



LEEDS
BECKETT
UNIVERSITY

Course Specification

MSc Building Surveying

Course Code: MBUSU

2026/27

MSc Building Surveying (MBUSU)

Applicant Facing Course Specification for 2026/27 Postgraduate Entrants

Confirmed at

General Information

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|---|---|
| Award | Master of Science Building Surveying |
| Contained Awards | Postgraduate Diploma Building Surveying Postgraduate Certificate Building Surveying |
| Awarding Body | Leeds Beckett University |
| Level of Qualification and Credits | Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England. |
| Course Lengths and Standard Timescales | Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 24 months (part-time, distance learning) |
| Location(s) of Delivery | Distance Learning |
| Entry Requirements | Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk . |
| Course Fees | Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk . |

Policies, Standards and Regulations (www.leedsbeckett.ac.uk/academicregulations)

Effective from September 2023, the course team have implemented a change in the IELTS entry requirement, to a preferred score of 6.5 with a minimum requirement of 5.5. This is to ensure international applicants join

the course already possessing the right level of English comprehension skills, so they are able to complete their studies to a Masters standard.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Royal Institution of Chartered Surveyors (RICS)

Accreditation Summary

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

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|----------------------------------|---|
| Your Course Director | Neil Berry (MRICS) - N.Berry@leedsbeckett.ac.uk |
| Your Course Administrator | Fiona Wilson - F.Wilson@leedsbeckett.ac.uk |

Course Overview

Aims

The MSc Building Surveying course is aimed at people who are seeking a career in the Built Environment as well as those who are already employed within the sector. Students might be people wishing to pursue a career in Building Surveying and require a qualification to enable them to secure this, or they might be established Building Surveyors, who for personal or professional development wish to acquire a formal academic qualification.

Course Learning Outcomes

At the end of the course, students will be able to:

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| 1 | To prepare graduates for life-long learning and career progression, To apply and process the knowledge, skills and behaviours needed to meet the academic requirements to become a Chartered member of the RICS. |
| 2 | To synthesise current technical and managerial knowledge in Building Surveying practice so as to be able to operate as a Building Surveyor. |
| 3 | To critically evaluate complex issues, in terms of Building Surveying, from a variety of different perspectives. |
| 4 | To research and undertake an in-depth evaluative study in the Building Surveying domain. |
| 5 | To develop sound judgement and comprehensive understanding and initiative, together with a flexible approach to dealing with complex issues in Building Surveying. |
| 6 | To understand the nature of professionalism and evaluate critically the nature of ethical behaviour in a diverse range of situations. |

Teaching and Learning Activities

Summary

This course is delivered via web-based content using a range of teaching and learning methodologies for distance learning. The University's Virtual Learning Environment (VLE) *My Beckett* is provided by Blackboard 9 and is used as the means of communicating with students for the delivery of online learning. The educational style is "Content with Support" and there are two main methodologies, flipped content and wrapped content. Alternative methodologies of problem-based learning and work-based learning are not currently proposed. Students are directed to online learning resources, including recorded lectures and activities for formative assessment, textbooks and journals (increasingly many recommended texts are provided in digital online format) and external websites. Modules based on flipped content will involve guiding the student through content and supporting learning activities and feedback mechanisms. Modules based on wrapped content will be student-led with a study guide directing students to content similar to that provided in flipped content modules (as described above) but with more reliance placed on Open Educational Resources (OER). The tutor provides directed study guides "wrapped around" these learning resources. Students are supplied with links and references to this external material and are expected to follow up these links on their own; much as students in a traditional University course are supplied with reading lists and are expected to undertake reading on their own. At times, students may be expected to source their own material, particularly where students are expected to identify relevant law and practice in their own country.

- web based material
- project work
- directed reading
- case studies
- problem solving exercises; reflective learning techniques
- computer-assisted learning

This course will feature online learning for any taught sessions. All taught sessions are recorded.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7

Compulsory modules

| Module title | Credits | Semester/ teaching period |
|---|---------|------------------------------|
| Construction Technology | 20 | S1 / Year 1 |
| Research Methods | 20 | S1 / Year 1 |
| Construction Law Principles | 20 | S2 / Year 1 |
| Building Surveying Commercial Studies | 20 | S2 / Year 1 |
| Defects and Repairs | 20 | S1 / Year 2 |
| Managing the Property Asset | 20 | S1 / Year 2 |
| Building Conservation and Refurbishment | 20 | S2 / Year 2 |
| Masters Final Project | 40 | S1 & S2 / Year 2 |
| Number of credits of compulsory modules | 180 | |

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed by a range of methods including online presentations, reflective practice assignments, reports and coursework. Students are supported during the preparation of the assessments and have access to module tutors and personal tutors with Surveying knowledge. The module learning material is also set up and delivered to support the assessment process for the student, many lectures and tutorials are recorded so that the student can access these to support their research for both their assessed and non- assessed work.

Workload

| Overall Workload | |
|-----------------------------------|------------|
| Teaching, Learning and Assessment | 196 hours |
| Independent Study | 1604 hours |

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|-------------------------|-----|
| Overall Workload | |
| Placement | N/A |