



LEEDS
BECKETT
UNIVERSITY

Course Specification MA Expanded Spatial Practices

Course Code: MEXSP

2026/27

Award and Title: *MA Expanded Spatial Practices (MEXSP)*

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at 11/2025

General Information

Award	Master of Arts Expanded Spatial Practices
Contained awards	Postgraduate Diploma Expanded Spatial Practices Postgraduate Certificate Expanded Spatial
Awarding body	Leeds Beckett University
Level of qualification and credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course lengths and standard timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below: <ul style="list-style-type: none">• 18 months (full time, campus based)• 30 months (part-time, campus based)
Part time study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.
Location(s) of delivery	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
Entry requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk .
Course fees	Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course. Fees enquiries may be directed to Fees@leedsbeckett.ac.uk .

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course.

Professional Accreditation or Recognition Associated with the Course

Professional body

N/A

Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your course director

Lara Rettondini

Your course administrator

Andrew Collings: lsastudentadminbp@leedsbeckett.ac.uk

Course Overview

Aims

The aims of the programme are to:

1. **KNOWLEDGE/UNDERSTANDING**
Provide advanced knowledge of a range of approaches to spatial practice and foster critical awareness and understanding of its expanded disciplinary field.
2. **CONTEXTUALISATION/ENQUIRY**
Develop in-depth ability to contextualise historical and theoretical perspectives underpinning spatial practice and encourage the proposal of new areas for investigation, critical enquiry, through an expanded engagement with contemporary social, cultural, political, and ecological issues, debates, and public policies.
3. **ANALYSIS/EVALUATION**
Enhance the capacity to critically analyse conceptual and technical frameworks concerning space and provide skills in the effective evaluation of cross-, inter-, and trans-disciplinary methodological approaches with a view to expanding both theory- and practice-led research in the field.
4. **SYNTHESIS/APPLICATION**
Strengthen the ability to systematically synthesise a broad range of rigorous research and facilitate the initiation of expanded spatial practices in response to specific research domains and questions and the development of innovative and ambitious projects that address clearly identified issues, challenges, and opportunities.
5. **ORGANISATION/COMMUNICATION**
Provide expertise in the organisation of expanded spatial practices and deliver specialised training in the realisation and communication of high-quality live projects including the documentation and dissemination of outputs to specialist and non-specialist audiences.
6. **COLLABORATION/LEADERSHIP**
Equip with high level of collaborative competency including advanced interpersonal, interprofessional, organisational, and networking skills as well as build effective and efficient capability in leading and working with multi-disciplinary teams and complex organisations.
7. **INITIATIVE/AUTONOMY**
Foster the exercise of initiative and self-direction and support the growth of research skills and intellectual autonomy essential for undertaking independent and collaborative scholarship and acting in the expanded field of spatial practice.
8. **ETHICS/RESPONSIBILITY**
Promote strong awareness of ethical principles, professional values, and codes of conduct, and develop the ability to critically reflect on and take appropriate responsibility for individual and collective outputs.

Course learning outcomes

At the end of the course, students will be able to:

1	Clearly identify a range of approaches to spatial practice and critically recognise and understand its expanded disciplinary field.
2	Effectively contextualise historical and theoretical perspectives underpinning spatial practice and propose new areas for investigation and critical enquiry, through adopting an expanded engagement with contemporary social, cultural, political, and ecological issues, debates, and public policies.
3	Critically analyse conceptual and technical frameworks concerning space and effectively evaluate cross-, intra-, and trans-disciplinary methodological approaches to spatial practice with a view to expanding both theory- and practice-led research in the field.
4	Systematically carry out and synthesise a broad range of rigorous research and initiate expanded spatial practices that respond to specific research domains and questions through the development of innovative and ambitious projects that address clearly identified issues, challenges, and opportunities.
5	Expertly organise expanded spatial practices, and proficiently realise and communicate high-quality live projects including the documentation and dissemination of high-quality outputs to specialist and non-specialist audiences.
6	Demonstrate high level of collaborative competency including advanced interpersonal, interprofessional, organisational, and networking skills as well as effective and efficient capability in leading and working with multi-disciplinary teams and complex organisations.
7	Exercise a high degree of initiative and self-direction and support the growth of research skills and intellectual autonomy essential for undertaking independent and collaborative scholarship and acting in the expanded field of spatial practice.
8	Operate with critical awareness of ethical principles, strong professional values, and codes of conduct, and critically reflect on and take appropriate responsibility for individual and collective outputs.

Teaching and Learning Activities

Summary

Teaching and learning methods may vary between modules to ensure all learning outcomes are appropriately developed and assessed. Therefore, the course embraces a range of approaches to curriculum delivery. While preferring a face-to-face model of contact, the course will also deliver blended learning where this enhances the students' learning experience as well as where the circumstances require.

The course employs a range of teaching and learning methods depending on the module content and delivery mode. These may include, as appropriate, lectures, seminars, group work, tutorials, formative reviews, study visits, and practical activities. A significant part of learning takes place outside taught

sessions, in independent study undertaken by students individually and in groups. While there is an emphasis on collaboration, this course also aims to enhance individual abilities, and skills.

The course makes use of the University’s virtual learning environment, to provide access to a range of University systems and services, module content, communications, resources, and the submission of assessments. In addition, students receive a course handbook, which details the course structure and what is expected of students, and module handbooks, which provide details about the aims, learning outcomes, content, learning activities, and indicative assessment information for each module.

Students are provided with guidance on the best ways to engage with all teaching and learning activities, along with support to assist the acquisition of academic knowledge and development of high-level skills. Throughout their studies, students will encounter varied forms of assessment that are constructively designed to demonstrate their academic progress.

The range of teaching and learning activities as well as assessments formats and feedback strategies accommodate different learning styles amongst students. The course ensure that teaching and learning environments are: (i) non-discriminatory and tailored for each student with a reasonable adjustment plan; (ii) respectful and valuing the perspectives and experiences each individual can offer; (iii) promoting the values and practices associated with inclusive attitudes and behaviours.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7

Compulsory modules

Module title	Credits	Semester/ teaching period
Expanding Spatial Practice	20	1
Spatial Practice Proposition	40	1
Spatial Practice Development	20	1 and 2
Spatial Practice Implementation	60	3 and 4
Number of credits of compulsory modules	140	

*Option modules**

Module title	Credits	Semester/ teaching period
<i>MA Health – Youth Work and Community Development</i> Promoting Inclusive Practice.	20	1
<i>MA Public Health – Health Promotion</i>	20	1

Foundations of Public Health and Health Promotion (distance learning)		
<i>MSc Creative Technologies</i> Creative Practice 1: Experience Design. Creative Practice 2: Technologies Practice.	20	2
<i>MSc Criminology</i> Contemporary Criminal (in) Justice. Out of Control? Critical Perspectives on Global Crime, Risk and Insecurity. Transforming Punishment and Rehabilitation.	20	2
<i>MA Health – Youth Work and Community Development</i> Critical Perspectives in Youth Work and Community Development.	20	2
<i>MA Landscape Architecture</i> Contemporary Landscape Theory and Practice.	20	2
<i>MA Performance/Choreography</i> Choreography in the Expanded Field. Socially Engaged Practice.	20	2
<i>MA Public Policy</i> The Politics of Public Policy Theorising Human Rights	20	2
<i>MA Social History</i> From field to Fork: Food History in a Global World. Journeys and Discoveries: Travel, Tourism and Exploration. Rethinking the Past: Approaches to Public History. Technology, Empire and Everyday Life after 1850. The Victorians in Italy.	20	2
MSc Public Health – Health Promotion **Policies for Health in the 21 st Century (distance learning)	20	2
Number of credits of option modules a student should choose	40	

* Students are required to nominate two preferred choices of option modules. These must be pre-selected with their Project Supervisor prior to seeking approval from the relevant course directors/course leaders/module leaders for each programme. Option modules may vary from year to year based on staff availability. A list of option modules will be confirmed each academic year and announced prior to the module nomination process.

** Pre-requisites: Foundations of Public Health and Health Promotion or relevant prior knowledge required

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 7

On this course students will be assessed predominantly by coursework for core modules. Students may choose two option modules from those made available each year, which will have specific assessment formats depending on the discipline. There are practice-based modules which will require the proposition, development, and implementation of a project output, accompanied by a project portfolio and project paper.

Workload

Overall Workload	Level 7
Teaching, learning and assessment	Between 297 and 367 hours
Independent study	Between 1503 and 1433 hours
Placement	-