



LEEDS
BECKETT
UNIVERSITY

Course Specification

LLB (Hons) Law

Course Code: LLBLW

2026/27

leedsbeckett.ac.uk

LLB (Hons) Law (LLBLW)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed February 2026

General Information

Award	<p>Bachelor of Law with Honours (Level 6)</p> <p>If you opt to undertake a full year placement and this is completed successfully you will have the words 'with placement year' added to the award title including for any contained awards that you are eligible for.</p>
Contained awards	<p>Bachelor of Law (Level 6) Diploma of Higher Education Law (Level 5) Certificate of Higher Education Law (Level 4) Certificate in Law (Level 4)</p>
Awarding body	<p>Leeds Beckett University</p>
Level of qualification and credits	<p>Level 6 of the Framework for Higher Education Qualifications, with 120 credit points at each of Levels 4, 5 and 6 of the UK Credit Framework for Higher Education (360 credits in total).</p> <p>If you have opted to undertake a full year placement and complete this successfully you will achieve an additional 120 credit points at level 5. This will be included in your transcript.</p>
Course lengths and standard timescales	<p>Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is:</p> <ul style="list-style-type: none">• 3 years (full time, campus based)• 4 years (full time, campus based, with placement year – if applicable)
Location(s) of delivery	<p>The majority of teaching will be at City campus but on occasion may be at Headingley campus.</p> <p>Work placement locations to be confirmed.</p>
Entry requirements	<p>Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</p> <p>Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.</p>

Course fees

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations

www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations

There are additional or non-standard regulations which relate to your course. An exemption from the standard university regulations on student progression (requirements for progression at level 4) is in place. Further information can be found in the course handbook.

Professional Accreditation or Recognition Associated with the Course

Professional body

Not applicable.

Accreditation/recognition summary

Whilst this course is not accredited by the Bar Standards Board it is compliant with the academic component of Bar training: www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister/academic-component.html.

Placement Information

Summary

The course contains a placement year and a modular placement.

Placement Delivery

Leeds Beckett is dedicated to improving the employability of our students and one of the ways in which we do this is to support our students to gain valuable work experience through work-based learning/placements. Students can elect to undertake a work placement year between levels 5 and 6 (Year 2 and 3 full time). The level 6 optional work-based learning modules (day-release and summer) enable students to undertake work-based learning as part of their level 6 study.

Students may only do one placement option during their course.

Placement (year-long): 40 week placement undertaken between levels 5 and 6.

Work-Based Learning (Placement): placement undertaken over the course of one semester (minimum 1 day per week). This module allows students to develop and enhance their transferable employability skills through the medium of their part time paid or voluntary work.

Work-Based Learning (Summer Placement): placement undertaken over the summer holidays, in between levels 5 and 6. Minimum placement length of eighty hours.

For all placement options, students are responsible for identifying a suitable placement, with the support of the University placement team and placement module leader. Some brokered placements are available but the School does not guarantee a brokered placement for its students.

Location

Locations will vary. Students are responsible for identifying a suitable placement location, with the support of the University placement team and placement module leader.

Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director

David Norris: david.norris@leedsbeckett.ac.uk

Your course administrator

Academic Services Team: Law@leedsbeckett.ac.uk

Course Overview

Aims

Engage students in pursuing and acquiring a comprehensive knowledge and dynamic understanding of the law. The curriculum and structure of the course has been designed to develop, academic, practical, digital and employability skills. Students will participate in a range of learning activities and authentic assessment tasks over the course of their studies and at each stage they will be supported to become independent learners in the discipline of law. As a result, students who successfully complete the LLB (Hons) have a range of skills and attributes on graduation that are attractive to both legal and non-legal employers.

The LLB (Hons) provides students with the opportunity to select a portfolio of modules that aligns with their career aspirations and interests as they grow and take shape.

During the first year of the Course students study the compulsory modules of Public Law, Contract Law, and Criminal Law, as well as English Legal System, and Legal and Employability Skills. Building on the core knowledge studied in the first year, during the second and third years of the Course students can choose their modules of study. For example, those students who wish to enter the legal profession would be advised to study Property Law and Tort Law in the second year, and Equity and Trusts, and European Law in Context in the third year, as well as other modules of interest. Students would then be in a position to move to the next stage of the qualification process for solicitors (the Solicitors Qualifying Examination www.sra.org.uk/become-solicitor/sqe), for barristers (the vocational component of Bar training www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister/vocational-component.html) and the Chartered Institute of Legal Executives (CILEx) (www.cilex.org.uk/cilex_lawyer/about_cpq/cpq_advanced).

It is recognised that not all students wish to progress to a professional legal qualification and the LLB (Hons) gives those students the flexibility to study the blend of modules that interests them and/or is more relevant for their graduate future. For instance, a student who is not interested in qualifying as a solicitor or barrister can choose not to study Property Law in the second year and study Legal Tech or Commercial

Law instead, they could choose not to study Equity and Trusts in the third year and study Animal Law and Media and Entertainment Law instead.

The LLB (Hons) offers a range of practical, vocational electives, such as Client Care Skills in the second year, and the Law Clinic in the third year. Students can also undertake placement/work-based learning modules (over a year, a semester, or over the summer vacation), thus broadening their CVs and enhancing their prospects of securing graduate positions in the industry of their choice. The skills and experience learnt in these modules will support graduate careers in legal, and also non legal, environments.

Course learning outcomes

At the end of the course, students will be able to:

1	Demonstrate comprehensive and coherent knowledge, understanding and application of fundamental legal concepts and principles
2	Autonomously analyse, critique and challenge contemporary issues in law
3	Provide realistic and coherent strategic solutions to legal problems and recognise conflicts and tensions in law
4	Demonstrate a critical awareness and understanding of the position and rule of law, both in relation to specific subjects and generally within its social, economic, commercial, political, historical, ethical and/or cultural contexts
5	Communicate fluently and coherently using legal terminology effectively and in a manner appropriate to the audience
6	Act independently in planning and managing study tasks with limited guidance and with an ability to identify and utilise relevant resources effectively

Teaching and Learning Activities

Summary

The LLB (Hons) aims to create a flexible and stimulating learning environment. By being able to choose their palette of modules, students are able to tailor their degree to their career aspirations. This, with the culture of high expectation and confidence in our student cohorts, and the Law School's enrichment programme, gives students the opportunity to develop and work towards their academic and career goals.

At Level 4, the emphasis is upon transition and engagement, enabling all students to understand, and meet the challenges of learning within a University as self-directed learners and supporting their success at the next levels of their course.

At Level 5, the focus is upon consolidation and deeper contextualisation. At this intermediate stage, students will become more immersed in their legal studies, and able to reflect critically both upon its nature and place within their future professional and/or academic lives.

The emphasis at Level 6 is upon strengthening and developing independence and the further growth of students as critical thinkers, increasingly knowledgeable and reflective, both about their own academic development and about the research environment of their subject.

Learning and teaching activities include recorded lectures, large group sessions, and seminars. Learning tasks and assessments are authentic as they are heavily based around real life problem situations and require students to give legal advice. Many activities are designed to challenge students, requiring them to adapt to different situations, employ different skills and perform similar tasks to those they might be required to do in the workplace. Students are encouraged to reflect on tasks and be more mindful of what they are doing and why, and of how the skills they are learning might be used differently in different situations.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 4

Compulsory modules

At Level 4, students study core modules. There are no optional modules. Three modules are worth 30 credits and are studied over semester 1 and semester 2. English Legal System and Legal and Employability Skills are worth 15 credits and are each studied over one semester each.

Module title	Credits	Semester/ teaching period
English Legal System	15	1
Contract Law	30	Year-long
Criminal Law	30	Year-long
Public Law	30	Year-long
Legal and Employability Skills	15	2
Number of credits of compulsory modules	120	

Level 5

Option modules

At Level 5, all modules are optional. Students who wish to pursue a legal career will be guided towards the Recommended Electives of Property Law and Tort Law which are each worth 30 credits and are delivered over two semesters.

All other electives are worth 15 credits*. These 15 credit electives are each delivered over one semester.

**Commercial Law is a 20 credit module which is core for another course. If students choose this module they would achieve 125 credits in level 5.*

Module title	Credits	Semester/ teaching period
Recommended elective: Property Law	30	Year-long
Recommended elective: Tort Law	30	Year-long
Advocacy	15	Either semester 1 or semester 2 (but not both)
Child Law	15	Either semester 1 or semester 2 (but not both)
Client Care Skills	15	Either semester 1 or semester 2 (but not both)
Construction Law	15	Either semester 1 or semester 2 (but not both)
Family Law	15	Either semester 1 or semester 2 (but not both)
Legal Tech	15	Either semester 1 or semester 2 (but not both)
Perspectives on Law and Society	15	Either semester 1 or semester 2 (but not both)
International Trade Law	15	Either semester 1 or semester 2 (but not both)
Commercial Law	20	Either semester 1 or semester 2 (but not both)
Number of credits of option modules a student should choose	120	

Placement year

Compulsory modules

Module title	Credits	Semester/ teaching period
Placement (Year-long)+	20	1 and 2
Number of credits of compulsory modules	20	

+ Studied between level 5 and 6 year-long placement.

Level 6

Option modules

At Level 6, all modules are optional. Students who wish to pursue a legal career will be guided towards the two Recommended Electives of Equity and Trusts and European Law in Context.

Module title	Credits	Semester/ teaching period
Recommended elective: Equity and Trusts	20	Either semester 1 or semester 2 (but not both)
Recommended elective: European Law in Context	20	Either semester 1 or semester 2 (but not both)
Alternative Dispute Resolution	20	Either semester 1 or semester 2 (but not both)
Animal Law	20	Either semester 1 or semester 2 (but not both)
Company Law	20	Either semester 1 or semester 2 (but not both)
Crime, Morality and Law	20	Either semester 1 or semester 2 (but not both)
The Law of Evidence	20	Either semester 1 or semester 2 (but not both)
Dissertation	40	Year long
Employment Law	20	Either semester 1 or semester 2 (but not both)
Intellectual Property Law	20	Either semester 1 or semester 2 (but not both)
International Human Rights Law	20	Either semester 1 or semester 2 (but not both)
Introduction to the SQE	20	Either semester 1 or semester 2 (but not both)
Law Clinic	20	1 or 2
Media and Entertainment Law	20	Either semester 1 or semester 2 (but not both)
Work-Based Learning (Placement)	20	1 or 2
Work-Based Learning (Summer Placement)	20	Studied during the summer between level 5 and level 6
Domestic Abuse and Criminal Justice	20	Either semester 1 or semester 2 (but not both)
Number of credits of option modules a student should choose	120	

Note re electives: the precise mix of elective modules offered at Level 5 and Level 6 varies year on year depending on factors such as staff availability and the number of students choosing a particular module.

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard 15-credit module equates to 150 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. A standard 30-credit module is 300 notional learning hours. Modules may have more than one component of assessment.

Assessment

Level 4

Level 4 is assessed by a broadly even mix of written assignments (coursework) and MCQ (Multiple Choice Question) assessments. There may be elements of oral assessment.

Level 5

Level 5 is assessed by written assignments (coursework), oral assessment, MCQ assessments and timed assessments. As all modules at Level 6 are elective modules, the specific mix will depend on the module selected by a student.

If a full year placement is chosen:

The Level 5 placement is assessed by coursework and a practical assessment.

Level 6

Level 6 is assessed by written assignments (coursework), oral assessment, MCQ assessments and timed assessments. As all modules at Level 6 are elective modules, the specific mix will depend on the module selected by a student.

Workload

Overall Workload	Level 4	Level 5	Placement Year (if chosen)	Level 6
Teaching, learning and assessment	288 hours	288 hours		216 hours
Independent study	912 hours	912 hours		984 hours (without placement option) 904 hours (with placement option)
Placement	-	-	40 weeks at approximately 30-35 hours per week	Optional – minimum of 80 hours