



LEEDS
BECKETT
UNIVERSITY

Course Specification

BAH Business and Management

Course Code: BHBMT

2026/27

leedsbeckett.ac.uk

BA (Hons) Business and Management (BHBMT)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at 11/25

General Information

Award	<p>Bachelor of Arts with Honours Business and Management</p> <p>If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.</p>
Contained awards	<p>Bachelor of Arts Business and Management (Level 6) Diploma of Higher Education Business and Management (Level 5) Certificate of Higher Education Business and Management (Level 4)</p>
Awarding body	<p>Leeds Beckett University</p>
Level of qualification and credits	<p>Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education, plus 120 credits for the placement year (480 credits in total).</p>
Course lengths and standard timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is:</p> <ul style="list-style-type: none">• 3 years (full time, campus based)• 4 years (full time, campus based, with placement year – if applicable)• 6 years (part time, campus based)
Part time study	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.</p>
Location(s) of delivery	<p>The majority of teaching will be at City campus but on occasion may be at Headingley campus.</p> <p>Students will usually be placed with various companies in the Leeds region, but placements can be undertaken nationally or internationally.</p>

Entry requirements

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/>

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course.

Professional Accreditation or Recognition Associated with the Course

Professional body

CIMA – Chartered Institute of Management Accountants.

Accreditation/recognition summary

Successful completion of this programme provides conditional exemption from CIMA examinations BA1 – BA4. You must register with CIMA and supply documentary evidence to verify your eligibility for exemption following graduation. A pass mark of 40% is required for some modules

- BA1 Fundamentals of Business Economics
- BA2 Fundamentals of Management Accounting
- BA3 Fundamentals of Financial Accounting
- BA4 Fundamentals of Ethics, Corporate Governance and Business Law

Placement Information

Summary

The course contains a placement year.

Students undertake a minimum 40-weeks placement between Level 5 and Level 6. This is typically a paid, audited and monitored placement. Upon successful completion you will achieve an additional 120 credit points at Level 5.

Placement Delivery

Our Placements Teams will work with students to identify an appropriate opportunity either in the UK or overseas.

Location

Students will usually be placed with various companies in the Leeds region, but placements can be undertaken nationally or internationally.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director	Alistair MacAuley
Your course administrator	Millie Roantree / Sadaimah Munir (businessadmin@leedsbeckett.ac.uk)

Course Overview

Aims

The aims of the programme are to:

- Provide an academic and vocationally oriented curriculum which develops a comprehensive knowledge, appreciation and understanding of the structures, concepts and processes involved in the management and leadership of organisations and the changing macro, micro and meso environments in which they operate.

- Develop the coherent core of management and leadership principles and concepts that can be applied to a wide range of business, policy and other contexts, in order to facilitate a stimulating learning environment which fosters a critical, creative, innovative, reflective and challenging approach to the study of business and management.
- Provide, and enable a critical appreciation of, the analytical frameworks across the different schools of leadership theories in order to provide opportunities that would develop the students' capabilities to take positive initiatives, respond effectively to new ideas, adapt to changing circumstances, and address multi-faceted problems with an open mind and flexible standpoint.
- Enhance graduate skills and employability through the embedding of a portfolio of competencies transferable to the workplace, laying the foundation for flexible future career development.

The award offers graduates opportunities for the development of specific business management and leadership competences and transferable skills (developed from the graduate attributes). The award is accompanied by additional pathway awards at Levels 5 & 6. These pathway routes are related to business and management but allow a focus on a third subject, such as marketing or finance, in more detail.

Course learning outcomes

At the end of the course, students will be able to:

1	Evaluate and explore the contribution management makes to understanding and informing business behaviour and performance through the analysis of complex and multi-faceted problems from a range of natural, global and political contexts.
2	Creatively synthesise, apply and appreciate the limitations of management and leadership concepts in complex business contexts on a local and global level, employing digital tools, media and other digital technologies to acquire, analyse and communicate information to a professional standard.
3	Critically appreciate the management and leadership frameworks arising from different schools of thought as they apply to local, national and global environments relevant to the contemporary workplace in which businesses operate, and their policy consequences.
4	Employ relevant methods to understand the business market and the mixed economy, and show initiative and enterprise in identifying and acquiring the skills necessary to seek and secure opportunities within such markets.
5	Evaluate and demonstrate the role that Leaders and Business practitioners play in relation to corporate and personal social responsibility, inclusivity and full and fair business engagement with stakeholder communities.

Teaching and Learning Activities

Summary

At all levels, our pedagogic approach focuses on authentic learning through the use of real-life problems (progressive problem-solving) and situations, experiential and participatory learning via student collaboration and immersion in real-life situations.

The degree adopts the strategy of moving students via a transition from pedagogical to an anagogical educational approach, from dependence ('effective transition into higher education' at L4) through interdependence to independence in learning ('Towards Increased Professionalism' at L6). Students are initially guided in the research and tasks required but as they progress through the degree, students are expected to take increasing responsibility for their own learning.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Course Structure - Full Time, September Start

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Entrepreneurial Strategy	20	1
Global Business Environment	20	1
Marketing and the Digital Customer Experience	20	1
Accounting and Finance for Managers	20	2
Data Decisions and Understanding AI	20	2
Managing Organisations and People	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Managerial Decision Making	20	1
Future Focused Management for Sustainability	20	1
Business Finance	20	1
Developing Professional and Employability Skills	20	2
Operations and Supply Chain Management	20	2
Managing a Small and Sustainable Business	20	2

Number of credits of compulsory modules	120	
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Placement year

Compulsory modules (for students opting for the placement route)

Module title	Credits	Semester/ teaching period
LBS Placement Year	120	YL

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Business Strategy	20	1
Strategic HRM for Leaders	20	1
Governance, Ethics and CSR	20	2
Leading Innovation and Change	20	2
Number of credits of compulsory modules	80	

Option modules

Module title	Credits	Semester/ teaching period
Corruption in Business	20	1
Entrepreneurship in a Challenging Global Economy	20	1
Intercultural Management	20	1
Issues Management & Crisis Communication	20	1
Machine Learning and AI for Efficient Management	20	1
Managing the Future Fashion Experience	20	1
Project Management	20	1
Work Placement	20	1
Consultancy Project	20	2
Industry Insight	20	2
Number of credits of option modules a student should choose	40	

Course Structure - Part Time, September Start

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Entrepreneurial Strategy	20	Y1 S1
Global Business Environment	20	Y1 S1

Accounting and Finance for Managers	20	Y1 S2
Marketing and the Digital Customer Experience	20	Y2 S1
Data Decisions and Understanding AI	20	Y2 S2
Managing Organisations and People	20	Y2 S2
<i>Number of credits of compulsory modules</i>	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Managerial Decision Making	20	Y3 S1
Future Focused Management for Sustainability	20	Y3 S1
Developing Professional and Employability Skills	20	Y3 S2
Business Finance	20	Y4 S1
Operations and Supply Chain Management	20	Y4 S2
Managing a Small and Sustainable Business	20	Y4 S2
<i>Number of credits of compulsory modules</i>	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Business Strategy	20	Y5 S1
Strategic HRM for Leaders	20	Y5 S1
Governance, Ethics and CSR	20	Y5 S2
Leading Innovation and Change	20	Y5 S2
<i>Number of credits of compulsory modules</i>	80	

Option modules

Module title	Credits	Semester/ teaching period
Corruption in Business	20	Y6 S1
Entrepreneurship in a Challenging Global Economy	20	Y6 S1
Intercultural Management	20	Y6 S1
Issues Management & Crisis Communication	20	Y6 S1
Machine Learning and AI for Efficient Management	20	Y6 S1
Managing the Future Fashion Experience	20	Y6 S1
Project Management	20	Y6 S1
Work Placement	20	Y6 S1
Consultancy Project	20	Y6 S2
Industry Insight	20	Y6 S2
<i>Number of credits of option modules a student should choose</i>	40	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Choose the appropriate statement for each level. Statements may be adapted so long as they contain at least this much information.

Level 4

Level 4 is assessed predominantly by practical assessments, with some coursework and examinations.

Level 5

Level 5 is assessed by a broadly even mix of coursework and presentations.

Level 5 placement is assessed by coursework (if a full placement year is chosen).

Level 6

Level 6 is assessed predominantly by coursework, with some practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 5 Placement (if chosen)	Level 6
Teaching, learning and assessment	216 hours	228 hours	4 hours	216 hours
Independent study	984 hours	972 hours		984 hours
Placement	N/A	N/A	40 weeks @ 35 hours per week*	N/A

* Indicative as per placement code of practice

