



LEEDS  
BECKETT  
UNIVERSITY

# Course

# Specification

# MBA Graduate

# Master of Business

# Administration

**Course Code: MGRBA**

**2026/27**

[leedsbeckett.ac.uk](https://leedsbeckett.ac.uk)

# MBA Graduate Master of Business Administration (MGRBA)

## Applicant Facing Course Specification for 2026/27 Entrants

Confirmed 11/2025

### General Information

<b>Award</b>	Graduate Master of Business Administration (MBA)
<b>Contained awards</b>	PG Diploma Business Administration (Graduate) PG Certificate Business Administration (Graduate)
<b>Awarding body</b>	Leeds Beckett University
<b>Level of qualification and credits</b>	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
<b>Course lengths and standard timescales</b>	<ul style="list-style-type: none"><li>• 12 months (full time, campus based, September start) <i>For students not opting to take a Work Placement</i></li><li>• 16 months (full time, campus based, January start) <i>For students not opting to take a Work Placement</i></li><li>• 18 months (full time, campus based, September start) <i>For students opting for a 3-6 month Work Placement. If a placement is not secured, students will be placed on Navigating the Future, lengthening the course to 20 months.</i></li></ul>
<b>Part time study</b>	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.
<b>Location(s) of delivery</b>	The majority of teaching will be at City campus but on occasion may be at Headingley campus.
<b>Entry requirements</b>	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: <a href="https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/">https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/</a>  Admissions enquiries may be directed to: <a href="mailto:AdmissionsEnquiries@leedsbeckett.ac.uk">AdmissionsEnquiries@leedsbeckett.ac.uk</a> .

**Course fees**

Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.

Fees enquiries may be directed to [Fees@leedsbeckett.ac.uk](mailto:Fees@leedsbeckett.ac.uk).

**Policies, Standards and Regulations**

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

Standard regulations apply to this course. The following awards may also be made:

**Distinction**

The award of a distinction may be made to those students who have attained:

- an average of 70% or more in assessments contributing to the final award.

And/or

- at least half of all taught modules at the level of distinction in assessments contributing to the final award plus a 40-credit major project module at distinction.

**Merit**

The award of merit may be made to those students who have attained:

- an average of 60% or more in assessments contributing to the final award.

And/or

- at least half of all taught modules at the level of merit in assessments contributing to the final award plus a 40-credit major project module at merit or above.

**Professional Accreditation or Recognition Associated with the Course**

N/A

**'In Year' Work Placement Information****Summary**

The course contains an optional modular placement.

**Placement Delivery**

This is typically a paid, audited and monitored placement. If students choose to undertake a placement, our Placements Teams will work with them to identify an appropriate opportunity either in the UK or overseas.

## Location

Students will usually be placed with various companies in the Leeds region, but placements can be undertaken nationally or internationally.

## Approval

Whilst students source their own placements, they will need to meet requirements which will be outlined before module enrolment.

## Timetable

Timetables for Semester 1 will be made available to students during induction week via:

- i) The Student Portal (MyBeckett)
- ii) The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

## Key Contacts

**Your course director**                      Garry Carr

**Your course administrator**              Lindsey Eden ([MBAadmin@leedsbeckett.ac.uk](mailto:MBAadmin@leedsbeckett.ac.uk))

## Course Overview

The MBA Graduate course is aimed at students with some experience in an organisation or business who wish to progress to junior management roles. This emphasis will allow the student cohort to be more vibrant in terms of the in-class discussions and also benefit their collegiality.

The course aims to equip the students with taught knowledge from various subject standpoints to form a coherent view of the organisation and understand how joined up thinking will enable an organisation to reap higher benefits. This critical thinking, in addition to being able to act independently or working in a group, will enable students to perform well in their future careers.

## Aims

The course tends to attract an international cohort with participation from India, Africa, the Middle East and Americas. This cross-cultural experience together with taught knowledge will have the following generic aims:

1. To provide knowledge of various businesses and how their interactions with other businesses and economies vary based on fluctuations in global economic and political landscapes.
2. To provide avenues to specialise in an area of business by using an option module and placement or project in that area.

3. To provide a framework for junior managers to plan for future careers based on skills gained prior to the course and on the course to aid placement.
4. To provide an opportunity to gain a three-month placement in their area of choice to practice the knowledge and skills gained on the course and enhance their career prospects.
5. To facilitate development of personal and team working skills to aid leadership and entrepreneurial journey.

### Course learning outcomes

At the end of the course, students will be able to:

1	Critically evaluate and justify current information and create new connections between theory, method and strategies to be applied
2	Work collaboratively with individuals and groups in varied settings with awareness of process and outcomes in relation to a trainee manager
3	Apply skills, both theoretical and practical, to contemporary organisations and provide solutions to underperforming areas identified
4	Develop skills for entrepreneurship by examining problems and issues critically, using theoretical perspectives of the cognate area
5	Critically evaluate organisational performance through research and communicate improvements by working in teams with clients/management

### Teaching and Learning Activities

#### Summary

The philosophy of the course is applied in various ways, within modules studied, through a range of learning and teaching activities. Some module-specific examples are extracted below:

- The **Marketing Dynamics** module aims to develop critical analysis skills within students that could help them evaluate the marketplace and wider marketing environment using a range of relative theoretical frameworks.
- **Operations and Logistics Management** enables students to learn about operations management and how knowledge of logistics can be utilised to plan supply chains for improved performance.
- The **Becoming a Master Manager** module aims to enable students to review and explore key topic areas in the study of Organisational Behaviour by synthesising a range of relative theoretical approaches to Organisational Behaviour, Motivation and Management. Learning will be achieved through a combination of lectures, tutorials, seminars and practical activities using multimedia tools, techniques and group exercises, role-play and discussions. Practical activities (undertaken individually and in groups) include work related case studies and role-plays.
- The **Strategic Management** module aids reflective practice, evaluating critical incidents for personal development and creative problem solving.

- The **Financial Analysis** module aims to develop key decision-making skills by applying accounting and financial techniques to assist in auditing and planning at management level.
- The **Navigating the Future** module aims to develop students' personal, academic and professional skills through reflective practice.
- The **Consultancy Project** provides students with the opportunity to directly apply management theories and techniques to examine organisational issues (a real-time project with a client organisation), with the support of an individual/group academic supervisor.

MBA Graduate students often aim to either join their family businesses, start up their own business or join an organisation as graduate (early career) managers. Therefore, the course utilises teaching methods that allow students to develop these skills to build on their limited work experience. MBA Graduate students have seminars that involve understanding and conceptualisation of theoretical frameworks and then application is considered at a fundamental level within organisational context using range of case studies.

### Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

### Compulsory modules

Module title	Credits	Semester/ teaching period
Marketing Dynamics	20	1
Operations and Logistics Management	20	1
Becoming a Master Manager	20	1
Strategic Management	20	2
Financial Analysis	20	2
<i>Number of credits of compulsory modules</i>	100	

### Option modules

Module title	Credits	Semester/ teaching period
Applied AI for Business Processes	20	1
Strategic Brand Management ( <i>September starters only</i> )	20	2
Investment & Fund Management ( <i>September starters only</i> )	20	2
Cross Cultural Human Resource Management	20	1 & 2
Global Business Strategy	20	1 & 2
Professional Practices in Sustainability	20	1 & 2
Strategic Marketing ( <i>January starters only</i> )	20	1 & 2

Corporate Finance	20	1 & 2
Interpreting Financial & Accounting Information ( <i>January starters only</i> )	20	1 & 2
Navigating the Future	60	YL
Consultancy Project	60	YL
MBA Work Placement ( <i>18-month route only</i> )	60	YL
<i>Number of credits of option modules a student should choose</i>	80	

## Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

### Assessment

On this course students will be assessed predominantly by coursework with some practical assessments. At the end of the course, students may choose between the Consultancy Project or Navigating the Future, or may opt for the 3-6 month MBA Work Placement.

### Workload

The number of hours of workload generally equates to 1200 per level for an honours degree or 1800 for a Master's programme, corresponding to the national standard of 10 notional hours of learning for each UK HE credit point.

Overall Workload	Level 7
Teaching, learning and assessment	276 hours
Independent study	1524 hours
Placement	0 hours (option to take Work Placement module)