



LEEDS
BECKETT
UNIVERSITY

Course Specification

BSc (Hons) Speech and Language Therapy

Course Code: BSLTH

2026/27

leedsbeckett.ac.uk

BSc (Hons) Speech and Language Therapy (BSLTH)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed October 2025

General Information

Award Bachelor of Science with Honours Speech and Language Therapy

Contained Awards Certificate Speech and Language Science
Certificate of Higher Education Speech and Language Science
Diploma Speech and Language Science
Diploma of Higher Education Speech and Language Science
Bachelor of Science Speech and Language Science
Bachelor of Science with Honours Speech and Language Science

Please note: the contained awards listed have no eligibility for registration with the HCPC.

Awarding Body Leeds Beckett University

Level of Qualification and Credits Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).

Course Lengths and Standard Timescales Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is:

- Three years (full-time, campus based) (maximum registration period of five years).

Location(s) of Delivery The majority of teaching will be at City Campus but on occasion may be at Headingley Campus.

Clinical Placements usually take place within the Health Education England Yorkshire and Humber region.

Entry Requirements Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/>

Admissions enquiries may be directed to:
AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations (<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>)

Additional or non-standard regulations relating to this course are:

Section 2: Admissions

Students will be recruited on the basis that their values align with those of the NHS Constitution, as well as having the right skills and aptitude, in accordance with Value Based Recruitment, ([Health Education England, Value Based Recruitment Framework](#)), and if selected will need to attend an interview.

English language requirement: IELTS 7.5 with no skills below 7.0, or an equivalent qualification.

Your place on the course is subject to satisfactory completion of enhanced criminal history checks and occupational health screening. You must complete a self-declaration form to identify any relevant offence(s) and any overseas residence to establish if additional background checks are necessary. You must complete an enhanced Disclosure and Barring Service (DBS) check. You must also complete a health validation screening questionnaire. This includes establishing your immunisation status, and you will need to obtain a copy of your vaccination record from your GP.

Please see <https://www.leedsbeckett.ac.uk/health-practice-learning-hub/pre-enrolment-requirements/> for further information.

Section 4: Progression & Award

4.3.1 Requirements for Student Progression (exemptions in bold and underlined)

Where a Level 4 or Level 5 student has met or exceeded the following profile, and by doing so demonstrated achievement of the level learning outcomes, they will have achieved the standard required to progress to the next academic level:

- Studied 120 credit points on an approved path of study at the level concerned (including any Recognition of Prior Learning);
- Submitted **and achieved a minimum of 30%** in all specified components (pieces) of assessment;
- Achieved an average of 40% or more in modules equivalent to **120** credit points at the level concerned;
- Achieved an average of **40%** or more in each module studied;

- Achieved an overall average of 40% or more across all modules studied at this level.

4.3.2 Undergraduate Profiles of Achievement

g) Bachelor Degree with Honours

The Bachelor Degree with Honours is awarded for the attainment of a minimum of 120 credit points at Level 4, 120 credit points at Level 5, and 120 credit points at Level 6. The University awards these credit points where a student has:

- Achieved the requirements for level progression from Level 4 to Level 5, and from Level 5 to Level 6, or has been admitted directly to Level 6;
- Pursued a course of study of 120 credit points at Level 6 or above (including any recognition of prior learning);
- Submitted **and achieved a minimum of 30%** in all specified components of assessment;
- Achieved the overall learning outcomes for the award;
- Achieved an average of 40% or more in modules equivalent to **120** credit points at Level 6 or above;
- Achieved an average of **40%** or more in each module studied;
- Achieved an overall average of 40% or more across all modules studied at this level.
- **achieved a pass in the non-credit bearing placement modules SLT clinical placement L4, SLT clinical placement L5, and SLT clinical placement L6 (target award only)**

4.3.6 Student Reassessment for Progression or Award Eligibility

Students who have not achieved the requirements for progression or award eligibility may be reassessed in order to reach the required standard, subject to the following provisions:

Reassessment is mandatory for modules with an overall mark of less than **40% and any assessment component with a mark of less than 30%**

4.3.11 Pre-requisite modules

The module SLT Clinical Placement L4 is a pre-requisite for the module SLT Clinical Placement L5.

The module SLT Clinical Placement L5 is a pre-requisite for the module SLT Clinical Placement L6.

18: Definitions of University Awards

Exemption to normal period of maximum registration due to Professional and Statutory Body (PSRB) requirements: Five years full-time.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Health and Care Professions Council (HCPC)

Accreditation/Recognition Summary

Graduates awarded the BSc (Hons) Speech and Language Therapy are eligible to apply to join the HCPC register through the 'approved qualification' route. <https://www.hcpc-uk.org/students/becoming-registered-once-you-qualify/>

This is the only Leeds Beckett first degree award which confers eligibility to apply to join the HCPC register as a Speech and Language Therapist.

Professional Body

Royal College of Speech and Language Therapists (RCSLT): Certified Membership.

Accreditation/ Recognition Summary

Graduates are entitled to become certified members when:

- (i) They have completed an accredited programme of study.
- (ii) They have joined the HCPC register of Speech and Language Therapists.
- (iii) They have completed the RCSLT framework for newly qualified practitioners.

'In Year' Work Placement Information

Summary

The Health and Social Care Practice Learning Team source and allocate students to clinically supervised placements in all three years of study.

Placement Delivery

Students need to complete a minimum of 563.5 hours of clinical practice across the course. Of these a minimum of 375 hours must be clinically supervised placements, with a minimum of 112.5 hours in a child setting (incorporating a minimum of 10 hours of paediatric dysphagia) and a minimum of 112.5 hours in an adult setting (incorporating a minimum of 30 hours of adult dysphagia). The remaining hours are met through clinically-related sessions within university modules.

Placements may occur in both ongoing (1 day per week) and block (4 days per week) formats.

Indicative Placement Information:

Year /Teaching Block Semester	Type and Duration of placements
L4 Semester 1	Ongoing – 4 days (30 hours)
L4 Semester 2	Ongoing – ½ day per week for 4 weeks Ongoing – 1hr per week for 4 weeks Ongoing – 1 day per week for 8 weeks (totalling 139 hours)
L5 Semester 2	Block – 20 days over 5 weeks (150 hours)
L6 Semester 1	Block – 16 days over 4 weeks (120 hours)
L6 Semester 2	Block – 20 days over 5 weeks (150 hours)

Location

Placements usually occur across the Health Education England Yorkshire and Humber region.

Approval

Once you have completed the pre-enrolment requirements outlined in the Admissions section, your ability to attend the placement components of the course are dependent on the completion of professional practice learning requirements prior to your first placement. Please see <https://www.leedsbeckett.ac.uk/health-practice-learning-hub/professional-practice-learning-requirements/> for details.

The professional practice learning requirements include an initial health validation occupational health appointment. This is sometimes offered prior to the course starting. You will need to receive any additional immunisations required to comply with NHS standards for healthcare professionals.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett).
- ii) The Leeds Beckett app.

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director

Lorette Porter

Your Course Administrator

The name of your Course Administrator/s will be confirmed during induction, their contact details are: SLTadmin@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

- Prepare students for a career in Speech and Language Therapy, by enabling them to demonstrate the Standards of Proficiency for Speech and Language Therapists (HCPC,2023) and register with the HCPC.
- Develop knowledge, understanding and practical skills in the foundation disciplines of phonetics, linguistics, psychology, medical sciences and research, and specific knowledge of communication disorders and dysphagia, therapeutic approaches and healthcare delivery.
- Develop the ability to be independent in gathering, critically evaluating and applying knowledge to the practice of speech and language therapy.
- Develop the skills to build successful therapeutic relationships and empower service users to change and develop.
- Facilitate personal development through reflection on performance, values and beliefs in order to become a self-aware, ethical and professional practitioner.

Course Learning Outcomes

At the end of the course, students will be able to:

- LO1 Demonstrate the ability to apply a systematic and critical understanding of theory and principles in psychology, phonetics, linguistics, speech and language pathology, research and medical sciences to the assessment and management of people with speech, language, communication and swallowing needs across contemporary speech and language therapy practice (Relates to the HCPC Standards of Proficiency (SOP) 4; 13; 14).
- LO2 Demonstrate competence in a range of communication skills to develop successful therapeutic relationships and work in partnership with colleagues, other professionals, support staff, service users and their carers (SOP 8; 9).
- LO3 Critically reflect upon their own values and beliefs in relation to the social and cultural contexts of practice and to understand these issues in the lives of individuals and in planning effective, non-discriminatory services for people with speech, language, communication and swallowing needs (SOP 5; 6).
- LO4 Apply a range of research, critical thinking and problem-solving skills to facilitate the ability to find, evaluate and create new theoretical and empirical evidence and apply it to evidence- based practice in speech and language therapy over the course of their clinical careers (SOP 12; 13; 14).
- LO5 Critically review and reflect on the quality of their practice to identify and act upon personal and professional development needs (SOP 11; 12).
- LO6 Demonstrate the skills required to practice as an autonomous professional, exercising their own professional judgement in relation to client care (SOP 4) and the professional obligations and requirements of the HCPC (SOP 1; 2; 3; 7; 10).

Teaching and Learning Activities

Summary

Students encounter a range of teaching and learning activities on the course. This includes:

- Lectures are used for the transmission of core knowledge bases. They are often interactive and make use of directed discovery teaching.
- Seminars are included in the course to permit students to access opportunities for self-directed learning, critical reflection, self-assessment, and peer review. They are designed to encourage the development of communication and presentation skills and are essential in the development of the students' ability to apply theory to practice.
- Small group learning is employed to promote problem-solving, critical thinking, reflection, communication skills, the integration of theory with clinical practice, and independence.
- Small group practicals are employed for skill-based learning. They permit students to acquire subject-specific skills through repeated practice. They also further critical analysis, evaluation skills, self-awareness, reflection, communication skills, self-assessment, and teamwork. Practical permits the tutor to employ coaching techniques and, for example, allow him/her to give immediate individualised feedback to students.
- Tutorials on the course are group-based or one-to-one. They provide the forum for analysis, synthesis and evaluation of learning. Students are given the opportunity to raise specific issues and they are encouraged to develop their own ideas in a safe and comfortable environment.
- Role play allows students to 'try out' clinical situations in a safe environment. This learning strategy develops the similar skills as the clinical placements, but it also encourages students to think creatively and to apply theory to practice innovatively, thus fostering self-confidence and independent thinking. Clinical placements are a crucial part of the learning on the course and are required by the professional and regulatory bodies. Students must adhere to fitness to practise requirements before starting on placements. This type of experiential learning promotes the students' ability to apply theory to practice. It also supports critical analysis skills, communication skills, self-awareness, reflection, and an awareness of the role of the SLT and other related professions.

The majority of teaching occurs in person on campus. There are a small minority of modules at each level which use online teaching, in one of these forms:

- Some of the lectures are in person and some of the lectures are live online.
- Recorded lectures are followed by in-person seminars.

Guided and independent study are built into all modules of the programme, with additional resources provided online via our Virtual Learning Environment. These are important as they offer the opportunity for consolidation and reconstruction of acquired knowledge bases. They encourage students to develop their own patterns and strategies of learning.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Please Note: the possibility of subsequent changes to the structure may be required in response to placement provider or PSRB requirements.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Phonetics and Phonology	20	1
Medical Sciences for SLT	20	1
Lifespan Development	10	1
Speech, Language and Communication Differences	10	1
Linguistics	20	2a
Academic, Professional and Clinical Skills	20	1&2a
Integrated SLT Studies 1	20	2b
SLT Clinical Placement L4	0	1,2a & 2b
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Eating, Drinking and Swallowing L5	20	1
Cognition for Communication	10	1
Evidence-Based Practice for Speech and Language Therapy	10	1
Supporting Speech L5	20	2
Applied Medical Sciences for SLT	20	2
Integrated Speech and Language Therapy Studies 2	20	Year-long
Applied Linguistics and Phonetics	20	Year-long
SLT Clinical Placement L5: non-credit bearing	0	Year-long
Number of credits of compulsory modules	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Transition to Practice	10	1
Supporting Language L6	20	1
Current Issues in Speech and Language Therapy	10	2

Supporting Communication L6	30	Year-long
Integrated Speech and Language Therapy Studies 3	20	Year-long
Evidence for Practice – Dissertation	30	Year-long
SLT Clinical Placement L6: non-credit bearing	0	Year-long
Number of credits of compulsory modules	120	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules. They have been reviewed and confirmed as representative by the Course Director.

A standard 20 credit module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominantly, with some examinations and practical assessments.

Level 5 is assessed by coursework predominantly, with some examinations and practical assessments.

Level 6 is assessed by coursework predominantly, with some examinations and practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	275 hours	253 hours	206.5 hours
Independent Study	946 hours	949.5 hours	998.5 hours
Placement	116.5 hours	180 hours	270 hours