



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Social Care, Justice and Recovery

Course Code: BSCJR

2026/27

leedsbeckett.ac.uk

BSc (Hons) Social Care, Justice and Recovery (BSCJR)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at November 2025

General Information

Award	Bachelor of Science with Honours Social Care, Justice and Recovery
Contained awards	Bachelor of Science Social Care, Justice and Recovery (Level 6) Diploma of Higher Education Social Care, Justice and Recovery (Level 5) Certificate of Higher Education Social Care, Justice and Recovery (Level 4)
Awarding body	Leeds Beckett University
Level of qualification and credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course lengths and standard timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: <ul style="list-style-type: none">• 3 years (full time, campus based)• 6 years (part time, campus based)
Part time study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent.
Location(s) of delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus, plus the location of work-related learning.
Entry requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course fees	Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course except where noted below.

Exceptional third assessment attempts:

A student may be eligible for an exceptional third attempt for failed assessments on academic modules at level 4 and 5 if the criteria for this attempt is met and a pass for the assessment is required to meet the progression profile in the Academic Regulations. To meet the criteria, a student must have passed 60 credits or more of the level and have no non-submissions of any assessments on the level.

Professional Accreditation or Recognition Associated with the Course

This course does not have professional body accreditation or recognition.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director

Max Bell

Your course administrator

Urszula Scibior, u.scibior@leedsbeckett.ac.uk

Course Overview

Aims

The overall course aims to develop both vocational and academic skills within our students, and to support and empower them to work with socially marginalised service users in complex community settings, across a range of social care, criminal justice, health and welfare services. The course aims to enhance students' critical thinking skills and develop their capacity to respond to complex social needs in community practice settings. To do this the course facilitates a learning pathway that allows the student to understand the complex interaction between social exclusion and social crises at a local individualised micro level; and the broader links to social policy and legal frameworks in managing social crises and complexity at a macro level in the community. The course introduces students to a range of practical and vocational skills including an integrated practitioner communication skills 'toolbox' for practice at every level. Students are also introduced to key concepts and contemporary issues within community-based practice.

The course also facilitates evidence-based practice and contemporary models of practice for working within a community-based context. The course seeks to enhance the employability of students and one of the central features of the course is the integrated work-related learning opportunities. This approach allows students to build and enhance their employability, enterprise skills and confidence in a range of diverse community-based practice contexts.

Course learning outcomes

At the end of the course, students will:

1	Be able to critically reflect on their personal and professional value base and how it informs their understanding of the wider community, society and social care service provision.
2	Have developed a critical and theoretical understanding of social complexity and inequality at a local, national and international level; and the interconnections that exist between this macro and micro context.
3	Be able to explain and understand the importance of integrated community-based care and multi-disciplinary practice as a practice framework, including social care, criminal justice and health care.
4	Demonstrate a high level of problem-solving skills within socially complex situations and deliver effective communication in multiple formats (oral, written and digital).
5	Have developed a critical, in-depth understanding of communications skills, participatory frameworks, evidence-based practice and safeguarding.
6	Be able to identify, assess and intervene with complex social issues using a range of appropriate practice interventions that promote multi-disciplinary working and participation with service users and carers.

Teaching and Learning Activities

Summary

Delivery of the course is face to face, with lectures and seminars scheduled on campus.

The course encompasses a wide range of teaching and learning activities. Central to this is the delivery of lectures, supported by contextual seminars and workshops. The course also encompasses work-related learning activities at all levels embedding a practice learning context and developing and enhancing

employability. The use of seminars and workshops are central to delivering the course. Seminars and workshops offer course specific focused debate and discussion on the subjects presented within the lectures. This allows for a rich dialogue and debate within the subjects of social care, justice and recovery. Seminar and workshop discussion aims to nurture and encourage critical thinking, enabling students to develop critically informed discussion points and informed views within a safe collegiate space.

Building upon the critical thinking and discussion skills created by the seminar/workshop process, the teaching and learning activities aim to promote student participation with students taking a lead in seminars/workshops and delivering presentation to peers. Supporting this participatory process are group work, action learning sets, peer feedback and team working skills. These teaching and learning methods aim to promote student analytical skills and critical thinking, and these are developed through reflective learning and problem-based learning activities.

Students engage in authentic learning experiences throughout the course; this can be observed throughout our inclusion of communication skills modules at all levels. This approach to communication-based skills develops a comprehensive toolbox of skills for practice. Level 4 has the Engaging and Communicating module; level 5 Enhanced Communication: Therapeutic Approaches to Support module; and level 6 has Advanced Communication Skills: Empowerment and Advocacy module. The modules emphasise direct practice skills, the importance of inter-disciplinary working and the ability to interact with socially complex service user groups. The inclusion of the experiences of those who have lived experience of services is central to learning and teaching and activities.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full Time

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Professional and Academic Skills	20	1
Politics of Everyday Life	20	1
Engaging and Communicating	20	2
Human Growth and Development across the Lifespan	20	2
Social Justice and Inequality	20	2
Working Positively with Adults: Empowering Relationships Work Related Learning 1	20	Year-long
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Enhanced Communication: Therapeutic Approaches to Support	20	1
Safeguarding: Adult and Child Protection	20	1
Develop Research In Practice: Adults	20	2
Emerging Issues in Practice	20	2
Working Positively with Adults: Enterprise and Engagement Work Related Learning 2	20	Year-long
Number of credits of compulsory modules	100	

Option modules

Module title	Credits	Semester/ teaching period
Contemporary Themes in Crime and Justice	20	2
Working in Communities	20	2
Number of credits of option modules a student should choose	20	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
The Global Practitioner	20	1
Advanced Communication: Empowerment and Advocacy	20	2
Community Practitioner Work Related Learning 3	40	Year-long
Research Project	40	Year-long
Number of credits of compulsory modules	120	

**Part Time
Level 4**

Compulsory modules

Module title	Credits	Semester/ teaching period
Year 1		
Professional and Academic Skills	20	1
Working Positively with Adults: Empowering Relationships Work Related Learning 1	20	Year-long
Human Growth and Development across the Lifespan	20	2
Year 2		
Politics of Everyday Life	20	1
Engaging and Communicating	20	2
Social Justice and Inequality	20	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Year 3		
Enhanced Communication: Therapeutic Approaches to Support	20	1
Emerging Issues in Practice	20	2
Working Positively with Adults: Enterprise and Engagement Work Related Learning 2	20	Year-long
Year 4		
Safeguarding: Adult and Child Protection	20	1
Develop Research In Practice: Adults	20	2
Number of credits of compulsory modules	100	

Option modules, Year 4

Module title	Credits	Semester/ teaching period
Contemporary Themes in Crime and Justice	20	2
Working in Communities	20	2
Number of credits of option modules a student should choose	20	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Year 5		
Community Practitioner Work Related Learning 3	40	Year-long
Advanced Communication: Empowerment and Advocacy	20	2
Year 6		
The Global Practitioner	20	1
Research Project	40	Year-long
Number of credits of compulsory modules	120	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4

Level 4 is assessed by coursework predominately, with some practical assessments.

Level 5

Level 5 is assessed by coursework predominately, with some practical assessments.

Level 6

Level 6 is assessed by coursework predominately, with a practical assessment.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, learning and assessment	186 hours	194 hours	170 hours
Independent study	914 hours	886 hours	880 hours
Work-Related Learning*	Up to 100 hours	Up to 120 hours	Up to 150 hours

*Hours not used for work-related learning will become guided independent study hours