



LEEDS
BECKETT
UNIVERSITY

Course Specification BSc (Hons) Building Surveying

Course Code: BUISU

2026/27

leedsbeckett.ac.uk

BSc (Hons) Building Surveying (BUISU)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed at

General Information

Award	<p>Bachelor of Science with Honours Building Surveying</p> <p>If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.</p>
Contained Awards	<p>Bachelor of Science Building Surveying (Level 6)</p> <p>Diploma of Higher Education Building Surveying (Level 5)</p> <p>Certificate of Higher Education Building Surveying (Level 4)</p>
Awarding Body	<p>Leeds Beckett University</p>
Level of Qualification and Credits	<p>Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).</p> <p>If you have opted to undertake a full year placement and complete this successfully you will achieve an additional 120 credit points at level 5. This will be included in your transcript.</p>
Course Lengths and Standard Timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:</p> <ul style="list-style-type: none">• 3 years (full time, campus based)• 4 years (full time, campus based, with placement year – if applicable)• 5 years (part time, campus based)
Part Time Study	<p>PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.</p>

Location(s) of Delivery	<p>The majority of teaching will be at City campus but on occasion may be at Headingley campus.</p> <p>Placement location, if applicable, will vary dependant on the opportunity.</p>
Entry Requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</p> <p>Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>
Course Fees	<p>Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.</p> <p>Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.</p>

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

The RICS is the governing body for surveyors and as such it also ensures that any degree that is accredited as being of the correct academic standard is delivered in such a way as befitting industry. Consequently the pass marks for the modules and progression onto the following year is somewhat different to other degrees being offered by Leeds Beckett.

In order for you to pass a module you must achieve an overall mark of not less than 40% in the combined assessments with a submission in each component for each module. A component can be an essay, phase tests, exam or any other form of assessment.

If you do not achieve these marks then you will have to undergo a re-sit of that particular area; if you still fail to achieve the marks you will not be allowed to progress onto the following year until you have completed the module again and achieved the above marks.

Failure of your second attempt at a module will result in your withdrawal from the course.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Royal Institution of Chartered Surveyors (RICS)

Accreditation/ Recognition Summary

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Placement Information

Summary

The course contains a placement year.

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based placements. Our placement teams have developed strong links with companies, many of whom repeatedly recruit our students into excellent placement roles and the teams are dedicated to supporting students through every stage of the placement process. More information about the many benefits of undertaking a work placement, along with details about how to contact our placement teams can be found here: <http://www.leedsbeckett.ac.uk/studenthub/placement-information/>

Placement Delivery

Students are responsible for obtaining their own placement, with assistance from the University.

Location

Placement location will vary dependant on the opportunity.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director

Neil Berry (MRICS) - N.Berry@leedsbeckett.ac.uk

Your Course Administrator

Fiona Wilson - F.Wilson@leedsbeckett.ac.uk

Course Overview

Aims

The BSc (Hons) Building Surveying course is aimed at a wide range of people as the part time option allows for entry to those already employed within the Building Surveying area. The full time and sandwich course is aimed at school leavers with A Level qualifications and the opportunity of working in the third year offers students a further dimension towards their employability skills.

The course is delivered through lectures, tutorials and practicals to enable the students to have a greater understanding of the wide ranging aspects encompassed by the Building Surveying profession. The course seeks to give the students the identity of a Building Surveyor whilst encouraging the students to work closely with the other construction students to enable them to carry these relationships on into their workplaces.

As the role of a Building Surveyor is wide and varied the modules have been tailored to provide students with as much experience of the industry as possible. Some of the modules are designed specifically for Building Surveyors and are taught by Chartered Building Surveyors who have many years of industry experience. Where there is expertise within the Building Surveyor lecturers they take on course specific tutorial groups for more generic modules to ensure that the students gain the experienced Building Surveyor's interpretation of the module content.

An important part of the part time course is the recognition and accreditation of learning from the work-place, in the Experiential Learning modules at level 5 and 6, which are core to the part time students who take them in lieu of Inter-Disciplinary Practice (IDP) at Level 5 and Inter-Professional Consultancy (IPC) at Level 6. Both IDP and IPC use a simulated project to replicate work-based experience. Part-time students are already acquiring the work-based experience and these modules recognise and reward them for experience as well as preparing them for Lifelong Learning and the future RICS Assessment of Professional Competence (APC).

Previous records show that students who have completed study on this course are well respected in the industry and many students have gone on to achieve high ranking positions both within industry and the RICS, the surveyors professional body. By working closely with industry representatives throughout the course we are able to offer students connections with industry for them to progress after graduation.

Course Learning Outcomes

At the end of the course, students will be able to:

1	Recognise, diagnose and provide professional advice with regard to various building defects, repairs and maintenance issues, understanding the impact of these issues, and the remedial costs involved.
2	Critically appraise situations and understand how to travel through the stages of design to produce a suitable, financially viable solution to a client's brief, applying the appropriate software associated with current industry in order to achieve this.
3	Possess the skills required of a professional in the construction industry such as negotiation, presentation and problem analysis, along with an awareness and understanding of other professional roles and responsibilities within the property development cycle.

4	Apply and analyse the principles of legal and regulatory frameworks relating to the construction industry and how the profession is affected by changes in the law relating to all aspects of the industry.
5	Articulate current social, political, economic and environmental factors influencing the construction industry and the impact of these on the role of the building surveyor.
6	Apply the professional and ethical frameworks associated with the Royal Institution of Chartered Surveyors, including an appreciation of areas that are beyond the scope of personal expertise and how to seek professional advice where necessary.

Teaching and Learning Activities

Summary

Self-directed learning through directed reading and research to enable students to become independent thinkers and learners.

Formative exercises and problem-based learning; there are live sites which are used in the course to form scenarios for the students to provide solutions in a real-life situation. Close working with industry representatives on major projects provides the students with live clients and gives them an appreciation of how they and their needs should be addressed.

Practical surveying in the course allows students to have hands on experience of the tools that are used in the surveying industry with their performance being assessed throughout the exercises.

On-line tutorials and phase tests allow the students to develop their digital literacy skills as well as giving immediate feedback to enhance their learning.

The course will feature a mix of blended learning, both online and in-person. All seminars will be in-person, a small number of lectures are online and recorded, with the rest of the sessions in-person.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Full Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Construction Measurement and Estimating	20	S1
Introduction to Construction Technology	20	S1
Law in the Built Environment	20	S1
Building Design Through the Ages	20	S2

Building Science and Services	20	S2
Built Environment Economics	20	S2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Building Pathology	20	S1
Construction Communications and Application	20	S1
Interdisciplinary Practice	20	S1
Building Surveying Commercial Management	20	S2
Contract Practice	20	S2
Construction Technology	20	S2
Number of credits of compulsory modules	120	

Placement year (if chosen) – Core Module

Module title	Credits	Semester/ teaching period
Placement Module	120	Min 40 weeks

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Commercial Construction Management	20	S1
Refurbishment and Conservation	20	S1
Inter-professional Consultancy	20	S2
Facilities Maintenance Management	20	S2
Dissertation	40	S1 & S2
Number of credits of compulsory modules	120	

Part Time Delivery

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Construction Technology	20	S1 / Year 1
Introduction to Construction Measurement and Estimating	20	S1 / Year 1
Building Science and Services	20	S2 / Year 1
Building Design Through the Ages	20	S2 / Year 1
Law in the Built Environment	20	S1 / Year 2
Built Environment Economics	20	S1 / Year 2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Contract Practice	20	S2 / Year 2
Building Surveying Commercial Management	20	S2 / Year 2
Construction Communications and Application	20	S1 / Year 3
Building Pathology	20	S1 / Year 3
Construction Technology	20	S2 / Year 3
Experiential Learning (PT)	20	S2 / Year 3
Number of credits of compulsory modules	120	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Commercial Construction Management	20	S1 / Year 4
Refurbishment and Conservation	20	S1 / Year 4
Facilities Maintenance Management	20	S2 / Year 4
Experiential Learning (PT)	20	S2 / Year 4
Dissertation	40	S1 & S2 / Year 5
Number of credits of compulsory modules	120	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by a broadly even mix of coursework and examinations, with some practical assessments

Level 5 is assessed by coursework predominantly, with some practical assessments and examinations

Level 5 placement is assessed by presentation

Level 6 is assessed by coursework predominantly, with some practical assessments and examinations

Workload

Overall Workload	Level 4	Level 5	Level 5 placement (if chosen)	Level 6
Teaching, Learning and Assessment	240 hours	240 hours		240 hours
Independent Study	960 hours	960 hours		960 hours
Placement			1400 hours	