



LEEDS  
BECKETT  
UNIVERSITY

# Course Specification

## BSc (Hons) Real Estate & Property Management

Course Code: BREPM

2026/27

# BSc (Hons) Real Estate & Property Management (BREPM)

## Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed at

### General Information

**Award** Bachelor of Science with Honours Real Estate & Property Management

If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.

**Contained Awards** Bachelor of Science Real Estate & Property Management (Level 6)  
Diploma of Higher Education Real Estate & Property Management (Level 5)  
Certificate of Higher Education Real Estate & Property Management (Level 4)

**Awarding Body** Leeds Beckett University

**Level of Qualification and Credits** Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).

If you have opted to undertake a full year placement and complete this successfully you will achieve an additional 120 credit points at level 5. This will be included in your transcript.

**Course Lengths and Standard Timescales** Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:

- 3 years (full time, campus based)
- 4 years (full time, campus based, with placement year – if applicable)
- 5 years (part time, campus based)

**Part Time Study** PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered

in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.

### **Location(s) of Delivery**

The majority of teaching will be at City campus but on occasion may be at Headingley campus.

Placement location, if applicable, will vary dependant on the opportunity.

### **Entry Requirements**

Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/>

Admissions enquiries may be directed to: [AdmissionsEnquiries@leedsbeckett.ac.uk](mailto:AdmissionsEnquiries@leedsbeckett.ac.uk).

### **Course Fees**

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

### **Policies, Standards and Regulations** (<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>)

The RICS is the governing body for surveyors and as such it also ensures that any degree that is accredited as being of the correct academic standard is delivered in such a way as befitting industry. Consequently the pass marks for the modules and progression onto the following year is somewhat different to other degrees being offered by Leeds Beckett.

In order for you to pass a module you must achieve an overall mark of not less than 40% in the combined assessments with a submission in each component for each module. A component can be an essay, phase tests, exam or any other form of assessment.

**If you do not achieve these marks then you will have to undergo a re-sit of that particular area; if you still fail to achieve the marks you will not be allowed to progress onto the following year until you have completed the module again and achieved the above marks.**

**Failure of your second attempt at a module will result in your withdrawal from the course.**

## **Professional Accreditation or Recognition Associated with the Course**

### **Professional Body**

Royal Institution of Chartered Surveyors (RICS)

### **Accreditation/ Recognition Summary**

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

## **Placement Information**

### **Summary**

The course contains a placement year.

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams can be found here: <http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

### **Placement Delivery**

Students are responsible for obtaining their own placement, with assistance from the University.

### **Location**

Placement location will vary dependant on the opportunity.

### **Approval**

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

## **Timetable Information**

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Key Contacts

<b>Your Course Director</b>	Paul Hallam (MRICS) - <a href="mailto:P.D.Hallam@leedsbeckett.ac.uk">P.D.Hallam@leedsbeckett.ac.uk</a>
<b>Your Course Administrator</b>	Leah Robertson - <a href="mailto:L.Robertson@leedsbeckett.ac.uk">L.Robertson@leedsbeckett.ac.uk</a>

## Course Overview

### Aims

The BSc (Hons) Real Estate & Property Management is aimed at students who wish to pursue a career in Property Investment, Valuation, Agency, Management, Development and other careers associated with Real Estate Management. For students wishing to follow the 5 year part time route, it is anticipated that they will already be employed or about to be employed within the real estate sector.

The course is delivered through a range of learning experiences including lectures, tutorials and projects to enable the students to have a greater understanding of the wide-ranging aspects encompassed by the real estate professions and to apply these within their professional practice. A key aspect of the course is the preparation of students for their professional responsibilities in the workplace, while they are on placement, in employment as part time students and upon graduation from the programme. The course seeks to provide students with a strong sense of identity within their Real Estate discipline, whilst encouraging and enabling them to work closely with other built environment students, which will help them to understand the professional relationships they will experience with the other built environment professions.

As the role of a Real Estate Surveyor is wide and varied, the curriculum has been tailored to provide students with an industry-relevant experience. Some of the modules are designed specifically for Real Estate Surveyors and will be taught by chartered surveyors who have many years of industry experience. Where there is expertise within the teaching team, they will take on course-specific tutorial groups for more generic modules to ensure that the students gain the experienced real estate surveyor's interpretation of the module content.

An important part of the course is the recognition and accreditation of learning from the workplace for our part-time students. The Experiential Learning module at level 6 recognises and rewards students for experience as well as preparing them for lifelong learning and the future Royal Institution of Chartered Surveyors' Assessment of Professional Competence (APC).

It is expected that students who have completed this course of study will be well respected in the industry and will go on to achieve high ranking positions within industry and achieve professional membership of the Royal Institution of Chartered Surveyors (RICS), the surveyors' professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

## Course Learning Outcomes

At the end of the course, students will be able to:

1	Demonstrate knowledge and understanding of construction and engineering services technologies and the impact of these on real estate and property development there by appreciate areas that are beyond the scope of their expertise and seek the advice of specialists where necessary.
2	To identify the role of planning policies and practices and how their implementation impacts on property development and management and apply the economics relating to the property market.
3	Evaluate and apply the principle methods of property valuation, use of appropriate software, investment appraisals using traditional and computer based methods.
4	Possess the skills required of a professional in the construction and property industries such as negotiation, presentation and problem analysis through engendering discussions in class and forming relationships in group work.
5	Prepare students for careers in planning, management, development, transaction and valuation of real estate property.
6	Synthesise and apply the principles of law relating to property and demonstrate how the professional is affected by changes in the law in all aspects of the industry.

## Teaching and Learning Activities

### Summary

Self-directed learning through reading and research to enable students to become independent thinkers and learners. In addition, the use of project –biased learning which enables students to experience a ‘live’ real estate and property management environment creates a practical and relevant learning experience that mirrors real world situations.

Formative exercises and problem-based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a ‘real live’ situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

Online tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.

This course will feature a mix of blended learning, both online and in-person. Lectures are a mix of live and recorded, whereas seminars are in-person.

### Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option

modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Full Time Delivery

#### Level 4

##### *Compulsory modules*

Module title	Credits	Semester/ teaching period
Law in the Built Environment	20	S1
Real Estate Profession and Practice	20	S1
Introduction to Construction Technology	20	S1
Built Environment Economics	20	S2
Introduction to Valuation	20	S2
City, Society and Property	20	S2
Number of credits of compulsory modules	120	

#### Level 5

##### *Compulsory modules*

Module title	Credits	Semester/ teaching period
Property Management and Agency	20	S1
Urban Planning: Policy and Practice	20	S1
Property Development	20	S1
Property and Commercial Lease Law and Practice	20	S2
Construction Technology	20	S2
Valuation and Investment	20	S2
Number of credits of compulsory modules	120	

### Placement year (if chosen) – Core Module

Module title	Credits	Semester/ teaching period
Placement Module	120	Min 40 weeks

#### Level 6

##### *Compulsory modules*

Module title	Credits	Semester/ teaching period
Asset and Portfolio Management	20	S1
Contemporary Valuation Practice	20	S1
Dissertation	40	S1 & S2
Professional Practice	20	S2
Number of credits of compulsory modules	100	

### ***Option modules***

<b>Module title</b>	<b>Credits</b>	<b>Semester/ teaching period</b>
Facilities Maintenance and Management	20	S2
Urban Regeneration	20	S2
Number of credits of option modules a student should choose	20	

### **Part Time Delivery**

#### **Level 4**

#### ***Compulsory modules***

<b>Module title</b>	<b>Credits</b>	<b>Semester/ teaching period</b>
Real Estate Profession and Practice	20	S1 / Year 1
Introduction to Construction Technology	20	S1 / Year 1
Introduction to Valuation	20	S2 / Year 1
City, Society and Property	20	S2 / Year 1
Law in the Built Environment	20	S1 / Year 2
Built Environment Economics	20	S1 / Year 2
Number of credits of compulsory modules	120	

#### **Level 5**

#### ***Compulsory modules***

<b>Module title</b>	<b>Credits</b>	<b>Semester/ teaching period</b>
Property and Commercial Lease Law and Practice	20	S2 / Year 2
Valuation and Investment	20	S2 / Year 2
Property Management and Agency	20	S1 / Year 3
Urban Planning: Policy and Practice	20	S1 / Year 3
Construction Technology	20	S2 / Year 3
Property Development	20	S2 / Year 3
Number of credits of compulsory modules	120	

#### **Level 6**

#### ***Compulsory modules***

<b>Module title</b>	<b>Credits</b>	<b>Semester/ teaching period</b>
Asset and Portfolio Management	20	S1 / Year 4
Contemporary Valuation Practice	20	S1 / Year 4
Experiential Learning (PT)	20	S2 / Year 4
Dissertation	40	S1 & S2 / Year 5
Number of credits of compulsory modules	100	

## Option modules

Module title	Credits	Semester/ teaching period
Facilities Maintenance Management	20	S2 / Year 4
Urban Regeneration	20	S2 / Year 4
Number of credits of option modules a student should choose	20	

## Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

Level 4 is assessed by coursework predominantly, with some practical assessments and examinations.

Level 5 is assessed by a broadly even mix of coursework and examinations, with some practical assessments.

Level 5 placement is assessed by presentation

Level 6 is assessed by coursework predominantly, with some practical assessments and examinations.

### Workload

Overall Workload	Level 4	Level 5	Level 5 placement (if chosen)	Level 6
Teaching, Learning and Assessment	282 hours	193 hours		230 hours
Independent Study	918 hours	1007 hours		970 hours
Placement			1400 hours	