Course Specification

MSc Real Estate and Property Management

Course Code: MREPM

2026/27

leedsbeckett.ac.uk

MSc Real Estate and Property Management (MREPM)

Applicant Facing Course Specification for 2026/27 Postgraduate Entrants

Confirmed at

General Information

Award	Master of Science Real Estate and Property Management
Contained Awards	Postgraduate Diploma Real Estate and Property Management
	Postgraduate Certificate Real Estate and Property Management
Awarding Body	Leeds Beckett University
Level of Qualification and Credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course Lengths and Standard Timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is confirmed below:

- 24 months (part-time, distance learning)

Part Time Study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence to that defined within this information set but the modules offered within each level are consistent. Please note that the work placement option is not generally available to PT students.
Location(s) of Delivery	Distance Learning
Entry Requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/
	Admissions enquiries may be directed to: AdmissionsEnquiries@leedsbeckett.ac.uk.

Course Fees	Course fees are confirmed in your offer letter. A breakdown of any additional costs is included on the online prospectus entry for this course.
	Fees enquiries may be directed to Fees@leedsbeckett.ac.uk.

Policies, Standards and Regulations (https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/)

The award criteria for MSc Real Estate will include a requirement for all modules to be passed with an average of 50% or above in line with the requirements of the Royal Institution of Chartered Surveyors (RICS).

Effective from September 2023, the course team have implemented a change in the IELTS entry requirement, to a preferred score of 6.5 with a minimum requirement of 5.5. This is to ensure international applicants join the course already possessing the right level of English comprehension skills, so they are able to complete their studies to a Masters standard.

Professional Accreditation or Recognition Associated with the Course

Professional Body

Royal Institution of Chartered Surveyors (RICS)

Accreditation/ Recognition Summary

Successful completion of the course provides eligibility to apply for membership of the RICS, this membership enhances the opportunities for employment within the industry.

Timetable Information

Timetables for Semester 1 will be made available to students during induction week via:

i)   The Student Portal (MyBeckett)
ii)   The Leeds Beckett app

Any difficulties relating to timetabled sessions may be discussed with your Course Administrator.

Key Contacts

Your Course Director	Paul Hallam (MRICS) - P.D.Hallam@leedsbeckett.ac.uk
Your Course Administrator	Leah Robertson - L.Robertson@leedsbeckett.ac.uk

Course Overview

Aims

The programme aims to increase a student's knowledge of the sector using a multidisciplinary approach encompassing technological, legal, economic and management issues as they relate to the ownership, occupation, and investment in real estate. A combination of theory, practice, and independent learning will enable the students to develop the critical skills needed for understanding and solving issues in the ever-evolving complex world of real estate. The course content will therefore revolve around the key subject areas of real estate economics, investment, management, valuation, construction, law, as well as aspects of planning and development. The course content has been mapped against the RICS Commercial Real Estate, and Valuation pathways and is aligned with the QAA Subject Benchmark Statement - Land, Construction, Real Estate and Surveying (QAA, 2019).

Course Learning Outcomes

At the end of the course, students will be able to:

1	To prepare graduates for life-long learning and career progression. To apply and process the knowledge, skills and behaviours needed to meet the academic requirements to become a Chartered Member of the RICS in the real estate sector.
2	To synthesise knowledge of concepts and theories relating to real estate management, investment, and development and apply this in practice so as to be able to operate as a real estate surveyor.
3	To critically evaluate complex information in terms of real estate surveying, from a variety of different perspectives and integrate and organise that information in relation to defined goals.
4	To undertake an in-depth evaluative study in the real estate domain, including collecting, evaluating and discriminating data appropriately in a research context.
5	To develop sound judgement and comprehensive understanding and initiative, together with a flexible approach to dealing with complex issues in real estate.
6	To understand the nature of professionalism and make value judgements with regard to real estate issues and associated professional ethics.

Teaching and Learning Activities

Summary

The course will be delivered via web-based content using a range of teaching and learning methodologies for distance learning. This is conducted through the University's Virtual Learning Environment (VLE) 'My Beckett' which is provided by Blackboard and is used as the means of communicating with students for the delivery of online learning, through a variety of tools such as discussion fora, quizzes, images, video content, e-portfolio, etc. The online platform is designed to match closely with the face-to-face course provision

through the providence of highly interactive learning activities, assessment, and feedback. Formal lectures and other learning activities will be recorded, and adequate opportunities will be given for formative and summative assessments. Subject-specific textbooks and journals are provided by the University Library in digital online format as well as through links to external websites and databases. Through the development of the undergraduate BSc (Hons) Real Estate & Property Management course, the University has acquired, and subscribed, to many of the real estate-specific resources, including CoStar, MSCI, Building Cost Information Service (BCIS), Argus Developer and Enterprise, as well as many RICS resources. In addition, the School of Built Environment Engineering and Computing has provided built environment courses for a long time and is therefore well-equipped with various other resources and tools.

As with other Distance Learning-based courses, these learning resources will be available to students on this course. The philosophy of the course and module delivery will emphasise on student interaction amongst themselves and between the tutors, through tutorials, collaborative wikis, and discussion boards. Summative assessments that require student presentations will be provided through video-conferencing and other multimedia facilities. Students will be expected to be able to undertake a significant level of independent and self-directed study, in line with the ethos of the latest theories on Distance Learning and the Pedagogy, Andragogy, Heutagogy (PAH) continuum being championed by academics across the world (Kenyon & Hase, 2011, Canning, 2010), Blaschke, 2012). The requirement for independent and self-directed study should also be able to provide students with opportunities for incorporating their experiences into the learning process.

In summary, the learning and teaching activities will revolve around:

- Web-based material
- project work
- directed reading
- case studies
- problem solving exercises; reflective learning techniques
- computer-assisted learning

This course will feature online learning for any taught sessions. Lectures are a mix of live and recorded, whereas seminars are in-person.

Your Modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7
Compulsory modules

Module title	Credits	Semester/ teaching period
Introduction to Property Valuation and Economics	20	S1 / Year 1
Research Methods	20	S1 / Year 1
Property Law and Practice	20	S2 / Year 2

Planning and Development	20	S2 / Year 2
Advanced Valuation and Commercial Property Management	20	S1 / Year 2
Managing the Property Asset	20	S1 / Year 2
Property Investment and Portfolio Management	20	S2 / Year 2
Masters Final Project	40	S1 & S2 / Year 2
Construction Technology*	0	Year 1 & Year 2
Number of credits of compulsory modules	180	

Construction Technology is a non-credit bearing support module for non-cognate students, this will be available throughout the duration of a student's program of study.

Assessment Balance and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

On this course students will be assessed through a broadly even mix of coursework and examinations. There is a Final Project module which will require the production of a 3000 word proposal and a 15000 word Dissertation.

Workload

Overall Workload	
Teaching, Learning and Assessment	260 hours
Independent Study	1540 hours