



LEEDS
BECKETT
UNIVERSITY

Course Specification

BAH Criminology

Course Code: CRIME

2026/27

leedsbeckett.ac.uk

BA (Hons) Criminology (CRIME)

Applicant Facing Course Specification for 2026/27 Undergraduate Entrants

Confirmed at 10/2025

General Information

Award	Bachelor of Arts with Honours Criminology
Contained Awards	Bachelor of Arts Criminology (Level 6) Diploma of Higher Education Criminology (Level 5) Certificate of Higher Education Criminology (Level 4)
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: <ul style="list-style-type: none">• 3 years (full-time, campus based)• 6 years (part-time, campus based)
Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	The majority of teaching will be at City Campus but on occasion may be at Headingley Campus.
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .

Course Fees

Course fees and any additional course costs are confirmed in your offer letter. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course apart from the regulatory exemptions stated below:

Progression:

Where a Level 4 student has met or exceeded the following profile, and by doing so demonstrated achievement of the level learning outcomes, they will have achieved the standard required to progress to the next academic level:

- Studied 120 credit points on an approved path of study at the level concerned (including any Recognition of Prior Learning);
- Submitted in all specified components (pieces) of assessment;
- Achieved an average of 40% or more in modules equivalent to **90** credit points at the level concerned;
- Achieved an overall average of 40% or more across all modules studied at this level.

Contained Award:

Certificate of Higher Education

The Certificate of Higher Education is awarded for the attainment of a minimum of 120 credit points at Level 4. The University awards these credit points where a student has:

- Pursued a course of study of 120 credit points at Level 4 or above (including any recognition of prior learning);
- Submitted in all specified components of assessment;
- Achieved the overall learning outcomes for the award; Section 4: Progression and Award 7
- Achieved an average of 40% or more in modules equivalent to **90** credit points at Level 4 or above
- Achieved an overall average of 40% or more across all modules studied.

Professional Accreditation or Recognition Associated with the Course

Professional Body

N/A

Accreditation/ Recognition Summary

N/A

'In Year' Work Placement Information

Summary

The course contains a modular placement.

- a) At Level 5 students can elect to undertake the optional *Work-Based Learning in Criminology* module. This module provides students with an opportunity to engage with the practice of Criminology in a 'real world' context through a period of work-based learning and, in doing so, gain practical experience of a professional work area related to their course of study.
- b) At Level 6 students can also elect to undertake the optional 'Career Cartographies': work-integrated learning in the Humanities module, which involves a work placement supported by reflective exercises. This module is designed by digital specialists to reflect the increasing digitization of work. Assessments are designed by the course team and employer partners to allow students to develop an authentic understanding of a work environment.

Length

- a) Students will undertake a period of work-based learning amounting to 70 hours in total.
- b) Students will undertake 80 hours work placement.

Placement Delivery

- a) Students are responsible for obtaining their own placement, with assistance from the University. The locations will vary, dependent on the opportunity.

Location

- a) The nature, format and location of the work-based learning will be determined on a year-by-year basis through negotiation with the module leader.

Approval

- a) Whilst students source their own placements, they will need to meet requirements which will be outlined in the relevant module information.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett).
- ii) The Leeds Beckett app.

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director

Dr Kirsty Cameron

Your Course Administrator

The name of your Course Administrator/s will be confirmed during induction. Their contact details are:

crimeadmin@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

Develop an in-depth knowledge of Criminology and its sub-disciplines by providing a guided orientation to important themes and issues. Through the varying core and elective modules, the course aims to provide an explanation, at increasing depths as students work through the degree, of key questions in the field and aims to develop an understanding of the conceptual construction of criminological perspectives.

Course Learning Outcomes

At the end of the course, students will be able to:

1. Examine critically a broad range of criminological theories, concepts and problems, noting their historical and social context.
2. Apply their criminological knowledge to real world issues, recognising the ways in which social interests, positions and values may impact upon policy and practice in criminal justice and law-making.
3. Utilise appropriate research strategies for data collection and problem solving.
4. Communicate information about crime and criminalisation accurately and effectively to a variety of audiences.
5. Demonstrate skills of both independent learning and working with others to achieve joint outcomes.

Teaching and Learning Activities

Summary

The course uses a range of teaching and assessment methods to support active learning and student engagement, recognising the diverse learning needs of students. Formal teaching takes place via a range of methods, which may include formal lectures, seminars, practical sessions, and workshops. Lectures and seminars for core modules will be delivered in person. On some occasions sessions involving guest speakers may be delivered online. Some elective modules may be delivered via blended learning. Additional learning resources will also be provided online via our Virtual Learning Environment.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Part-time students will be supported by the course team to determine an appropriate selection of modules from the level for each year of study.

Level 4

Compulsory modules

Module title	Credits	Semester/ teaching period
Becoming a Criminologist	30	Year-long
Criminological Theory	30	Year-long
Introduction to Criminal Justice	30	Year-long
Criminology in Practice	30	2
Number of credits of compulsory modules	120	

Level 5

Compulsory modules

Module title	Credits	Semester/ teaching period
Criminological Intersections	20	1
Researching Crime and Justice	20	2
Number of credits of compulsory modules	40	

Option modules

Module title	Credits	Semester/ teaching period
Criminalistics	20	1
Gender, Crime and Justice	20	1
Genocide	20	1
Punishing the Poor	20	1
Punishment	20	1
Mental Health, Crime and Criminal Justice	20	1
Work Based Learning	20	2
Crimes of the Powerful	20	2
Youth Crime and Justice	20	2
Green Criminology	20	2
Criminal Justice Policy	20	2
Number of credits of option modules a student should choose	80	

Level 6

Compulsory modules

Module title	Credits	Semester/ teaching period
Final Year Project	40	Year-long
Number of credits of compulsory modules	40	

Option modules

Module title	Credits	Semester/ teaching period
Crime, Policy and the Sex Industry	20	1
Exploring Imprisonment	20	1
Out of Play: Sports, Power and Justice	20	1
Resist! Confronting State Harm	20	1
Career Cartographies	20	1
Heretics and Renegades	20	1
Violent and Sexual Offending	20	1
Prison Nation: Punishment, Power and Protest in the United States	20	1
Crime Stories	20	2
Innovation in Desistance and Recovery	20	2
Domestic Violence and Criminal Justice	20	2
The Criminology of Tattooing	20	2
Sexual Offending and Sex Offenders	20	2
Housing, Harms and Victimisation	20	2
Terrorism, Policing and Security	20	2
Bizarre and Rare Crimes	20	2
Number of credits of option modules a student should choose	80	

Assessment Balance and Scheduled Learning and Teaching Activities by Level

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 4 is assessed by coursework predominately, with some practical assessments.

Level 5 is assessed by coursework predominately, with some practical assessments.

Level 6 is assessed by coursework predominately, with some practical assessments.

Workload

Overall Workload	Level 4	Level 5	Level 6
Teaching, Learning and Assessment	187 hours	204 hours	151 hours
Independent Study	1013 hours	996 hours	1049 hours
Placement	0 hours	70 hours (optional)	80 hours (optional)