Compulsory modules (for students opting for the placement route)

Module title	Credits	Semester/ teaching period
LBS Placement Year	120	YL

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Integrated Reporting for Sustainability (Sustainable Dev. pathway)	20	1
Business Strategy	20	1
Governance, Ethics and Corporate Social Responsibility	20	1
Sustainability Themes (Sustainable Development pathway)	20	2
Strategic HRM for Leaders	20	2
Number of credits of compulsory modules	100	

Option modules

Module title	Credits	Semester/ teaching period
Consultancy Project	20	2
Industry Insight	20	2
Intercultural Management	20	2
Work Placement	20	2
Number of credits of option modules a student should choose	20	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed predominantly by practical assessments, with some coursework and examinations.

Level 5 is assessed predominantly by coursework, with some examinations and practical assessments.

Level 5 placement is assessed by coursework (if a full placement year is chosen).

Level 6 is assessed predominantly by coursework, with some practical assessments.

Workload

The number of hours of workload generally equates to 1200 per level for an honours degree, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	Level 4	Level 5	Level 5 placement (if chosen)	Level 6
Teaching, learning and assessment	216 hours	228 hours	4 hours	216 hours
Independent study	984 hours	972 hours		984 hours
Placement			40 weeks @ 35 hours per week*	

* Indicative as per placement code of practice